

Dear Parents and Carers,

As you will have seen from Facebook (and from the photos on pages 6 and 7), our Y6 pupils have recently returned from their residential at PGL Osmington Bay and our Y5 pupils were in London visiting Parliament and the Natural History Museum last week. This is all part of our drive and commitment to ensure we are opening doors for our pupils by giving them access to a wide range of opportunities. There are lots more fantastic opportunities planned for all year groups across the year.

Thank you to parents who completed the recent beginning of year surveys. A summary of these can be found later in this newsletter alongside information about actions already in progress as a result of your feedback. Later this half term, there will be a more detailed survey for all parents. We value your feedback, both positive and negative, as this allows us to grow and develop.

**Parent consultations will take place on Tuesday 21st and Thursday 23rd October.** This is an opportunity for you to meet formally with your child's class teacher and to find out about their attainment, progress and targets. Appointments with myself and Miss Waterson (SEND/CO) are also available on these evenings. You will be able to book your appointments through Arbour. The admin team have prepared a "how to" guide to support you.

#### Polite reminder - hair

- **Please make sure all long hair is tied up**
- Hair adornments should be in school colours (red, navy or black)
- Hair adornments should be small and discrete (smaller than the palm of the hand)

**Tours of school for prospective parents** - please share the posts on Facebook with any family or friends who might be looking for school places for Reception or Nursery for Sept 2026.

Thank you all for your continued support.  
Kate Lee (Head of School)

## Attendance this year

**96.3%**

Just above our 96% target. Well done! Let's keep it up.

If your child's attendance is less than 95%, their learning will be affected by their absence.

[Should I keep my child off school poster?](#)

### Attendance Matters



Every Day Counts....



**Torbay Food Alliance**

## Harvest Contributions - Food Bank Harvest Assemblies - Friday October 17th

On Friday Y3-Y6 will be going to St John's Church for a morning Harvest assembly with Rev Paul and R-Y2 will be going to St Andrew's Church for an afternoon Harvest assembly with Rev Jeff. We really value these opportunities to be part of our local community.

For our Harvest collection this year, we are asking for items of non-perishable food that we can donate to the food bank. If you would like to support our donation, please bring items into school by Friday.

## Thank you for your support HS Owen

See the FOSS newsletter for more details of the Christmas Fair and other fundraising events



HS Owen Estate Agents are proud to support

**Shiphay Learning Academy Christmas Fair**

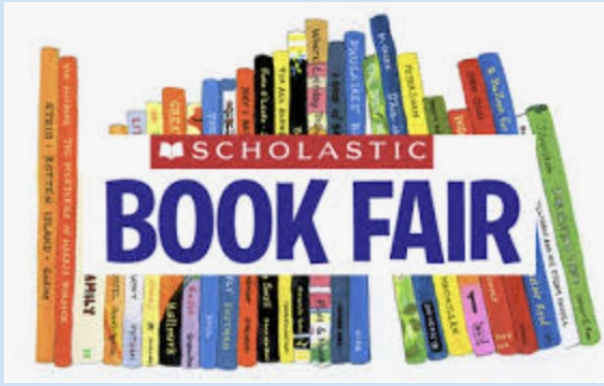
Friday 28th November 3.15pm



**Be ready, be respectful, be safe**

OUR 3 GOLDEN RULES

# We love to read - can you help?



## Volunteers needed to help us run the book fair - Tue 21st and Thur 23rd during Parents' Evening

- the book fair will be open on Parents' Evening. With all the teachers busy with appointments, we really need some volunteers to help run the fair. It just involves being in the room and helping people to make their online payments for books. If you can help, please let Mrs Gorman know ([egorman@rivieraet.co.uk](mailto:egorman@rivieraet.co.uk))



## Thankyou:

Here are some of our most recent donations from our Amazon wishlist. We are looking forward to sharing these with the children.

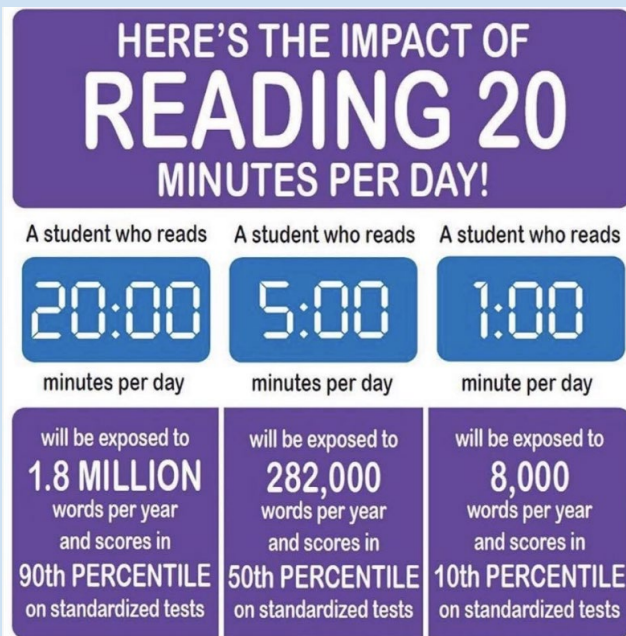


## Amazon Wishlist - can you help?

To continue to nurture a love of reading for all pupils, we would like to continue to build our library stock with the latest releases and collections of book series. To keep the school libraries filled with books the children feel inspired to read, we have compiled a list of books we would like to purchase into a wish list on Amazon. We would be extremely grateful if you are able to contribute to stocking our libraries with some of these amazing books.

To purchase one of the books, simply click on the link below or scan the QR Code:

[https://www.amazon.co.uk/hz/wishlist/ls/lHM1R7ZA6TIF?ref=wl\\_share](https://www.amazon.co.uk/hz/wishlist/ls/lHM1R7ZA6TIF?ref=wl_share)



# Community Events

## Poster Competition - Saturday 25th October 10am-12pm St Andrew's Church

- Come and design a poster for the Shiphay Christmas event
- All resources for your poster design will be provided
- Winning designs will receive a prize and will feature in the "Shiphay Matters" magazine
- Refreshments available



## Monday December 1st, Devon Dumpling Lights switch on 5pm

- Shiphay Performing Arts will be singing carols to entertain you
- Come and join the fun for the light switch on



## Friday December 5th - Shiphay Christmas Event

- Shiphay Performing Arts will be singing carols to entertain you
- Santa will be arriving to meet you all
- Come and join the fun with the whole community

# FOSS - Can you help?

Can you help the FOSS team?  
children?

Could you spare a couple of hours once a term?

Don't want to be on the committee, but happy to help?

Want to help raise money to benefit the

Got some fundraising ideas?

Want to help but not sure what it entails?

## FRIENDS OF SHIPHAY SCHOOL (FOSS)



### WHO ARE THE FOSS?

We're the Friends of Shiphay School (FOSS) - your PTA!

We're a group of enthusiastic volunteers made up of parents and carers.

We raise money to support the school and ensure children have a joyful school experience with life-long memories.

We arrange events for the children such as discos and fairs, and fundraise to buy equipment/ resources the children need at school.

### WHAT THE FOSS HAS SUPPORTED THROUGHOUT THE LAST YEAR:

- Book bags for reception children
- New early years play equipment
- New library books for all years
- Ice lollies for sports days
- Bouncy castle for nursery fun day
- Multiple events / discos throughout the year
- Year 6 leaver's year books and scrolls
- First aid training
- Year 6 storage
- Printing equipment
- Coats through 'no cold child' project



### HOW YOU CAN JOIN THE FOSS/ HELP:

Email us at [foss@rivieraet.co.uk](mailto:foss@rivieraet.co.uk) to join FOSS / for more information

Email us at [foss@rivieraet.co.uk](mailto:foss@rivieraet.co.uk) suggesting new event ideas/ fundraisers

Use special talents you have e.g. any bakers who want to run regular cake sales?

Ask your workplace/ connections to sponsor events and donate prizes

Local businesses please get in touch if you can help at all - [foss@rivieraet.co.uk](mailto:foss@rivieraet.co.uk)



### FOLLOW FRIENDS OF SHIPHAY LEARNING ACADEMY FACEBOOK PAGE FOR REGULAR UPDATES FROM THE FOSS.

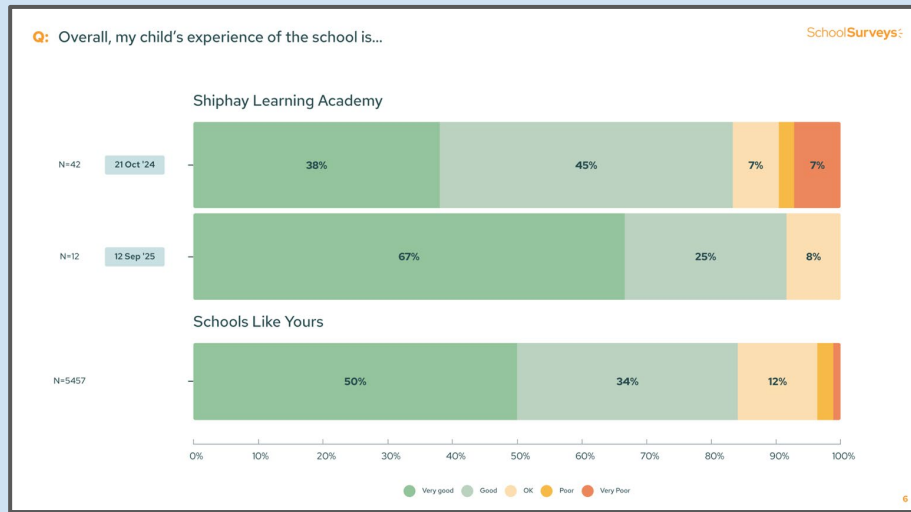
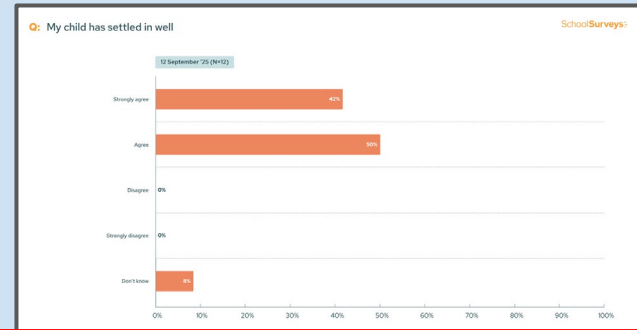
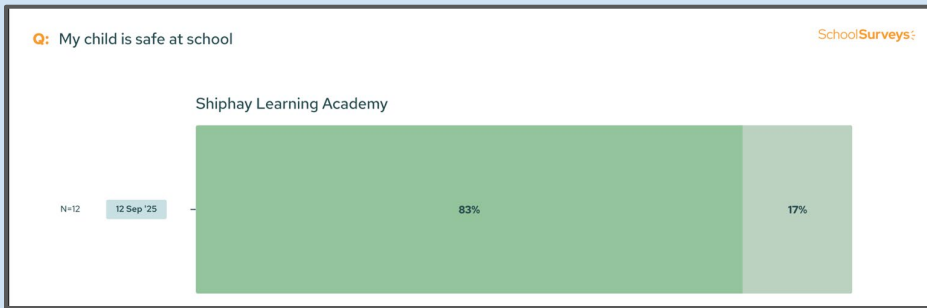
[foss@rivieraet.co.uk](mailto:foss@rivieraet.co.uk)



We have a fabulous FOSS Committee and small core group of volunteers. However, they are all working parents and this means they are already stretched. If we are going to continue to run lovely events like discos, scooter parties, Summer Fairs etc , then we need some more willing pairs of hands.

Without the FOSS team there would be no events and no "extras" for the children as a result of their fundraising. Even an hour at an event can make a big difference. Please contact FOSS today [foss@rivieraet.co.uk](mailto:foss@rivieraet.co.uk)

# Reception Settling In Survey - headlines



Very happy with how \*\*\* has settled in, he is enthusiastic about going to school and comes home talking about his school experiences and his learning.

It's a very nurturing school especially for the ones who have additional needs.

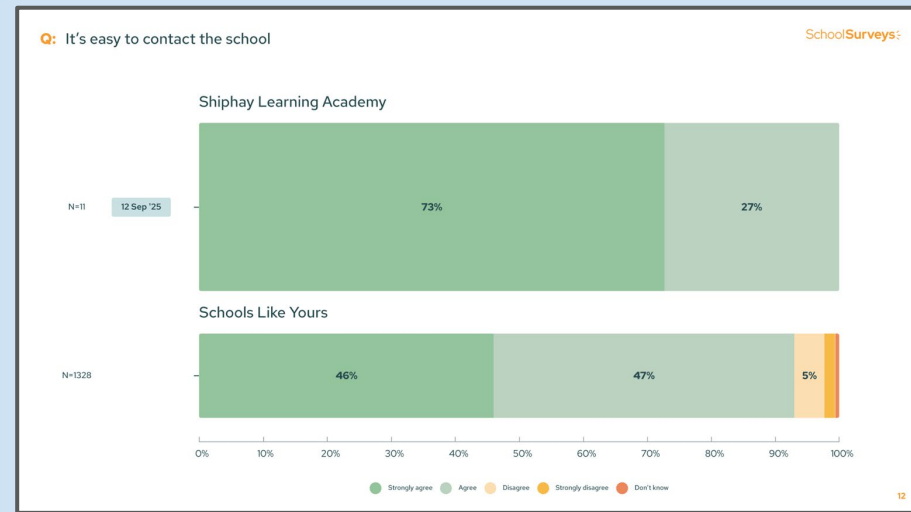
I love the after school hub and clubs available.

\*\*\* loves forest school, making slime and all the wonderful activities and learning experiences offered daily.

Her words- "doing my active learning!" She also talks about Mr Dolman making her laugh and enjoys the 'good morning' song.

Interesting range of activities and kind, caring staff

She loves doing her learning and seeing her friends.



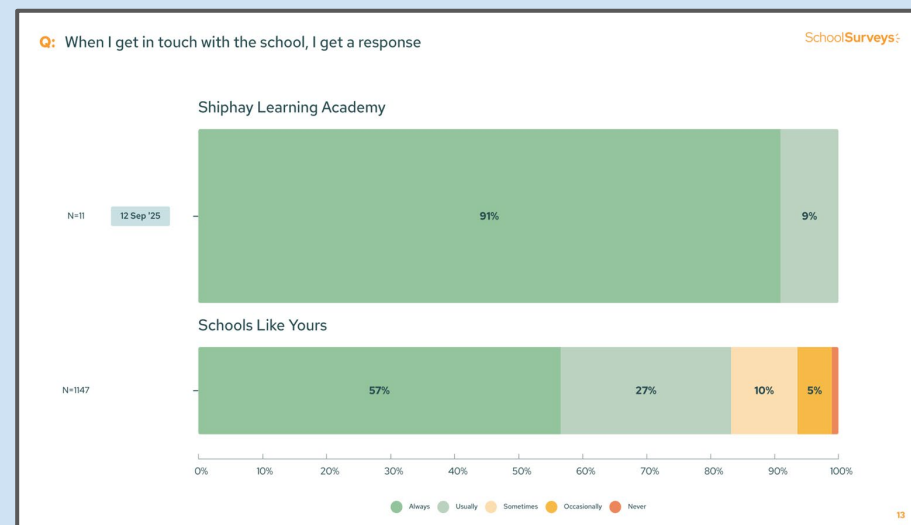
## Things for us to work on:

**Toilets** - the Trust has begun a project to review and renew the toilets in LST and UST

**How stay and play induction sessions are structured** - some parents felt that they weren't enough and the format didn't allow the children to interact enough. We will review this for next year and also seek advice.

**Communication about what the children are learning in school and how they are getting on** - we try to include a range of group and individual photos each week to give parents a flavour of the learning in the classroom. Mrs Lee will review the Seesaw pages for Bumblebee. Parents evening is soon so parents will have a more personalised discussion about their children.

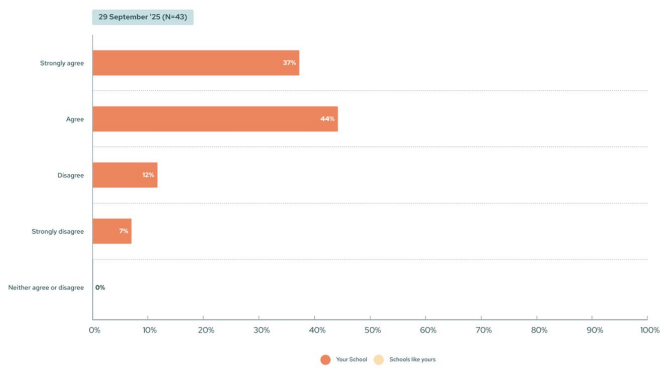
**More clubs including football** - Reception can join Saints' Southwest. Please ask for more details. There will be further clubs for YR later in the year.



# Year 1-6 Back to school survey - Headlines

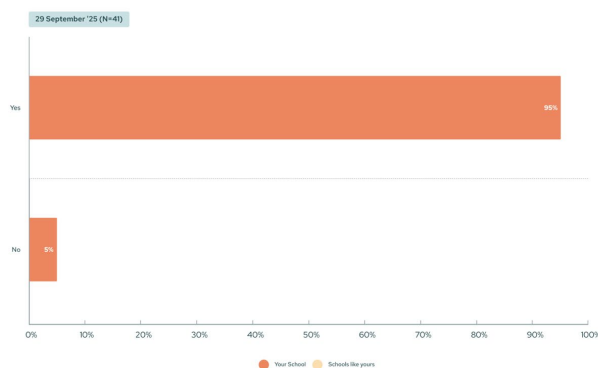
Q: My child has settled back into school well after the summer holidays

SchoolSurveys



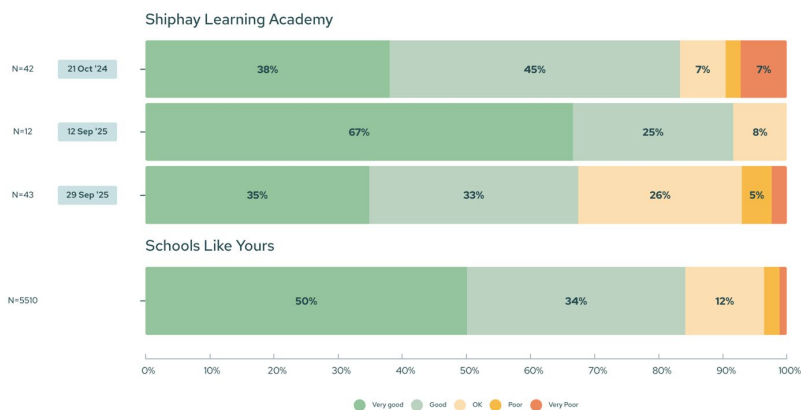
Q: I know who to contact at the school if I have any concerns

SchoolSurveys



Q: Overall, my child's experience of the school is...

SchoolSurveys



\*\*\* seems to have settled in nicely.

Thank you for doing all you do.

You all do a great job. It's lovely to see my child enjoying school again.

They are doing a fantastic job.

My son is new to the school in Year \*\* and he feels he has been very welcomed by the other children in his class.

The school is great.

**So far this year we have received very little information on what they are learning/ doing in class, and no details of any online learning we should be doing at home.**

- The year group pages on the Website have overviews of planned learning for the term.
- A new website is on its way at the end of the month with easier, clearer access to information.
- Homelearning is a school development area for this half term - clearer guidelines and information will be sent out after half term. Currently children have access to reading for pleasure books (reading at home daily is what we'd like) and Numbots/TTRS. Spelling Shed is being rolled out for Y3-Y6.
- Mrs Lee will review Seesaw posts to ensure learning updates and photos are shared each week for every class.

**What are the expectations for home learning? Is there scope for wider ways to learn / consolidate / test learning- for example weekly Spelling, outside of digital platforms? Is there more we as parents could be doing at home to support learning?**

**The new caterer service doesn't seem to be as good as the previous one and with less options. Definitely my daughter does not enjoy the few times she's tried them. The booking system on parentpay for students with allergies is not good either.**

- The Trust is taking feedback and sharing with Caterlink each week.
- New menus look much clearer for allergens and have taken into account feedback from the children.
- Improvements to the salad bar have been promised.
- Children say they love the homemade bread each day and puddings seem popular.

**My child does not like using 'the toilets downstairs' she said they are disgusting.**

The Trust has begun a project to review and renew the toilets in LST and UST.

**Hubs are getting more expensive. Doesn't help working parents.**

We try to avoid passing rising costs on to parents wherever we can. Unfortunately our costs are rising. Hubs are planned to cover costs and do not make any profit as we want as many children to benefit as possible.

**Update on attendance app**

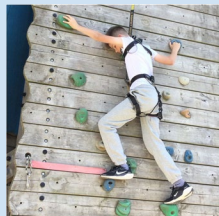
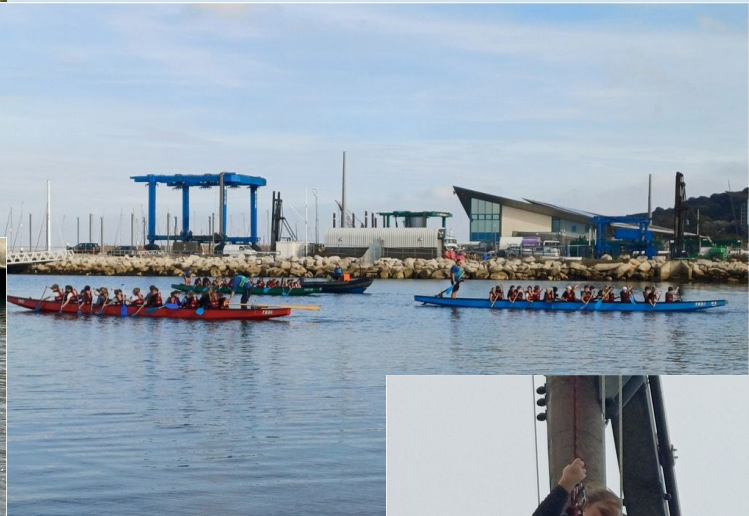
This has now been launched as promised.

**Response to Seesaw messages**

Teachers try to respond within 48 hours of a message. If you have not received a reply, it is fine to send a prompt to make sure the initial message has not been missed. For urgent, time critical messages, please contact the School Office.

# Y6 PGL residential

PGL Osmington Bay!  
What a week!



# Y5 Parliament Trip - London



# Online Safety- AI

Artificial intelligence is probably the hot topic in technology circles right now, with questions being raised worldwide about how AI might conceivably affect the very future of the human race. In the short term, however – definitely as far as its impact on young people is concerned – the clearest risk is almost certainly the AI-powered ‘virtual friends’ which are springing up all over the internet.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence has seen significant development over the recent months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat). One form of AI that has become especially popular has been the ‘AI friend’ or chatbot. There are now numerous ‘virtual friend’ apps available, with other successful platforms likely to adapt it soon.

### WHAT ARE THE RISKS?

#### CONTENT AND ACCOUNTABILITY

AI chatbots may not always recognise when content is age inappropriate or harmful and should be filtered out. As a result, there’s a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

#### REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could possibly hinder the development of their real-life social skills.

#### LACK OF SENSITIVITY

Chatbot software isn’t always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it’s being told or replying insensitively to a young user who’s already struggling could potentially impact a child’s emotional wellbeing or exacerbate any existing emotional issues.

#### UNINTENTIONAL BIAS

AI companions are only as reliable as the information they’ve been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour. As many chatbots originate from the USA or UK, for instance, they can display a distinctly western-centric worldview. This could lead to children developing skewed attitudes and behaviours if they interact with the AI consistently.

#### COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child’s own powers of critical thinking, their creativity and their ability to engage in open-ended discussions with other people.

#### PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts warn that there may be significant risks associated with how this information is stored and used (for instance, the possibility of potential breaches or misuse by third parties).

## Advice for Parents & Carers

#### CHAT ABOUT CHATBOTS

If a child is already expressing an interest in AI apps, then a relaxed, natural chat should help you to discover which ones they’re aware of and how they’re using them (or are planning to). Discuss these options with children and perhaps do your own research to ensure that you think they’re suitable. Once you’re totally happy, you could sit and explore the range of AI chatbots together.

#### CREATE A SAFE ENVIRONMENT

If a child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you’ll be close by and ready to help with any questions or concerns that may arise.

#### FIND A BALANCE

Work alongside children to establish the right balance in terms of how they might use AI-powered chatbots – and when it’s appropriate. It’s important to make sure that children still get plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

#### TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we’d strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps children can download and interact with. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

#### RECOGNISE THE RISKS

It’s unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it’s probably wise to explain some of the possible hazards and challenges of AI chatbots to them. Emphasise that AI isn’t a real person (however much it might sound like one) and may occasionally tell them something inaccurate or skewed by bias.

#### Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



#WakeUpWednesday

The National College

There’s Replika and Kuki, for instance, while Snapchat has recently got in on the act with My AI – and search engines like Bing and Google have developed their own versions. Are these machine intelligences suitable online companions for young people? What are their limitations and weak spots? Our #WakeUpWednesday guide profiles the emergence of AI ‘virtual friends’.

<https://nationalcollege.com/library?sortBy=newest&phase=2&categories%5B0%5D=1359&amount=24&selectedView=grid>

# WANTED!

## New Governors to join our Local Standards Board

Shiphay's Local Standards Board (LSB) is made up of Governors from all walks of life with a range of different backgrounds, skills and experiences. They are all volunteers who work together for the benefit of the school and are an important link between the school and the community it serves.

### Why become a school governor?

- You will work with other members of our community who are committed to making Shiphay the best school it can be.
- You will share and apply skills and knowledge you already have, and learn new ones.
- You will have the opportunity to 'give back' to the school and the community it serves.

### Who we're looking for

The most important thing is to have a keen interest in the school and education of the children it serves and a willingness to play an active part in the LSB's work. You may be someone who has:

- an interest in the performance of the school
- a desire to contribute to and represent the community
- an open and enquiring mind
- the ability to look at issues objectively
- the confidence to ask questions and join in debate
- a willingness to listen and make informed judgements

### Time commitment

Time to spare for evening meetings (3 per year) and visits during the school day (min 3 per year) with some associated tasks between meetings.

### How do I apply?

Please download and complete the volunteer application form from the [governors' section](#) of the school website then post or email it for the attention of the Head of School, Mrs Kate Lee.

If you wish to ask any questions or discuss the nature of the role informally, please do not hesitate to get in touch with either Kate Lee (Head of School) or Liz Guppy (Chair of LSB, [shiphaychair@rivieraet.co.uk](mailto:shiphaychair@rivieraet.co.uk))



01803 613556



[shiphayadmin@rivieraet.co.uk](mailto:shiphayadmin@rivieraet.co.uk)



[www.shiphay.com](http://www.shiphay.com)

Shiphay Learning Academy  
Exe Hill  
Torquay  
TQ2 7NF



# What is a governor, and what do we actually do?!

The Shiphay Local Standards Board (otherwise known as the governors) are volunteers from all walks of life, who work together to independently assess and monitor the standards at Shiphay Learning Academy. Some of us work in the public sector (education or the NHS), some of us do not. Some of us are parents of children at Shiphay, some of us are not. Our common aim, however, is to be a fresh set of eyes looking at different areas of your child's learning experience at Shiphay, identifying what the school are doing well, and what they can do better, and providing support to the school to ensure continual improvement.

Each school in the Trust has their own Local Standards Board, and will be doing the same as we are, to ensure uniformity across the three schools. Where Shiphay excel, others may not, and so one of the many benefits of being part of an Academy Trust is that we can share knowledge, support and strengths across the Trusts to constantly improve standards. Another benefit is that all the business stuff, like finance and recruitment, is dealt with a Trust level, which then frees the school governors up to focus solely on the school and educational standards.

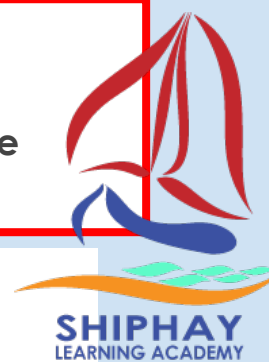
In addition to our monitoring visits and meetings, each governor has a 'link role', which is a specific aspect of school life that we are responsible for monitoring and reporting upon. As Chair of Governors, I attend meetings at Trust level as well as school level, and I am also responsible for Health and Safety. Once a term, I will do a Health and Safety visit with Jill Christian, who is responsible for Health and Safety at Trust level, and we will inspect every area at school to make sure it is safe and fit for purpose. We usually also prepare a 'to do list' of things that need fixing or replacing, which then gets handed to Paul, the school caretaker, to work his way through! We also do a fire drill to make sure that the school can be safely evacuated within three minutes, in the event of an emergency.

Once a month, the governors will update you in the school newsletter as to what we have been doing in the background to monitor standards at Shiphay. The staff at Shiphay are working tirelessly to deliver a fantastic school experience for your children, and our thanks go to them for their dedication and perseverance.

Liz Guppy , Chair of Governors  
[shiphaychair@riveract.co.uk](mailto:shiphaychair@riveract.co.uk)

# Term Dates

Please note - May half term 2026  
There are 2 non-pupil days  
Monday 1st and Tuesday 2nd June  
(no hub available)



<b>Summer Term 2025</b>	First day	Tuesday 22 <sup>nd</sup> April 2025
	Bank Holiday	Monday 5 <sup>th</sup> May 2025
	Half term	Monday 26 <sup>th</sup> May - Monday 2 <sup>nd</sup> June 2025 inclusive
	Non-Pupil Day	Monday 2 <sup>nd</sup> June 2025
	Last day	Thursday 24 <sup>th</sup> July 2025
	Non-Pupil Day	Friday 25 <sup>th</sup> July 2025
	Summer holidays	Friday 25 <sup>th</sup> July 2025 - Wednesday 3 <sup>rd</sup> September 2025 inclusive

## 2025-26

<b>Autumn Term 2025</b>	Non-Pupil Day	Tuesday 2 <sup>nd</sup> September 2025
	Non-Pupil Day	Wednesday 3 <sup>rd</sup> September 2025
	First day	Thursday 4 <sup>th</sup> September 2025
	Half Term	Monday 27 <sup>th</sup> October - Monday 3 <sup>rd</sup> November 2025 inclusive
	Non-Pupil Day	Monday 3 <sup>rd</sup> November 2025
	Last day	Friday 19 <sup>th</sup> December 2025
	Christmas holidays	Monday 22 <sup>nd</sup> December 2025 – Friday 2 <sup>nd</sup> January 2026 inclusive

<b>Spring Term 2026</b>	First Day	Monday 5 <sup>th</sup> January 2026
	Half Term	Monday 16 <sup>th</sup> - Friday 20 <sup>th</sup> February 2026
	Last day	Thursday 2 <sup>nd</sup> April 2026
	Easter holidays	Friday 3 <sup>rd</sup> – Friday 17 <sup>th</sup> April 2026

<b>Summer Term 2026</b>	First day	Monday 20 <sup>th</sup> April 2026
	Bank Holiday	Monday 4 <sup>th</sup> May 2026
	Half term	Monday 25 <sup>th</sup> May - Monday 1 <sup>st</sup> June 2026 inclusive
	Non-Pupil Day	Monday 1 <sup>st</sup> June 2026
	Non-Pupil Day	Tuesday 2 <sup>nd</sup> June 2026
	Last day	Tuesday 21 <sup>st</sup> July 2026
	Non-Pupil Day	Wednesday 22 <sup>nd</sup> July 2026
	Summer holidays	Thursday 23 <sup>rd</sup> July 2026 - TBC

# Important Dates

As you will notice, some of the dates are still (tbc). We will be able to bring you an update later this term and also give you the dates for the Spring and Summer Terms. Please note, new / changed dates are in red.

## Autumn 2025

Wednesday 15th October  
6pm

Y6 Residential 2026 meeting for Y5  
Y6 Transition

- info sharing for Y5/Y6 parents 6:45pm

Mon 20th - Thur 23rd October

Book Fair

Monday 20th October

Y4 to TGGs to see Mary Poppins

Tuesday 21st October

Parent Consultations

Wednesday 22nd October  
parents 6pm

Bellever Residential meeting for Y3

Thursday 23rd October

Parent Consultations

Friday 24th October

School closes for Half Term

Monday 3rd November

Non Pupil Day

Tuesday 4th November

School opens after half term

Friday 7th November

Roselands Fireworks

Mon 10th - Fri 14th November

Anti-Bullying Week (odd socks on

Monday 10th)

Tuesday 11th November

Year 3 Kents Cavern trip

Friday 14th November

Children in Need (muffi) / Y4

Mayan Archaeology

Friday 21st November

Muffi for Christmas Fair

Monday 24th November

UK Parliament Week

Friday 28th November

Muffi for Christmas Fair

FOSS Christmas Fair

Tuesday 9th December

R/Y1/Y2 Christmas Performance

5pm TBGS (tbc)

Wednesday 10th December

KS2 Christmas Performance 6pm

TBGS (tbc)

Friday 12th December

Rocksteady Performance 2pm

School Hall (tbc)

Monday 15th December

Nursery Christmas Celebration 2pm

Tuesday 16th December

Christmas Fun Day - R/Y1/Y2

Wednesday 17th December

Christmas Fun Day Y3/Y4/Y5/Y6

Thursday 18th December

Rudolph Run - Christmas Jumper

Day

Friday 19th December

School closes for Christmas

Monday 5th January

School opens for Spring Term

# Important Dates

## INSITE Autumn 2025

During Autumn Term 1, we would like to offer you the opportunity to come into school to share your child's learning. The dates for the Autumn 2025 INSITE sessions are on the right. Each session will take place in the afternoon. Year groups will send out more detailed information ahead of each event.

<b>Year 3</b>	Tue 30th
<b>September</b>	
<b>Reception</b>	Wed 1st October
<b>Year 5</b>	Thur 2nd October
<b>Year 1/2</b>	Wed 8th October
<b>Nursery</b>	Thur 9th October
<b>Year 6</b>	Tues 14th October
<b>Year 4</b>	Thurs 13th

November

## Celebration Assemblies Autumn Term

We love to share good news. When it is your child's celebration assembly, please send any trophies, certificates, awards etc they have received so that we can present these in assembly. This is a great way to celebrate their achievements and also inspire other children.

During Celebration Assemblies, the house captains give an update on house points, praise postcards are shared and the children who have received "Golden Phonecalls" get their certificates.

We also receive updates from our sports teams and children who have represented the school at different events.

## Golden Phonecalls



Wed 10th Sept	Year 5 / Year 6
Wed 17th Sept	Year 3/Year 4
Wed 24th Sept	Year 5 / Year 6
Wed 8th Oct	Year 3 / Year 4
Wed 15th Oct	Year 5 /Year 6
Wed 22nd Oct	Year 3 / Year 4

Wed 5th Nov	Year 5 / Year 6
Wed 12th Nov	Year 3/Year 4
Wed 19th Nov	Year 5 / Year 6
Wed 26th Nov	Year 3 / Year 4
Wed 3rd Dec	Year 5 /Year 6
Wed 3rd Dec	Year 3 / Year 4

\*\*\* Celebration Assemblies for Lower School will take place on a Thursday. It would be lovely to share the children's successes.

Each week, children who have gone above and beyond are recommended to me by the adults in school. I then have the fabulous job of calling home to share this good news. These phone calls are usually done on a Friday after school and are the best part of my week!

At the following Celebration Assembly, the children receive their Head Teacher Award sticker in recognition of their achievements,



# Lunch Menu

As you are aware, Caterlink will be providing our school lunches from September. The new menu is below.



SHIPHAY  
LEARNING ACADEMY

Spring Summer 2025		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>WEEK ONE</b> 1 <sup>st</sup> September 22 <sup>nd</sup> September 13 <sup>th</sup> October	<b>Option One</b>	Macaroni Cheese	BBQ Chicken Pizza with Salads	Roasted Pork Sausage, Roast Potatoes & Gravy	Chefs Special Chicken and Chickpea Korma with Rice	Fishfingers or Salmon Fishcakes with Chips & Tomato Sauce
	<b>Option Two</b>	Tomato and Lentil Pasta	Mild Mexican Chilli with Rice	Roasted Quorn, Roast Potatoes, & Gravy	Spaghetti and Meatless balls	Cheese & Bean Pasty with Chips & Tomato Sauce
	<b>Vegetables</b>	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	<b>Dessert</b>	Apple Flapjack	Summer Lemon Cake	Fruit Platter	Chocolate Pinwheel Biscuit	Strawberry Jelly with Mandarins
<b>WEEK TWO</b> 8 <sup>th</sup> September 29 <sup>th</sup> September 20 <sup>th</sup> October	<b>Option One</b>	Barbecue Chicken with Rice	Pork Hot Dog with Wedges & Tomato Sauce	Roast Turkey, Stuffing, Roast Potatoes, & Gravy	Spaghetti Bolognese	Breaded Fish with Chips & Tomato Sauce
	<b>Option Two</b>	Cheese and Tomato Pizza with Salads	Vegan Hot Dog with Wedges & Tomato Sauce	Vegetable Soya Roast, Stuffing, Roast Potatoes & Gravy	<b>NEW</b> Chefs Special Chickpea Curry with Rice	Cheese and Tomato Quiche with Chips
	<b>Vegetables</b>	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	<b>Dessert</b>	Iced Vanilla Sponge	<b>NEW</b> Strawberry and Apple Crumble with Custard	Freshly Chopped Fruit Salad	Peaches and Ice Cream	Vanilla Shortbread
<b>WEEK THREE</b> 15 <sup>th</sup> September 6 <sup>th</sup> October	<b>Option One</b>	Beef Burger with Potato Wedges	<b>NEW</b> Green Thai Chick Curry with Rice	Roast Gammon, Stuffing, Roast Potatoes & Gravy	<b>NEW</b> Greek Macaroni Pastitsio with Greek Salad and Tzatziki	Fishfingers and Chips
	<b>Option Two</b>	Classic Vegan Bolognese	<b>NEW</b> Chefs Special Five Bean Jollof Rice	Vegan Cottage Pie with Gravy	Spinach and Cheese Whirl with Rice, Greek Salad and Tzatziki	Cheese and Red Pepper Fritatta with Chips
	<b>Vegetables</b>	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	<b>Dessert</b>	Pear & Cocoa Upside Down Cake	Vanilla Yoghurt with toppings	Fruit Medley	Marble Sponge	Oaty Cookie

## MENU KEY

Added Plant Protein Wholemeal Vegan Chef's Special

**Available Daily:** - Freshly cooked jacket potatoes or Baguettes with a choice of fillings - Bread freshly baked on site daily- Daily salad selection and Fresh Fruit

## ALLERGY INFORMATION:

If you would like to know about particular allergens in foods please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.

## Special Diet Lunches

If your child has an allergy, Caterlink will provide a personalised menu for them that is free of these allergens.

These will be sent out in September with information about how to order.

## Packed Lunches

Just a friendly reminder that whole nut products (including **peanuts, tree nuts, chocolate/nut spread and nut bars**) are not allowed in students' lunch boxes due to allergy risks. We have children in our school with severe nut allergies, and even small traces can cause serious reactions.

Please check all snacks and lunch items carefully before sending them in.

Thank you for helping us keep our school a safe environment for all students.

# Clubs - Autumn 2025

The ethos at Shiphay Learning Academy is about opening doors for our children and ensuring that every pupil has a broad range of experiences and opportunities both within the curriculum and as part of our extra curricular programme.

Each year our talented teachers and TAs offer a range of exciting extra curricular clubs and share their expertise or interests with the children. In addition to this, we host a number of outside organisations who provide clubs for children to join.

The tables below give an overview of the clubs we are planning to offer during the Autumn Term. The children will also be consulted through Pupil Council to ensure that we are meeting as many of their interests as we can.

More detailed information about each club will be available on our website before the club begins <https://www.shiphay.com/clubs/>. At the beginning of the term, a letter will be sent out containing Google Form links and information about each club. These links will allow you to sign up for the clubs your child would like to join. For some clubs, numbers have to be limited due to health and safety or risk assessment constraints, but many are open to all. We ask that once a child has signed up for a club, you support us in ensuring that they commit to attending regularly.

Autumn 2025						
<b>Mon</b>	<b>UST Librarians</b> 12:15 Kingfisher Mrs Lawton	<b>Colouring Club Y1/2</b> 3:15-4pm Butterfly Miss Idziak	<b>Netball Club Y3-Y6</b> 3:15-4:15pm Miss Prueff			
<b>Tues</b>	<b>Makaton Club Y1/2</b> 3:15-4pm Dragonfly Miss Sewell / Mrs Walters	<b>Spanish Club KS2</b> 3:15-4:15pm Chestnut Kidslingo	<b>Latin Club Y3-Y6</b> 3:15-4pm Robin Mrs Williams-Powell	<b>Stem Club Y5/6</b> 3:15-4:15pm Sycamore Mr Nutbeam	<b>Football Club Y5/Y6</b> 3:15-4:15pm Wk 1 Boys, Wk 2 Girls Mr Ellis	<b>Lego Club Y1/2</b> 3:15-4pm Ladybird Mrs Boot
<b>Wed</b>	<b>Tag Rugby Y3/4</b> Miss Sinar Field 3:15-4:15pm	<b>Gymnastics Y1/2</b> Mrs Waring Hall 3:15-4:15pm	<b>Spanish Club KS1</b> 3:15-4:15pm Butterfly Kidslingo			
<b>Thurs</b>	<b>Performing Arts</b> 3:15-4:30 Hall Miss Farmer	<b>Puzzles &amp; Brain Teasers Y3/4</b> 3:15-4:15 Heron Miss Newell	<b>Forest Club Reception</b> 3:15-4pm Forest Mr Dolman	<b>Playground Games Club Y1 / Y2</b> 3:15-4pm Ladybird Mrs Duke		



# MUSIC LESSONS

## INSTRUMENTS

VIOLIN | SINGING | PIANO | FLUTE  
OBOE | CLARINET | PIANO | RECORDER

LEARN TO PLAY AN INSTRUMENT  
A FUN EXPERIENCE  
LESSONS BY A PROFESSIONAL MUSICIAN

30 Minutes - £17.50  
20 Minutes - £12

ROSIE DAVIES  
07879 613920  
ROSEMARYANNEDAVIES@GMAIL.COM

### Music Lessons in School During

We are currently able to offer guitar, violin, singing, piano, flute, oboe, clarinet, piano, recorder and drums (percussion).

If you are interested in lessons, please contact the teachers directly.

The percussion teacher's email address is

[furneauxcharlie@gmail.com](mailto:furneauxcharlie@gmail.com)

## GUITAR LESSONS

with

Scott McGowan

Guitar lessons are available here at Shiphay Learning Academy.

I can provide both shared or individual guitar lessons for students of all ages.

I deliver ten lessons per term with five each side of half-term.

The fee for these lessons is £60 for shared lessons or £110 for individual lessons.

Please feel free to contact me for more information.

Email – [smcgowan@btinternet.com](mailto:smcgowan@btinternet.com)

Mob – 07817 000529

# DRUM LESSONS

LEARN DRUMS WITH CHARLIE  
FURNEAUX!

WANT TO UNLEASH YOUR  
RHYTHM AND MASTER THE  
DRUMS? WHETHER YOU'RE A  
COMPLETE BEGINNER OR  
LOOKING TO SHARPEN YOUR  
SKILLS, CHARLIE OFFERS FUN,  
TAILORED DRUM LESSONS TO  
HELP YOU HIT YOUR GOALS.

- ALL AGES & ABILITIES  
WELCOME
- LEARN YOUR FAVOURITE  
SONGS
- BUILD SOLID TECHNIQUE &  
CONFIDENCE
- FRIENDLY, PATIENT TEACHING

↑ IN SCHOOL AVAILABILITY ON  
THURSDAYS  
☎ BOOK YOUR FIRST SESSION  
TODAY!

EMAIL:  
FURNEAUXCHARLIE@GMAIL.COM  
MOBILE: +44 7960 405322



ROCK  
STEADY

## LEARN TO PLAY MUSIC. AMPLIFY CONFIDENCE.

Choose from: Vocals, keyboard, drums, guitar or bass.

### A Rocksteady band is for everyone

Takes place in school,  
instruments provided and no  
experience necessary!

### Taught by professional musicians

Rocksteady band leaders are  
highly trained musicians who  
make learning music fun.

### Progress at their own pace

Your child can achieve an  
exam-free, Ofqual-regulated  
Trinity Music qualification!

### Have fun and learn by playing

Children work their way  
through a curriculum of up to  
300 musical skills.

### Much more than music

Improves wellbeing,  
confidence, social skills and  
academic achievement.

### End every term on a high note

Watch your child shine as  
they perform in their end of  
term concerts.

"He was shy in  
reception and is now  
completely different!"

Dana

"Seeing her perform  
unfazed in front of a  
large audience is not  
something I could've  
imagined before  
Rocksteady!"

Lois

"I had tears watching  
her perform. Amazing  
skills that will help her  
for the rest of her life."

Amita

BOOK YOUR CHILD'S  
PLACE ONLINE



£42.79 per month (no payment in August).  
Money back guarantee for the first month  
Cancel at any time.

0330 113 0330  
(Mon-Thurs 8am-9pm, Fri 8am-6pm, local rate)  
Rocksteady Music School Ltd. Registered in England No. 08110206

TRINITY  
COLLEGE OF MUSIC  
Qualifications for  
Children and Young People

ROCK  
STEADY

# ROCK AND POP BAND LESSONS!



## Ignite their inner spark

- Learn to play an instrument in their very own band.
- Fun and inclusive in-school band lessons.
- Follow their musical journey in your Backstage account.
- Exam-free, Ofqual-regulated Trinity Music qualification.
- Instruments provided and no experience necessary.

BOOK  
YOUR CHILD'S PLACE  
ONLINE



0330 113 0330 (Mon-Thurs 8am-9pm, Fri 8am-6pm, local rate)

rocksteadymusicschool.com

# Funding opportunities for young musicians in Devon

Struggling with the costs of tuition?  
Need help to further your musical talent?  
Household income of less than £37,500?  
There could be financial support available.

For more info

Email: [hannah.stephenson@devon.gov.uk](mailto:hannah.stephenson@devon.gov.uk)

or scan the QR code and complete the contact form



Young Sounds UK  
**Connect**

Devon  
Music  
Education  
Hub

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for Education

ARTS COUNCIL  
ENGLAND

ARTS COUNCIL  
ENGLAND

# Spanish Clubs at Shiphay Learning Academy


(New day for our Infant club)

**iHola!** Join our fun and interactive after-school Spanish clubs at Shiphay Learning Academy! Places are allocated on a first-come, first-served basis.

Learning a language at a young age helps children grow in self-confidence and boosts their natural creativity. Plus, they can absorb a language effortlessly while having fun!

At Kidslingo, we are passionate about teaching Spanish to children through play. We love exploring different cultures and making language learning exciting with games, songs, actions, stories, and drama.

## Club Details

 1-hour sessions: 3:15 pm - 4:15 pm

- **Wednesdays** - Reception, Year 1 & Year 2
- **Tuesdays** - Years 3, 4, 5 & 6 (Only 1 space left!)

 Our Autumn Term starts on 9th September 2025.

 **£31.00 per child, per month.** There is 2% admin fee applied to price.

★ Payments are collected monthly via Direct Debit at the beginning of each month, pro-rated from your joining date. You can cancel at any time.


★ You can join at any time, subject to availability.

Current customers: No action needed—your child has been automatically enrolled.

## Included:

- Vocabulary sheets, worksheets, and reward certificates
- Free access to our games site (250+ Spanish & French games)

## How to Enrol

 To secure your child's place, visit the link below and select Shiphay Learning Academy:

<https://www.kidslingo.co.uk/area/teignbridge-s-hams-torbay/>

(Tip: Click Show Classes to view club details.)

If you have any questions, feel free to reach out!

Patty

## Spanish clubs at Shiphay Learning Academy



Learn Spanish through songs, games, role play and fun activities

3:15pm - 4:15pm **Very limited spaces!**

Wednesday for Reception, Year 1 & 2  
Tuesday for Year 3, 4, 5 & 6

Cost: £31.00 per child per month  
Free access to 250+ online games

**New term starts 9<sup>th</sup> Sep**

[patty.rojas@kidslingo.co.uk](mailto:patty.rojas@kidslingo.co.uk) To book please visit:  
[www.kidslingo.co.uk/area/teignbridge-s-hams-torbay/](https://www.kidslingo.co.uk/area/teignbridge-s-hams-torbay/)



# Children & Family Health Devon



## WHO WE ARE?

We are a group of professionals including psychologists, psychiatrists, occupational therapists, speech and language therapists, physiotherapists, nurses, administrative support and many other professions.

## WHO CAN GET HELP?

Anyone aged under 18 who lives in Devon (excluding Plymouth) and Torbay can get specialist care from CFHD.

## WHAT WE DO?

CFHD provides integrated, specialist care across physical and mental health for children, young people and their families in Devon and Torbay.

## GET IN TOUCH

Single Point of Access Team

t: 0330 0245 321  
e: [CFHD.DevonSPA@nhs.net](mailto:CFHD.DevonSPA@nhs.net)

## REQUESTING HELP FROM CFHD

Anyone aged under 18 who lives in Devon (excluding Plymouth) can get specialist care from CFHD. To get help from CFHD you will need a referral. A referral is the way to ask to see an NHS specialist.

If you need [urgent help](#) there are lots of places that offer instant access support over the phone, by text or online.

## WHAT ARE PATHWAYS OF CARE

After we've received a referral, our experts decide whether the child or young person needs specialist care from CFHD.

If they do, the child or young person and their family will receive care from one or more CFHD Pathways depending on their particular needs.

Each Pathway covers a particular set of issues. Healthcare specialists work together within each Pathway to provide the best care and support.

## CFHD PATHWAYS OF CARE

- Urgent Care
- Speech, Language and Communication
- Physical and Sensory
- Community Children's Nursing
- Neurodiversity
- Business Support and Single Point of Access
- Early Child Development
- Specialist Learning Disability
- Addressing adverse childhood experiences
- Mental Health Support Team
- Mood, Emotions and Relationships
- Eating Disorders

VISIT OUR WEBSITE FOR  
MORE INFORMATION



[www.childrenandfamilyhealthdevon.nhs.uk](http://www.childrenandfamilyhealthdevon.nhs.uk)

# TORQUAY SOCCER SCHOOLS

## WHERE?

TORQUAY BOYS GRAMMAR  
SCHOOL TQ2 7EL

## WHEN?

WEDNESDAY 29<sup>TH</sup> OCTOBER

## WHO?

AGES 5-12 YEARS OLD

BOOK ONLINE TODAY

[Click here to book now](#)



#SAINTSSW

SAINTS SOUTHWEST