



Shiphay Learning Academy Newsletter

18th December 2025

Dear Parents and Carers,

Wow! What a busy term and a very busy couple of weeks. It has been a real privilege to be part of the festive magic in school. The children performed their hearts out at TBGS. Performing Arts have been part of community events in school, in Shiphay and further afield at a concert in aid of Devon Air Ambulance. Meanwhile in school, my fabulous colleagues have supported fun days, puppet shows and today's Reindeer Run in aid of Rowcroft.

During this term we have raised near £1000 for Royal British Legion, Children in Need and the food bank. The Rowcroft total will be shared in January. Thank you all for your support.

All this has led to a very long newsletter. Some key points:

- Feedback from the Parent Survey
- Important dates for Spring and Summer Terms
- An invitation to the school nurse drop in on Thur 22nd January
- Clubs information for the Spring Term
- Key safeguarding and online safety information to support you as parents/carers

It just remains for me to wish you all a very lovely Christmas break. We look forward to seeing you all on Monday 5th January. As they say in my part of the world - Nadolig Llawen!

Kate Lee (Head of School)

Attendance this year

95.4%

This is below our 96% target but we have been hard hit with winter bugs and viruses - hopefully a healthier start to 2026

If your child's attendance is less than 95%, their learning will be affected by their absence.

[Should I keep my child off school poster?](#)

Attendance Matters



Every Day Counts....



You can now follow us on Instagram!

@shiphaylearningacademytq2



Congratulations! The rosette winners from each class are the children who have earned the most points for their houses this term. Well done everyone!

Thank you for your support Rev Comps



RevComps have very kindly donated 15 toy vouchers to support our disadvantaged pupils.
Thank you!

They will also be supporting FOSS in the future.



Thank you for your support HS Owen



Thank you for your support - The Devon Dumpling



The prize winners from the pumpkin carving competition

Performing Arts loved singing as part of the Christmas light switch on!



Shiphay Learning Academy Parent Survey November 2025 – Results



Number of Respondents 113

		Strongly Agree	Agree	Disagree	Strongly Disagree	Do not know	Notes
Q2	My child is happy at this school. (86%)	32%	54%	7%	7%	0	
Q3	My child feels safe at this school. (91%)	37%	54%	6%	2%	1%	
Q4	The school makes sure its pupils are well behaved. (79%)	19%	58%	11%	2%	10%	
Q5	My child has been bullied and the school dealt with the bullying quickly and effectively (81%)	3%	16%	15%	4%	7%	My child has not been bullied 55%
Q6	The school makes me aware what my child will learn during the year (88%)	30%	58%	7%	1%	4%	
Q7	When I have raised concerns with the school, they have been dealt with properly (87%)	23%	47%	7%	6%	0	I have not raised any concerns 17%
Q8	For parents with a child with special educational needs and/or disabilities only : my child has SEND, and the school gives them the support they need to succeed. (81%)	23%	50%	12%	8%	8%	26 responses
Q9	My child does well at this school (95%)	36%	59%	4%	1%	0	
Q10	The school has high expectations for my child. (80%)	24%	56%	8%	12%	0	
Q11	The school lets me know how my child is doing. (90%)	31%	59%	8%	1%	1%	
Q12	There is a good range of subjects available to my child at this school (96%)	29%	67%	3%	1%	0	
Q13	My child can take part in clubs and activities at this school. (89%)	32%	57%	11%	0	0	
Q14	The school supports my child's wider personal development. (85%)	27%	59%	5%	1%	8%	
Q15	I would recommend this school to another parent (88%)	Yes	88%		No	12%	

In answer to the questions, "the best thing about the school" and "one thing the school does really well is", some of the common positive comments included areas such as:

- Recognition - celebration of achievements, praise postcards and golden phonecalls
- A wide range of learning opportunities including trips, visitors and clubs
- Making children feel safe, included and welcome
- A positive environment for children to learn and develop
- Communication
- Support for children and their families
- Community spirit and family feel to the school
- A nurturing environment
- Flexible wraparound care through breakfast club, after school club and holiday hub
- A focus on the children and what is best for them. The children are at the heart of lots of decisions.

- The fact that staff go the extra mile to support children as individuals
- Smiley, positive staff who have time to listen
- Staff who care about the children and work hard to help the children do their best
- The school goes above and beyond to offer a range of experiences and opportunities
- Kindness and support

Please say what you would like to see changed or improved in the school: (Please see the table below)

Feedback from parents about things that they would like to see changed or improved in the school	Progress we have made so far in response to feedback	Still to resolve
<p>More detailed and more frequent information about a pupils' progress and attainment</p> <p>More tailored feedback throughout the year</p>	<ul style="list-style-type: none"> • Statutory reporting is required 3 times a year and for us this is 2 parent consultations and the annual report. • There is also an opportunity to meet with teachers at Open Evening. • Parent feedback about annual reports is positive • Target sheets that are sent home after Parent Consultations. These have been adapted to make pupil attainment in the core subjects clearer. • Teachers are always happy to meet with parents at any time in the year. Please make contact via the Admin team (shiphayadmin@rivieraet.co.uk) 	<p>Seek parent feedback about parent consultations</p>
<p>More detail about what my child is learning each half term</p>	<ul style="list-style-type: none"> • Seesaw posts are used each week to give a general overview of learning in the class throughout the week. • The curriculum area of the website has the knowledge organisers for each subject. These give key information about what your child will be learning 	<p>English and Maths overview for each Year group will be published on the website each term (from Jan 2026)</p>
<p>Behaviour of a small number of high needs pupils is causing concern for some parents and carers</p>	<ul style="list-style-type: none"> • Parent information sessions to be repeated to share our behaviour and relationships policy • School is working closely with the SEND and Vulnerable pupils teams to ensure we are meeting the needs of all pupils • Suspension (internal and external) and Permanent Exclusion are used where this is appropriate 	<p>Improve pupil understanding of SEND and neurodiversity</p> <p>Review how we feedback to children, parents and staff after an incident has been dealt with.</p>
<p>Homelearning: More consistent homelearning needed to prepare children for the future</p> <p>Paper based homelearning preferred</p>	<ul style="list-style-type: none"> • A review of homelearning has been completed • Homelearning for each Year group has been communicated via Seesaw • New homelearning is in place for Y3-Y6 as a result of our review • Homelearning in Lower School continues to be focused on phonics, reading and maths fluency 	<p>Mrs Lee to publish homelearning policy and share with parents via the Newsletter</p>
<p>Better provision for children with allergies from the new caterer</p>	<ul style="list-style-type: none"> • This has been fed back to Caterlink through our link manager • Our Finance offer manages the contract and will be having a meeting with Caterlink at the end of the term. Allergen menus is a key agenda item • Caterlink have been asked to make contact with parents directly where concerns have been raised 	<p>Mrs Lee to check that Caterlink have made contact as requested</p> <p>Mrs Lee to feedback results of Caterlink end of term meeting.</p>
<p>Improvements to outdoor spaces</p>	<ul style="list-style-type: none"> • This has already been identified by the Pupil Council who will be working with the leadership team and FOSS to develop the outdoor areas • The main focus for FOSS fundraising this year is the development of our outdoor play and learning environments 	<p>Explore the skills of our Shiphay community through working party days to develop the outdoor environment</p>
<p>Improvements to play equipment and opportunities at lunchtimes</p> <p>Football takes over at lunchtimes</p>	<ul style="list-style-type: none"> • Pupil council are also keen to develop different zones for different sports and activities during lunchtimes • We have changed the pattern of lunchtimes so that Y5/6 have the whole playground to themselves until 1235. Y3/4 then have the playground to 	<p>Work with the children to zone the playground and look at ways of enhancing the offer.</p> <p>Work with children to find a way to make sure</p>

	<p>themselves until 1300. It is only for the last part of playtime that Y3-Y6 are sharing the space.</p> <ul style="list-style-type: none"> We have done a lot of work on making the lunch hall better. 	<p>equipment purchased is looked after.</p> <p>Appointment of play leaders to support.</p>
Improvements to toilets for pupils	<ul style="list-style-type: none"> LST toilets - new doors and taps are already in place Main corridor and Y5/6 toilets - the project is underway to redesign and improve. Quotes have been received from contractors and we aim to start in the new year. 	
Improvements to football club provision	<ul style="list-style-type: none"> This has had a slow start this year due to the fact Mr Ellis is a new colleague. We don't ask new colleagues to run a club in their first half term so that they have time to settle in. Mr Ellis has also just returned from paternity leave. Mr Ellis has been very creative with his plans for Y5/6 training. This will take place at lunchtimes, leaving time after school for matches. Mr Ellis will lead the Y5/6 Boys' matches and Mrs Lee will support with Girls' matches. We have a lovely new kit sponsored by a Shiphay family and a 2nd kit (along with some goals) on the way. 	<p>Explore opportunities for Y3/4 football.</p> <p>Mrs Lee to seek information from Saints Southwest and parents to see what the best offer would be.</p> <p>Mrs Lee to seek support from parents with football skills who may be able to help.</p>
<p>It is not possible to respond to every single issue here. These are simply some of the common threads that were fed back through the survey. Where parents raised concerns and left contact details, they will be contacted in order to address issues. If you did not leave your contact details, but would like to share concerns with the Leadership Team, please contact the Admin Team (shiphayadmin@rivieraet.co.uk)</p>		

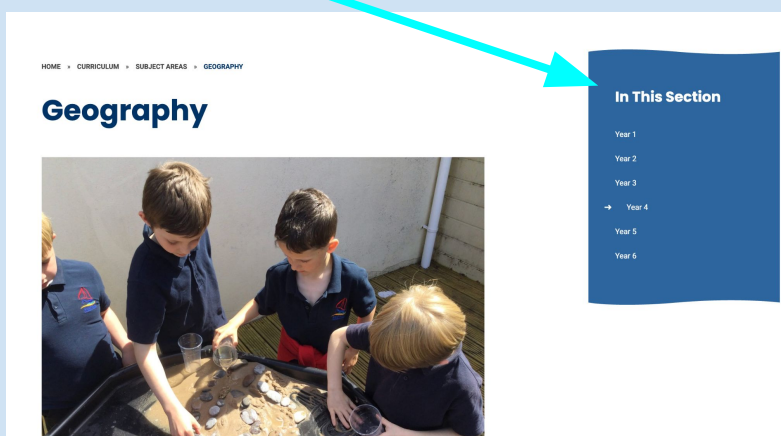
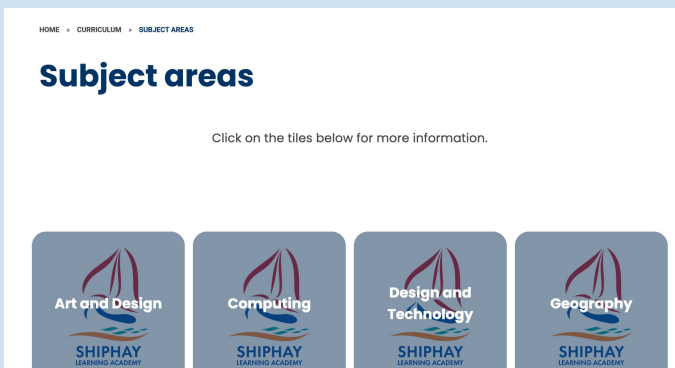
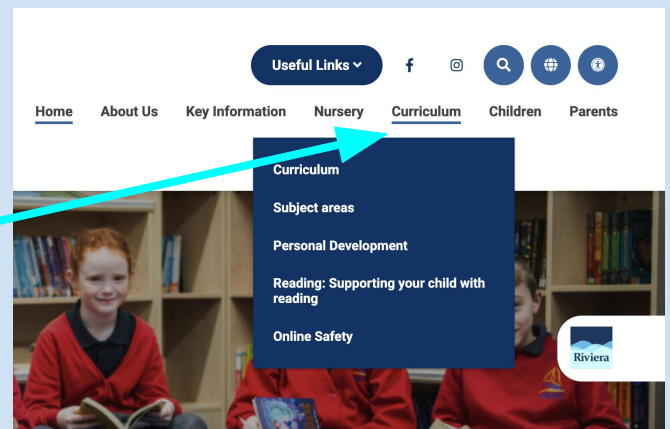
Accessing Curriculum Information

<https://shiphay.web11.juniperwebsites.co.uk/topic/curriculum>

In the Curriculum Menu, you will find information about each of the subject areas in school.

Each subject area has the key information for each year group.

Each term a curriculum overview for English, Maths and homelearning is also added to the website (at the bottom of "subject areas"). This will give you an overview of learning in these core areas.



Important Dates

Spring 2026

(some dates are still to be confirmed - final confirmation asap)

Monday 5th January	School opens for Spring Term 1
Thursday 15th January	FOSS Glow Dodgeball event for R and Y1/2
Tuesday 22nd January	School Nurse drop in / Parent coffee morning
Friday 23rd January	NSPCC assembly
Tuesday 27th January	Performing Arts to Young Voices
Wednesday 28th January	Local Standards Board (Governors) in school
Thursday 29th January	Y6 to RAMM Exeter "Time Odyssey"
W/b 26th January	Bedtime stories for N/R/Y1/Y2(tbc)
Friday 30th January	Year 4 to Exeter - Bournemouth Symphony Orchestra
Thursday 5th February	FOSS Disco Y3/4 5:15-6:15 and Y5/6 6:30-7:30 (tbc)
Friday 6th February	Number Day
Tuesday 10th February	Safer Internet Day
Tue 10th and Thur 12th February	Parents' Evenings
Friday 13th February	School closes for half term
Monday 23rd February	School opens for Spring Term 2
Wednesday 4th March.	Year 4 trip to The Eden Project
Thursday 5th March	World Book Day - details to follow
9th-13th March	Science Week
Thursday 12th March	FOSS Disco Y3/4 5:15-6:15 and Y5/6 6:30-7:30 (tbc)
Wednesday 18th March	Year 3 visit to RAMM in Exeter
Friday 20th March	Comic Relief - Mufti
w/b 23rd March	Easter Assemblies at St Johns/ St Andrews Churches(tbc)
Thursday 26th March	Spring Concert (tbc)
Thursday 2nd April	School closes for Easter
Monday 20th April	School opens for Summer Term 1

INSITE Spring 2026

During Spring Term 1 we would like to offer you the opportunity to come into school to share your child's learning. The dates for the Spring 2026 INSITE sessions are on the right. Each session will take place in the afternoon. Year groups will send out more detailed information ahead of each event.

Nursery

Wed 21st January

Year 1/2

Tue 27th January

Year 5

Fri 30th January

Year 6

Wed 4th February

Reception

Wed 11th February

Year 4

Thur 5th March

Year 3

Wed 11th March

Golden Phonecalls or Emails



Each week, children who have gone above and beyond are recommended to me by the adults in school. I then have the fabulous job of calling or emailing home to share this good news. This is the best part of my week!

At the following Celebration Assembly, the children receive their Head Teacher Award sticker in recognition of their achievements,



Important Dates - Summer 2026

Summer 2026

(some dates are still to be confirmed - final confirmation as soon as possible)

Monday 20th April	School opens for Summer Term 1
Thursday 30th April	FOSS Disco Y3/4 5:15-6:15 and Y5/6 6:30-7:30 (tbc)
Monday 4th May	Bank Holiday
11th-14th May	Year 6 SATs week
18th-22nd May	Year 3 Bellever Residential
	Walk to school week
Friday 22nd May	School closes for half term
Monday 1st June	Non-Pupil Day (no Hub)
Tuesday 2nd June	Non-Pupil Day (no Hub)
Wednesday 3rd June	School opens for Summer Term 2
Thursday 4th June	Local Standards Board (Governors) in school
1st-12th June	Year 4 Multiplication Tables Check
8th-12th June	Year 1 Phonics Screening Check
Thursday 11th June	N, R, Y1, Y2 Scooter Party from 3:30pm tbc
Friday 12th June	Cystic Fibrosis Day - wear yellow
Wednesday 17th June	Class Photos
Thursday 18th June	FOSS Outdoor Disco Y3/4 and Y5/6 tbc
Wednesday 24th June	9am R Y1 and Y2 Sports Day
Friday 26th June	Mufti for Summer Fair
Wednesday 1st July	Y3 Y4 Y5 and Y6 Sports Day 9am
Thursday 2nd July	Nursery Summer Fun Day 1:45pm
Friday 3rd July	FOSS Summer Fair tbc
Sunday 5th July	Performing Arts rehearsal at TBGS
Monday 6th July	Performing Arts at TBGS
Tuesday 7th July	Y3-Y6 to watch Performing Arts at TBGS (pm) tbc
	Performing Arts at TBGS (eve) tbc
Wednesday 8th July	Performing Arts at TBGS (eve) tbc
Wednesday 15th July	Open Evening and Y6 Leavers' Assembly
Thursday 16th July	Y6 Leavers' Party
Tuesday 21st July	School closes for the Summer Holiday
Wednesday 22nd July	Non-Pupil Day (no Hub)

Torbay School Nursing Team



School Nursing Service Parent and Carer Drop in

A member of the school nurse team will be attending your child's school on:

Date: Thursday 22nd January 2026

Time: 9 - 10.30 am

We will be able to offer support and advice for:

- Bowel and bladder
- Diet and nutrition
- Sleep
- Emotional wellbeing
- Behaviour (if there is an associated health need)

**No booking needed,
just turn up!**

Contact Us

T: 0300 333 5352 (Monday - Friday 9am to 5pm)

E: tsdft.0to19torbay@nhs.net

A: 0 to 19 Torbay, St. Edmunds, Victoria Park Rd, Torquay TQ1 3QH

W: torbayfamilyhub.org.uk

Chat via the Torbay Family Hub App



Torbay and South Devon
NHS Foundation Trust



Please see [the website](#) for details about each club and how to sign up.

Shiphay Learning Academy Clubs Timetable Spring 2026

Club Name	Year Group(s)	Start & Finish Date	Time	Location	Number of children	Contact member of staff
Mondays						
UST Librarians	4, 5 & 6	All term	12.15	Kingfisher classroom	6 per year group - 18 in total	Mrs Charlie Lawton
Colouring club	Y1/2	All term	3.15-4pm	Butterfly classroom	18 in total (change at half term)	Miss Izabela Idziak
Stem Club	Y3-4	Start 12/1/26 Finish 23/3/26	3:15-4:15	Sycamore	20 in total	Mr Richard Nutbeam
Sensory Music club	Invite only (SEND)	12.01.26 - 09.02.26 02.03.26 - 23.03.26	3:15-4pm	The Burrow	10	Mrs Teree Phillips Miss Lucy Newell
Football club (training - Shiphay Athletic)	Year 5/6	All term	12:15 - 12:45	Field	10	Mr Sam Ellis
Netball Club	Y3-6	Start 12/1/26 Finish 23/3/26	3:15-4:15	Chestnut/ Playground	18 in total	Miss Bryony Pruett

Tuesdays						
Cooking club	Y1/2	All term	3:15-4:15 pm	Dragonfly	12 (change at half term)	Miss Lily Sewell Mrs Kylie Waters
Drawing Club	Y1/2	1st half term	3.15-4pm	Ladybird	18 in total	Mrs Jannice Boot
Football club (training - Shiphay Girls)	Year 5/6	All term	12:15 - 12:45	Field	10	Mr Sam Ellis
Spanish Club	Y3-Y6	All term	3:15-4:15	iZone		External - Kidslingo

Club Name	Year Group(s)	Start & Finish Date	Time	Location	Number of children	Contact member of staff
Wednesdays						
Dance Club	Y1-Y6	Start 14 Jan Finish 25 Mar	3:15-4:15	Hall	30 in total	Theresa Bowden-Davies

Thursdays						
Performing Arts	Y3-Y6	All term	3:15-4:30	Hall	No limit	Miss Alice Farmer Mrs Katherine Luker
Reception Forest Club	Reception	15.01-05.02 and 26.02-19/03	3:15-4:15 pm	Forest Area	12 Max	Mr Jon Dolman
Board Games	Y1/Y2	2nd half term start 26.02.25 finish 26.03.25	3.15-4pm	Ladybird	16	Mrs Karen Duke
Football club (training - Shiphay Rovers)	Year 5/6	All term	12:15 - 12:45	Field	10	Mr Sam Ellis

Fridays						
Saints Southwest						

Safeguarding Book Alert

We have been made aware that several titles in the '**According to Humphrey**' series contain a weblink at the back of the book that no longer directs people to information about the books. Instead, the link has been compromised and now leads to inappropriate and unsafe material that should not be accessed by children at any age.

Below are images of some of the front covers in the series to help you identify the books should you have any at home. The link can be found on the back cover or may also be included on a page inside.

For clarity and reassurance, we are not aware of any children who have accessed this link at our school, and we have checked and removed copies of the book with the weblink from school circulation.

Actions and Next Steps:

- If you have any of these books at home, we advise you to remove them immediately or remove the page with the weblink.
- Be extra-vigilant with all children's books that contain links and ensure that they are checked by an adult.

We are grateful for your continued support in working together to keep our children safe.



Online Safety - [Click here](#) to find out more

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

AI TOYS

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

WHAT ARE THE RISKS?

TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.

PRESSURE TO KEEP ENGAGING

Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines 'understand' people. Play becomes part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, blind trust is not.

SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.

MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.

RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

REVIEW PRIVACY SETTINGS

Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit those permissions whenever possible.

BALANCE AI WITH REAL PLAY

AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Meet Our Expert

Clara Hawking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.



The National College®

Online Safety

Toy scalping, fakes and online scams are more than just frustrating, they can impact children's wellbeing and financial understanding.

This week's #WakeUpWednesday guide explores how bots and unscrupulous sellers snap up high-demand toys and resell them at inflated prices, and how young people can be targeted by scams. Learn how to talk to children about fairness, spotting scams, and staying safe online.

Download your FREE copy here >> <https://vist.ly/4hxpj>

What Parents & Educators

TOY SCALPING, FAKES & SCAMS

Online scalping is when individuals or groups use automated software (bots) to bulk-buy high-demand items – such as gaming consoles, concert tickets, limited-edition trainers, or exclusive merchandise – with the intention of reselling them at vastly inflated prices. It's a fast-moving online trend that can frustrate young consumers and expose them to misleading practices or financial harm. As this unethical tactic grows, it's important to help children and young people understand how scalping works and how to navigate it responsibly.

WHAT ARE THE RISKS?

FINANCIAL PRESSURE AND MANIPULATION

Scalpers create artificial scarcity by buying up large quantities of stock before the public has a fair chance to purchase. This drives up demand and pushes prices to extreme levels. Young people may feel intense pressure to spend more than they can afford for fear of missing out entirely.

EXPLOITATION OF FANDOMS

Scalping often targets popular releases with strong fan bases, knowing that loyal followers are emotionally invested. Children and young people may place huge value on owning certain items linked to their favourite artists, sports teams or games, making them more likely to accept unfair prices or questionable sellers.

ACCESSING UNSAFE WEBSITES

In the rush to secure rare items, young people might click through to unverified sellers, online marketplaces with little consumer protection, or even sites designed specifically to harvest personal and financial data. This can expose them to fraud, malware, and identity theft.

NORMALISING UNETHICAL BEHAVIOUR

Some influencers and online communities present scalping as a clever money-making scheme rather than an exploitative one. This can normalise dishonest behaviour and blur the line between legitimate business and opportunistic profiteering for younger audiences.

RISK OF SCAMS OR COUNTERFEIT GOODS

Not every high-priced resale is legitimate. Fraudulent sellers may take payment for goods they never send, or ship counterfeit versions of branded items. In some cases, the product may look authentic in photos but turn out to be of poor quality or completely different from what was advertised.

REINFORCING INEQUALITY

Scalping makes already expensive items even less accessible, particularly for lower-income families. Children may feel excluded from trends or shared experiences with friends if their family cannot meet the inflated prices, which can lead to feelings of isolation and disappointment.

Advice for Parents & Educators

TALK ABOUT ONLINE FAIRNESS

Use scalping as an opportunity to discuss fairness, consumer ethics, and how some people exploit markets for profit. Encouraging children to think critically about whether they truly need an item – and at what cost – can help them make more considered decisions.

SUPPORT INFORMED PURCHASING

Show children how to check seller credentials, read independent reviews, and verify whether a site is secure before making any payment. Knowing how to spot red flags, such as unrealistic promises or missing contact details, can prevent costly mistakes.

ENCOURAGE PATIENCE OVER IMPULSE

Teach young people to wait for official restocks or future releases instead of paying over the odds. Many products come back into circulation, and patience can save significant amounts of money while reducing the likelihood of falling victim to scams.

SET SPENDING BOUNDARIES

Establish clear rules for online spending, including limits on prepaid cards, gaming gift cards, and online wallets. Discuss the real-world value of money spent on digital or collector's items so children understand the long-term impact of their purchases.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

The National College

#WakeUpWednesday

The National College

Online safety - free online workshop for parents NSPCC

- Click [HERE](#) to access

NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

Donate

Keeping children safe

Advice for families

Support us

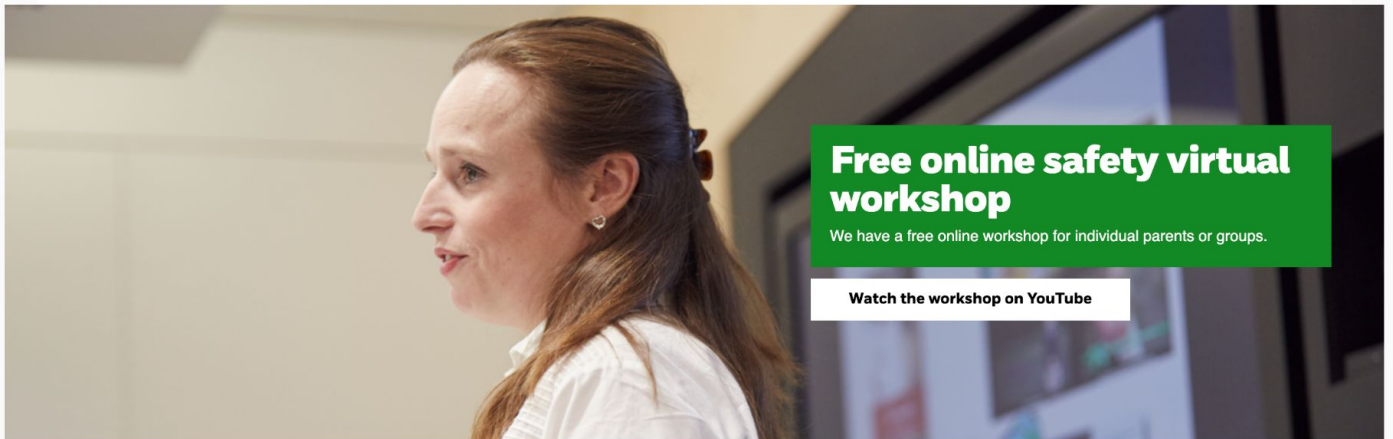
About us

Christmas

Helpline

Search

[Home](#) | [Keeping children safe](#) | [Online safety](#) | Free online safety virtual workshops



Free online safety virtual workshop

We have a free online workshop for individual parents or groups.

[Watch the workshop on YouTube](#)

Our new Keeping Children Safe Online workshop provides parents and carers with information about how to support their child in their online world. The 40 minute pre-recorded presentation covers topics such as online bullying, mental health, and social media, as well as signposting to resources and organisations for help and support.

The workshop can be shown to groups of parents in school or community settings as well as being helpful for individual parents/carers.

Uniform - Key Reminders

Please note the following points. A few things have slipped towards the end of this term and we aim for everyone to be Shiphay smart.

Shoes / Trainers for uniform - we know that having to buy shoes and trainers can be costly, especially as children's feet grow so quickly. For this reason, we offer the chance for parents to just purchase **plain black trainers** and for these to be worn with uniform and PE kit.

Jewellery is not permitted - the only exception to this is a watch and a single pair of stud earrings.

Long hair must be tied back

Hair accessories - these must be small, discrete and in school colours (red, grey, navy or black)

PE Kit - should only be worn on PE days.

PE shorts - these must be plain black with no commercial logos. These should be approximately knee length and not very short, hot pant style shorts

PE tops - these must be plain coloured T-shirts with no commercial logos. Football shirts are not acceptable as PE kit

Jumpers for PE - children do not need an extra jumper. They should wear their red school jumper



Shiphay Learning Academy: Uniform Expectations

Uniform is important to support the children's sense of belonging and pride in their school. We expect children to wear correct uniform including PE kit. Full details can be found on the school website [HERE](#). Our uniform has been designed to be affordable. Whilst Shiphay logo items can be purchased from [Price and Buckland](#), there is no expectation for any pupil to wear items with the Shiphay logo. Alternatives can be purchased from a range of local suppliers.

Uniform:

- Red jacket or round-necked sweatshirt
- Navy blue polo shirt with plain collar
- Charcoal grey trousers, tailored shorts, box-pleated skirt, skort or pinafore
- Red and white gingham dress / culotte dress
- Black, grey or white socks (short or knee length)
- Black, red or grey tights
- Black school shoes with fastening or plain black trainers (no logos or brightly coloured soles please)

Summer:

- White socks can be worn with black/white sandals
- Red knitted cardigan can be worn over Summer dress

PE Kit: (children to come dressed in PE kit on PE days)

- Plain black shorts (no commercial logos please)
- Plain round-necked T-shirt - Team Colour
- Trainers or plimsols
- Black leggings or plain black jogging bottoms can be worn in the colder months
- School sweatshirt to be worn over PE Kit - no sports tops, football tops, hoodies or other non-uniform items please.



Hair Accessories:

- Long hair should be tied back at all times
- Small bows, hair clips, plain hair bands, narrow Alice bands and small "scrunchies" are permitted. These should be in school colours: red, grey, navy or black

Jewellery:

- One stud earring may be worn in each ear
- Watches may be worn
- Smart watches that can take photos are not permitted
- All earring and watches must be removed for PE

Make Up:

- Make up, including nail varnish and tattoos, is not part of uniform and must not be worn.

Term Dates

Please note - May half term 2026
There are 2 non-pupil days
Monday 1st and Tuesday 2nd June
(no hub available)



Summer Term 2025	First day	Tuesday 22 nd April 2025
	Bank Holiday	Monday 5 th May 2025
	Half term	Monday 26 th May - Monday 2 nd June 2025 inclusive
	Non-Pupil Day	Monday 2 nd June 2025
	Last day	Thursday 24 th July 2025
	Non-Pupil Day	Friday 25 th July 2025
	Summer holidays	Friday 25 th July 2025 - Wednesday 3 rd September 2025 inclusive

2025-26

Autumn Term 2025	Non-Pupil Day	Tuesday 2 nd September 2025
	Non-Pupil Day	Wednesday 3 rd September 2025
	First day	Thursday 4 th September 2025
	Half Term	Monday 27 th October - Monday 3 rd November 2025 inclusive
	Non-Pupil Day	Monday 3 rd November 2025
	Last day	Friday 19 th December 2025
	Christmas holidays	Monday 22 nd December 2025 – Friday 2 nd January 2026 inclusive





Spring Term 2026	First Day	Monday 5 th January 2026
	Half Term	Monday 16 th - Friday 20 th February 2026
	Last day	Thursday 2 nd April 2026
	Easter holidays	Friday 3 rd – Friday 17 th April 2026

Summer Term 2026	First day	Monday 20 th April 2026
	Bank Holiday	Monday 4 th May 2026
	Half term	Monday 25 th May - Monday 1 st June 2026 inclusive
	Non-Pupil Day	Monday 1 st June 2026
	Non-Pupil Day	Tuesday 2 nd June 2026
	Last day	Tuesday 21 st July 2026
	Non-Pupil Day	Wednesday 22 nd July 2026
	Summer holidays	Thursday 23 rd July 2026 - TBC

Lunch Menu

Autumn Winter 2025 2026		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 3/11/25 24/11/25 15/12/25 5/1/26 9/3/26 30/3/26	Option One	Plant Balls in Tomato Sauce with Rice	Beef Lasagne with Garlic Bread	Roast Chicken, Stuffing, Roast Potatoes and Gravy	NEW Chicken Biryani	Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce
	Option Two	Autumn Vegetable Lasagne	Beetroot and Lentil Burger in a Bun with Potato Wedges	Vegetarian Wellington with Roast Potatoes and Gravy	NEW BBQ Vegan Sausage Pasta with Garlic Bread	Cheese and Bean Pasty with Chips and Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Syrup Sponge	NEW Apple Crumb Cake with Custard	Fruit Medley	Jelly with Mandarins	Chocolate Shortbread
WEEK TWO 10/11/25 1/12/25 12/1/26 2/2/26 23/2/25 16/3/26	Option One	Meatballs in Tomato Sauce with Rice	Spaghetti Bolognese	Chicken Pie served with Roast Potatoes and Gravy Vegan Cottage pie	Classic Cheese and Tomato Pizza with Wedges	Breaded Fish or Fishfingers with Chips & Tomato Sauce
	Option Two	Mild Mexican Chilli with Rice	Vegan Spaghetti Bolognese		Creamy Chickpea and Coconut Curry with Rice	Cheese Whirl with Chips and Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	NEW Gingerbread Cookie	Chocolate Brownie with Chocolate Sauce	Fruit Salad	Sticky Toffee Apple Crumble with Custard	Vanilla Shortbread
WEEK THREE 17/11/25 8/12/25 19/1/26 9/2/26 2/3/26 23/3/26	Option One	Macaroni Cheese	NEW Chicken Enchilada Bake with Paprika Wedges	Sausage with Roast Potatoes and Gravy	Chef's Special Chicken Korma with Rice	Fishfingers with Chips & Tomato Sauce
	Option Two	Chef's Special Lentil Curry with Rice	Tomato Pasta	Vegan Sausage and Roast Potatoes and Gravy	Caribbean Stew with Golden Rice	Red Pepper Frittata with Chips & Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Comflake Tart	Pear Crumble with Custard	Fruit Salad	NEW Jamaican Ginger Cake with Custard	Oaty Cookie

MENU KEY

 Added Plant Protein
  Wholemeal
  Vegan
  Chef's Special

Available Daily: - Freshly cooked jacket potatoes or Oven Baked Baguette with a choice of fillings - Bread freshly baked on site daily- Daily salad selection – Fresh Fruit and Yoghurt

ALLERGY INFORMATION:

If you would like to know about particular allergens in foods please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.

Packed Lunches

Just a friendly reminder that whole nut products (including **peanuts, tree nuts, chocolate/nut spread and nut bars**) are not allowed in students' lunch boxes due to allergy risks.

We have children in our school with severe nut allergies, and even small traces can cause serious reactions.

Please check all snacks and lunch items carefully before sending them in.

Thank you for helping us keep our school a safe environment for all students.



MUSIC LESSONS

INSTRUMENTS

VIOLIN | SINGING | PIANO | FLUTE
OBOE | CLARINET | PIANO | RECORDER

LEARN TO PLAY AN INSTRUMENT
A FUN EXPERIENCE
LESSONS BY A PROFESSIONAL MUSICIAN

30 Minutes - £17.50
20 Minutes - £12

ROSIE DAVIES
07879 613920

ROSEMARYANNEDAVIES@GMAIL.COM

Music Lessons in School

We are currently able to offer guitar, violin, singing, piano, flute, oboe, clarinet, piano, recorder and drums (percussion).

If you are interested in lessons, please contact the teachers directly.

DRUM LESSONS

LEARN DRUMS WITH CHARLIE FURNEAUX!

WANT TO UNLEASH YOUR RHYTHM AND MASTER THE DRUMS? WHETHER YOU'RE A COMPLETE BEGINNER OR LOOKING TO SHARPEN YOUR SKILLS, CHARLIE OFFERS FUN, TAILORED DRUM LESSONS TO HELP YOU HIT YOUR GOALS.

- ALL AGES & ABILITIES WELCOME
- LEARN YOUR FAVOURITE SONGS
- BUILD SOLID TECHNIQUE & CONFIDENCE
- FRIENDLY, PATIENT TEACHING

• IN SCHOOL AVAILABILITY ON THURSDAYS

• BOOK YOUR FIRST SESSION TODAY!

EMAIL: FURNEAUXCHARLIE@GMAIL.COM
MOBILE: 044 7900 800522



GUITAR LESSONS

with

Scott McGowan

Guitar lessons are available here at Shiphay Learning Academy.

I can provide both shared or individual guitar lessons for students of all ages.

I deliver ten lessons per term with five each side of half-term.

The fee for these lessons is £60 for shared lessons or £110 for individual lessons.

Please feel free to contact me for more information.

Email – smcgowan@btinternet.com

Mob – 07817 000529

Group Lessons for Clarinet

If your child is in Y4, Y5 or Y6, they will have had clarinet lesson in class in Y4. Rosie, our woodwind teacher is offering group lessons for children who wish to continue. We have instruments that the children can use for these lessons. Please contact Rosie directly.

Group of 3 - 30min lesson £7 each
Group of 2 - 20min lesson £7 each

DRUM LESSONS

LEARN DRUMS WITH CHARLIE
FURNEAUX!

WANT TO UNLEASH YOUR
RHYTHM AND MASTER THE
DRUMS? WHETHER YOU'RE A
COMPLETE BEGINNER OR
LOOKING TO SHARPEN YOUR
SKILLS, CHARLIE OFFERS FUN,
TAILORED DRUM LESSONS TO
HELP YOU HIT YOUR GOALS.

- ALL AGES & ABILITIES
WELCOME
- LEARN YOUR FAVOURITE
SONGS
- BUILD SOLID TECHNIQUE &
CONFIDENCE
- FRIENDLY, PATIENT TEACHING

IN SCHOOL AVAILABILITY ON
THURSDAYS
BOOK YOUR FIRST SESSION
TODAY!

EMAIL:
FURNEAUXCHARLIE@GMAIL.COM
MOBILE: +44 7960 405322



ROCK
STEADY



LEARN TO PLAY MUSIC. AMPLIFY CONFIDENCE.

Choose from: Vocals, keyboard, drums, guitar or bass.

A Rocksteady band is for everyone

Takes place in school, instruments provided and no experience necessary!

Taught by professional musicians

Rocksteady band leaders are highly trained musicians who make learning music fun.

Progress at their own pace

Your child can achieve an exam-free, Ofqual-regulated Trinity Music qualification!

Have fun and learn by playing

Children work their way through a curriculum of up to 300 musical skills.

Much more than music

Improves wellbeing, confidence, social skills and academic achievement.

End every term on a high note

Watch your child shine as they perform in their end of term concerts.

"He was shy in reception and is now completely different!"

Dana

"Seeing her perform unfazed in front of a large audience is not something I could've imagined before Rocksteady!"

Lola

"I had tears watching her perform. Amazing skills that will help her for the rest of her life."

Amita

BOOK YOUR CHILD'S PLACE ONLINE



0330 113 0330
(Mon-Thurs 8am-8pm, Fri 8am-6pm, local rate)
Rocksteady Music School Ltd. Registered in England No. 08110226

TRINITY
COLLEGE OF MUSIC
Validation Course and
Approved Endorsement Agency

ROCK
STEADY

ROCK AND POP BAND LESSONS!



Ignite their inner spark

- Learn to play an instrument in their very own band.
- Fun and inclusive in-school band lessons.
- Follow their musical journey in your Backstage account.
- Exam-free, Ofqual-regulated Trinity Music qualification.
- Instruments provided and no experience necessary.

BOOK YOUR CHILD'S PLACE ONLINE



0330 113 0330 (Mon-Thurs 8am-8pm, Fri 8am-6pm, local rate)

rocksteadymusicschool.com

Funding opportunities for young musicians in Devon

Struggling with the costs of tuition?
Need help to further your musical talent?
Household income of less than £37,500?
There could be financial support available.

For more info

Email: hannah.stephenson@devon.gov.uk

or scan the QR code and complete the contact form



Young Sounds UK
Connect

Devon
Music
Education
Hub

Supported using public funding by

Department
for Education

ARTS COUNCIL
ENGLAND

ARTS COUNCIL
ENGLAND

A festive poster for Rowcroft Hospice's Christmas Tree Collection Service. The background is purple and yellow, decorated with pine branches, colorful ornaments (yellow, purple, blue), and warm white string lights. The text is white and yellow. At the bottom, there are logos for Rowcroft Hospice and TCS (Torbay Clearance Services), along with a QR code and registration information.

Rowcroft Christmas Tree Collection Service

Rowcroft Hospice will collect and recycle your tree in return for a small donation.

Suggested donation £10

To help patients and their families living with life limiting illnesses in South Devon, book your Christmas tree collection at

rowcrofthospice.org.uk/christmas-tree

Registrations close on Sunday 4 January 2026



Scan to register



Registered Charity No: 282723

Please support Rowcroft Hospice and help us to continue providing end-of-life care for our local community. In return for a donation (suggested £10), we will collect and recycle your Christmas tree. Your donation will help make a real difference to local patients and their families across South Devon.

We are delighted to be working in partnership with Torbay Clearance Services and a team of dedicated Rowcroft volunteers who will collect Christmas trees in the South Devon community to help raise vital funds for Rowcroft. Trees will be collected in the Torbay Boundary Area (postcodes TQ1 -TQ5), as well as Totnes (TQ9), Newton Abbot (TQ12 only), and Teignmouth (TQ14).

All funds raised will directly sustain the vital care services that Rowcroft provides.

For example:

£10 could pay for fuel for a Rowcroft car, enabling one of our specialist nurses to visit patients in their own homes across South Devon, offering expert care and support.

£14 could pay for the cost of oils and creams used by our complementary therapists for a week, helping our patients to relax and find comfort during difficult times.

£27 could pay for an hour of care for a patient with complex needs in Rowcroft's specialist Inpatient Unit.

Collections will take place between Tuesday 6 January – Friday 9 January 2026.

Thanks to Devon Tree Services, every tree collected will be chipped and recycled into mulch to enhance the hospice gardens, helping them to bloom and flourish throughout the year!

[Book your collection](#)

Registrations for the Christmas Tree Recycling Service close at 11.59pm on Sunday 4 January 2026.

Early Bird Offer – Book now for The Big Step 2026!

Is your child moving up to secondary school in September?

The Big Step is a **fun and supportive summer transition programme** designed to help Year 6 children feel confident, settled, and ready for Year 7.

Delivered by qualified teachers – but it's **definitely not school** – it's our **activities week with a twist!** Each day mirrors a secondary school timetable, blending fun, teamwork, and new experiences to help children make a smoother transition.

Venue: Paignton Academy

Date: Monday 10th – Friday 14th August 2026

Children take part in a wide range of hands-on activities, including:

Escape rooms

CSI investigations

Martial arts*

Cooking

Arts and crafts

Traitors-themed team day (scavenger hunts, orienteering, and strategy games)

*Glow-in-the-dark dodgeball**

CPR and defibrillator training

Classroom games

Sport and much more...

*Activities marked with an asterisk may not be available at every school.

Want to see what The Big Step looks like in action?

Watch our short highlights video here:

[Traitors Themed Day](#)

[The Big Step in Action](#)



**WE ARE LOOKING FOR PLAYERS
GIRLS UNDER 11s - CURRENT SCHOOL YR 5 & 6**

Due to the increased popularity of our girls under 11s squad we are looking for new players to form a new U11s team from our large current squad. Training Tuesday evenings, matches Sundays. If you are interested in finding out more or joining, please contact the team coach below.



CONTACT: 07734 816245
uptonathleticjuniors.clubforce.com

WEEKLY AFTER SCHOOL CLUBS SESSIONS



SPRING TERM

SPORTS

TIME

**SAINTS
SOUTHWEST** AFTER SCHOOL CLUBS

Football, Gymnastics,
Dodgeball, Netball & more

15:00 - 16:15

or

5 - 11 Year Olds

15:30 - 16:30

BOOK VIA THE LINK →

<https://activities.bookpebble.co.uk/supplier/saints-southwest-e5eb14c2-dbc0-4b87-aa0c-73b96662e6d3/activities?activityTags=afterschoolclub>



[Click Here for Info](#)