

Shiphay Learning Academy



Creativeness - Respecting - Aspiration - Contribution

Reception Curriculum Plan: Spring 2026

Our aim at Shiphay Learning Academy is to enable all children to reach out to their full potential in a safe, welcoming and happy environment. We will strive to serve our community and create responsible citizens, who are independent and confident lifelong learners, equipped to meet the challenges of a changing future. This is achieved within an inclusive and respecting environment that values every individual, encourages creativeness and celebrates the diversity of our community.

We aim to provide a curriculum which is enriching and challenging, where children experience the opportunity to learn in a wide range of contexts with meaningful outcomes. The curriculum has been designed so that it:

- supports pupils' personal development;
- develops a love of learning;
- prepares pupils for work and lifelong learning;
- develops children as global citizens.



Be ready, be respectful, be safe

OUR 3 GOLDEN RULES



Year Reception Spring 2026



READING

- Our core books this term are: Oi Frog, Castles, Extraordinary Gardener, Jack and the Beanstalk and Life Cycles, among lots of other supporting texts.
- In Bug Club we are learning the Phase 3 phonemes: y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, us, ow, oi, plus recapping all the sounds we have learnt from Term 1. We will learn the tricky words: he, she, we, me, be, you, all, are, her, was, they, my.
- In addition to this, the children have the opportunity to read for pleasure. Children have access to their year group texts and are encouraged to change their books weekly. The children also have the opportunity to talk about their reading and share recommendations with each other.

WRITING

- In Bug Club we are learning the Phase 3 graphemes x, y,w, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, us, ow, oi,
- Handwriting is taught using the Bug Club scheme. The children will be writing simple words and captions using the phonemes taught so far. Some will progress to writing short, dictated sentences.
- We will be exploring a range of mark-making techniques to develop their fine and gross motor skills. They will join in with shared writing activities and individual practice of letter formation and name writing.



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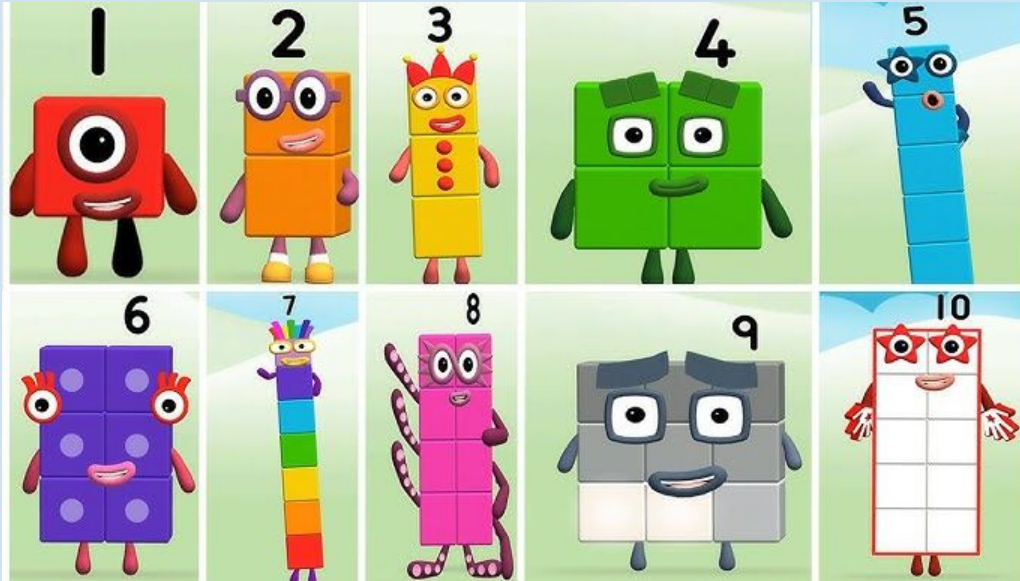
MATHS

Number: In Reception, we are going to investigate the numbers from 6-10. In the Nursery, we will focus on exploring and understanding numbers 1-6. We will use concrete objects when counting these numbers and use visual representations such as 10's frames and Numicon to support their findings. Later in the term, we will learn to add and subtract within 10. This will culminate with learning Number Bonds to 10. The children will also be introduced to comparing height, length and weight.

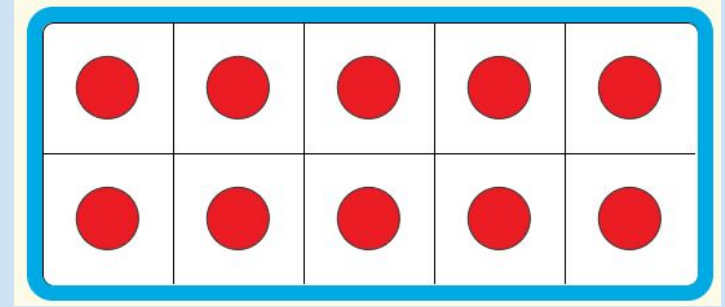
Numerical patterns: The children will practise counting on and back to 10 and beyond in a range of ways. They will compare groups of objects and use the language of 'more than/less than' to describe amounts. They will have daily opportunities to explore numerical patterns as part of their continuous provision, using resources such as Numicon to support them.

You can help by: Spending time making visual representations of 10 in a variety of ways, such as '3 red Lego pieces and seven Lego pieces is equal to ten Lego pieces'. You could support your child to find all of the ways that 10 can be made with two colours.

Maths - models and images



Numberblocks- used in Mastering Number



Tens Frame (with counters)



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Homelearning



Reading

- Phoneme videos in Seesaw each week
- 3 reads of their Bug Club book
- Bug Club games allocated for additional practice
- Share reading for pleasure book at home

Maths

- Using maths in everyday life - counting, shopping, problem solving and some additional tasks sent on the weekly overview.



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Positive Relationships and Behaviour



- The School takes a trauma-informed approach to managing behaviour. We continue to work across the curriculum to develop co-operative learning and social skills. Pupils are encouraged to discuss matters relevant to them, their behaviour and their relationships with others.
- The school operates a Positive Behaviour Policy. Rewards take the form of verbal praise, House points, certificates and stickers for effort and attainment across the whole range of school activities. Rewards are linked to Shiphay's Values. Certificates are presented to the children in Celebration Assembly and children's achievements are celebrated on the recognition board in their classroom. Children who go above and beyond by continuously make good choices will receive a Praise Postcard and others may receive a 'Golden Phone Call' from the Headteacher.
- Consequences vary according to the seriousness of the incident and/or behaviour. On occasion, children are required to finish class activities at playtime or at home if lesson time has been missed due to their poor behaviour choices in class. Missed break time or lunchtime operates as a sanction when things go 'more wrong'. During this time, children will be able to take part in a restorative conversation, reflecting on how to improve their behaviour and deciding 'how to make things right'. When poor or inappropriate behaviour is persistent, parents are contacted and are invited to discuss concerns with a member of the leadership team.
- When there are questions or concerns, your first point of contact should be the class teacher, who knows your child best. In addition, Mrs. Emma Gorman (Assistant Head and Team Leader) is also available to give assistance.