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Instagram!

@shiphaylearningacademytq2



# Shiphay Learning Academy Newsletter

October 2nd 2026

Dear Parents and Carers,

It hardly seems like more than a few days since the beginning of term but it is October already! As you will have seen from Seesaw pages and our Facebook posts, it has been a busy half term already with lots of opportunities for the children in the classroom, through extra curricular clubs and through trips and visitors. Watch our social media posts as there are lots more opportunities to come! (see P9 for important dates).

I look forward to seeing lots of you at Parents Evenings across the next 2 weeks. Have a lovely weekend.

Mrs Kate Lee  
Headteacher

## Attendance 2026/2027

**97.6%**

A great start to the year!

**Top Attendance this week**  
Bumblee - 98.5%

**Top Attendance this term**  
Skylark and Robin  
98.8%

If your child's attendance is less than 95%, their learning will be affected by their absence.

[Should I keep my child off school poster?](#)

### Shiphay Learning Academy Scarecrow

Our Shiphay Scarecrow will be part of the Occombe Farm Pumpkin Patch!



### Amazon Wishlist - can you help?

[https://www.amazon.co.uk/hz/wishlist/ls/IHM1R7ZA6TIF?ref=wl\\_share](https://www.amazon.co.uk/hz/wishlist/ls/IHM1R7ZA6TIF?ref=wl_share)

We would love to update our libraries with some lovely new books. If you, or a local business you know, would like to support us, please click on the link and some lovely books will appear in school.

Thank you for your support.



OUR 3 GOLDEN RULES

**Be ready, be respectful, be safe**



# SchoolSurveys

Powered by **TeacherTap**

## MAKE YOUR VOICE HEARD!

The latest **YEARS 1 - 6 PARENTS BACK TO SCHOOL SURVEY** is live  
now for

**SHIPHAY LEARNING ACADEMY**



SCAN THE QR CODE

Survey closes 05/10/2026

# Riviera 70 - trips and opportunities

We are committed to offering the children the widest possible range of opportunities alongside their curriculum learning in class. Part of this offer is our Riviera 70 - 10 opportunities for each year group to experience, enjoy and learn from. We are very lucky to have staff who are committed to supporting these opportunities, driving minibuses, finding creative ways to fund experiences and ensuring that every child has the chance to learn beyond the classroom.

Already this term, Year 6 have taken part in the Agatha Christie festival with a fabulous creative writing workshop at Torre Abbey.

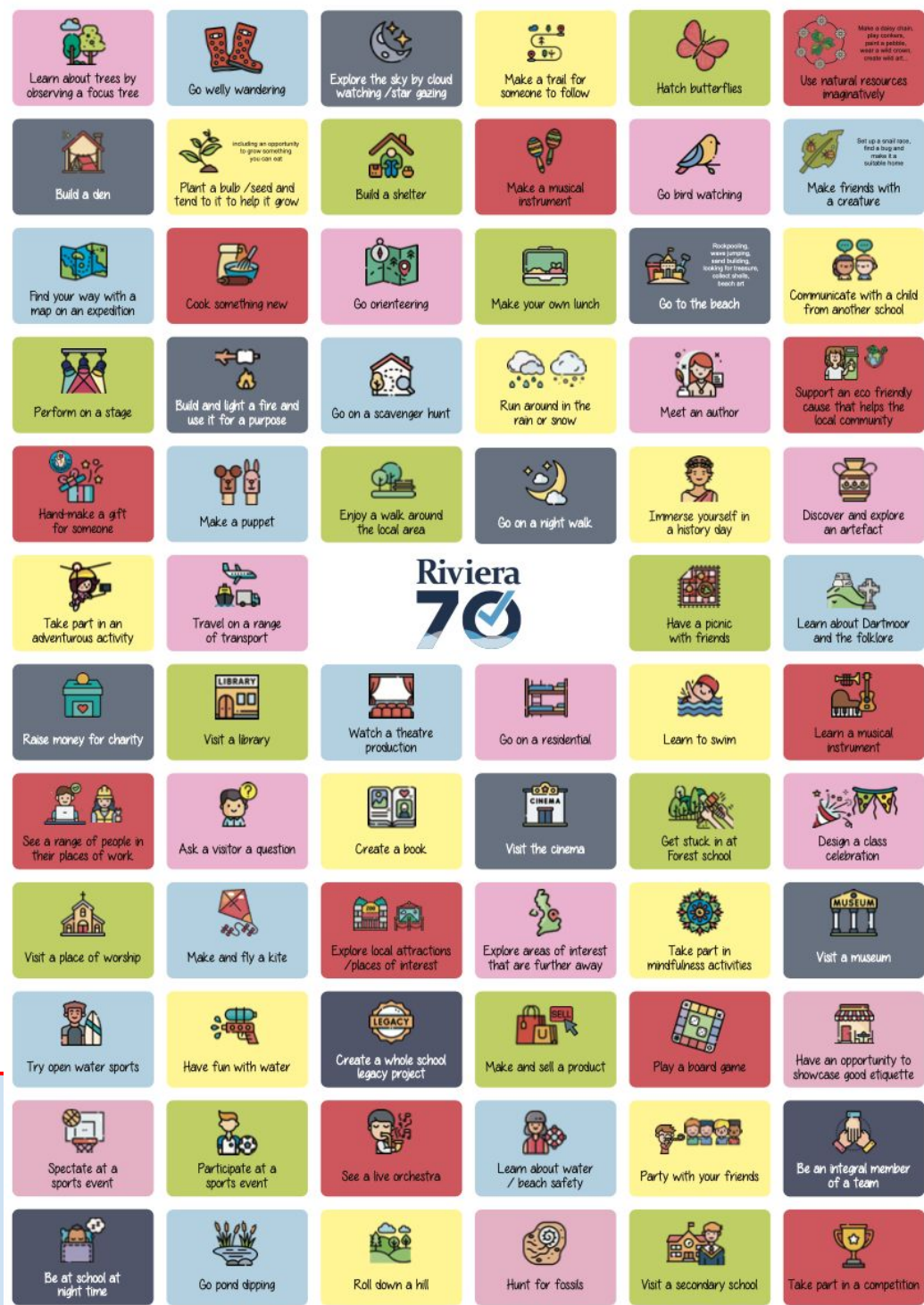
Year 4 have had a visit from the Animal Encounters team as part of their geography learning.

Year 2-6 have enjoyed a fabulous disco.

In the next 3 weeks we have:

- Knife and fork skills for Reception
- A visit to the Houses of Parliament for Y5
- A visit to Kents Caverns for Y2/3
- Y6 residential at Heatree House

Thank you to all the Shiphay colleagues who work so hard to make this possible.



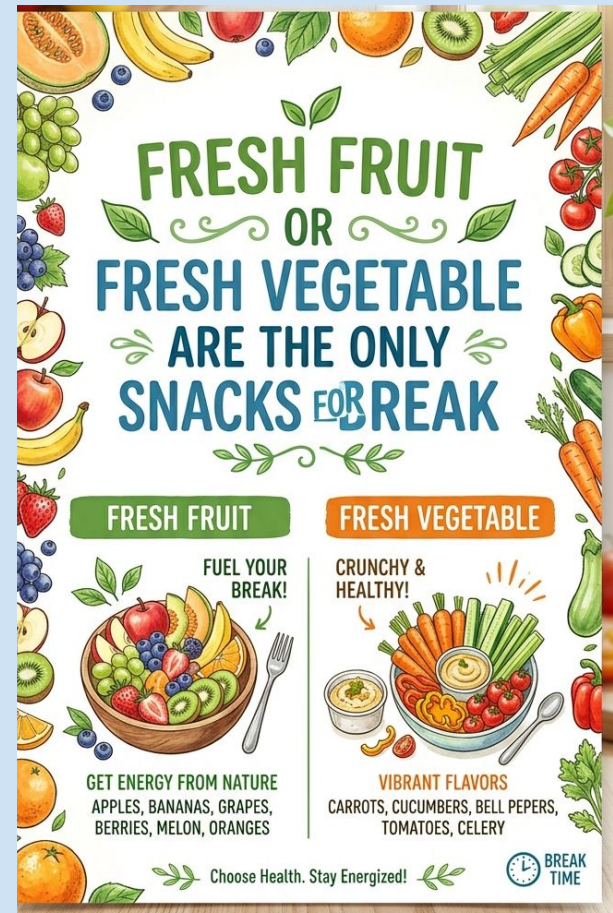
# Important Information

## Breaktime Snacks - fresh fruit or fresh veg only please

Mid morning, some of the children like a snack to keep them going until lunch. All the brain power they have been using can make them hungry. The children are welcome to bring a snack for morning break. **However, we ask that these snacks are fresh fruit or fresh vegetables only.**

There are snacks, fruit winders for example, which say "great for healthy lunchboxes" or "contain x% fruit". These are fine for the children's lunch box.

At break time we are asking that children have fresh fruit or fresh veg only. If children bring other snacks they will be asked to put them back in their lunchboxes until lunchtime.



## Celebration Assemblies Autumn Term Y2-Y6 Wednesday, R/Y1 Friday

We love to share good news. Please send in any trophies, certificates, awards etc they have received outside school so that we can present these in assembly. This is a great way to celebrate their achievements and also inspire other children.

During Celebration Assemblies, the house captains give an update on house points, praise postcards are shared and the children who have received "Golden Phonecalls" or "Golden Emails" get their certificates.

Each week, children who have gone above and beyond are recommended to me by the adults in school. I then have the fabulous job of calling or emailing home to share this good news. Sharing this news is the best part of my week!

We also receive updates from our sports teams and children who have represented the school at different events.





Friends of Shiphay School PTA

# VOLUNTEERS NEEDED!

★ TOGETHER, WE CAN MAKE A BIG DIFFERENCE ★

FOSS is run by parents and carers like you,  
raising funds for our school and  
creating fun events for our community.



#### SUPPORT OUR SCHOOL

Help raise vital  
funds for projects  
and resources.



#### FUN EVENTS

Be part of planning  
exciting events  
for our children  
and families.



#### MEET NEW PEOPLE

Get involved,  
make friends and  
be part of a great  
team.



#### ANY TIME YOU CAN GIVE HELPS!

Whether it's an hour  
or more, every bit  
makes a difference.

## JOIN US TODAY!



GET IN TOUCH OR FIND OUT MORE:

**foss@rivieraet.co.uk**

*Many hands  
make light work!*

# FOSS - Meet the committee



Clare Madge  
Chair  
(Y6)



Becky Gagg  
Vice Secretary  
(Y4)

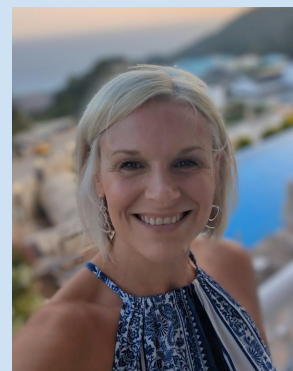


Lisa Manley  
Treasurer  
(Y2 and Y5)

Charlotte Hunt  
Secretary  
(Y4 and Y6)



Tracy Osborne-Foulkes  
Vice Chair  
(Y4)



Here are our fabulous FOSS (Friends of Shiphay School) committee who mastermind all the fantastic events that our children, families and community can enjoy throughout the year.

You will notice that there has been a change on the committee. Hannah has stepped down and I am sure you will want to join me in sending her our huge thanks for all her hard work and support.

Charlotte has stepped into the secretary role and Becky has joined the committee - thank you both for your support.

## ★ OUR IMPACT IN 2025/26

**£8,452  
RAISED**

Including an amazing  
**£1,360 in donations!**

Every pound raised goes  
straight back into  
benefiting the children.



Every  
pound makes  
a difference!

### HOW YOUR SUPPORT HAS HELPED

This year FOSS has funded:

- Books for the school
- Football kits for the girls' team
- Ice lollies for every child during Sports Day
- Sports Day trophy
- Christmas Fun Day sweets for all students
- Book bags for new starters
- Playground benches
- A new storage shed
- Playground barriers

## HOW CAN YOU HELP?

There are lots of ways to get involved:

- Join the FOSS team
- Help plan events
- Volunteer for an hour at an event
- Donate prizes or items for multi-days
- Support our fundraising events
- Own a business? Sponsor an event or donate goods or services

**EVERY LITTLE BIT OF HELP MAKES A HUGE DIFFERENCE.**



**FRIENDS OF  
SHIPHAY SCHOOL**  
**(FOSS)**

SUPPORTING OUR SCHOOL • CREATING MEMORIES • MAKING A DIFFERENCE

# We love to read! Why is it so important?

All children throughout the school are expected to read at home. Children should be reading at least five times per week for at least 15 minutes (ideally, daily). At different ages this will look different. For our youngest children this is about sharing picture books and the joy of sharing a story together. As children build their phonics skills, they will be able to read their decodable Bug Club books too. Once they are more confident readers, the children may prefer to read to themselves. However, whenever, wherever doesn't matter. **The important thing is that reading opens doors and secures future success.** Please encourage your child to read as frequently as possible at home; this can have a huge impact on *all* areas of their learning.

## Why Read?

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." — Dr. Seuss



### STUDENT A READS

- 3,600 min/year per school year
- 1.8 MILLION words per year



SCORES IN THE 90th PERCENTILE ON UK STANDARDISED ASSESSMENTS (e.g., SATs, GCSEs)



### STUDENT B READS

- 5 min/day
- 900 min/year per school year
- 282,000 words per year



SCORES IN THE 50th PERCENTILE ON UK STANDARDISED ASSESSMENTS



### STUDENT C READS

- 1 min/day
- 180 min/year per school year
- 8,000 words per year



SCORES IN THE 10th PERCENTILE ON UK STANDARDISED ASSESSMENTS



If they start reading for 20 minutes per night in RECEPTION, by the end of YEAR 6, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

[www.betterreader.co.uk](http://www.betterreader.co.uk)



- 1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5** Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6** Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7** Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'



# #WakeUpWednesdays - Discord

Read the guide here:  
<https://vist.ly/5jh5f>

Discord gives young people a space to chat, play games and join communities based around shared interests.

While it can be a positive way to connect with friends, there are also important risks for parents and educators to understand.

Our latest [#WakeUpWednesday](#) guide highlights:

- Contact with strangers
- Harassment and harmful behaviour
- Exposure to inappropriate content
- Gaming and socialising becoming a distraction
- Spending and subscription risks

It also shares practical advice on using Discord's Family Centre, reviewing privacy and spending settings, talking openly about suspicious behaviour and agreeing clear expectations around screen time.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about

# DISCORD

### WHAT ARE THE RISKS?

Launched in 2015, and with over 90 million daily active users, Discord has become one of the main ways gamers communicate – with text, voice, and video chat helping people connect around shared interests. For many young people, Discord can be a useful way to talk with friends, join communities, and explore hobbies. However, like any online platform built around communication, it also carries risks around strangers, inappropriate content, spending money, and time spent online. This guide looks at what parents and educators need to know.

AGE RESTRICTION  
**13+**  
(with a 17+ app rating on app stores)

### A CHANNEL FOR EVERYTHING

While Discord is strongly associated with video games, it also hosts communities for almost anything you can imagine, such as books, music, influencers, cooking and sport. Some large servers focus on popular games like Minecraft or Fortnite, but many are private, invite-only spaces where friends or communities with shared interests can chat across phones, computers, and gaming consoles.

### REAL-LIFE DISTRACTION

Like many social platforms, Discord can become a real time-sink. Although it does not rely on endless scrolling in the same way as some apps, constant messages, group chats, and voice channels can keep young people engaged for long periods, especially in larger servers. As Discord is closely linked to gaming, it may also increase the time they spend playing games.

### STRANGER DANGER

Users can choose to stay within private servers with only people they know, but joining public servers will most likely bring them into contact with strangers. Many users are just friendly enthusiasts, yet others could have harmful intentions, including grooming, extortion, or radicalisation. In these types of environments, anyone can claim to be another teenager, which can make it harder for young people to judge who is safe to talk to.

### A HARASSMENT RISK

There is also a risk from people a young person already knows in the real world. Bullying in the real world can continue online, and Discord servers can make this feel more intimidating, especially if someone uses anonymous or multiple accounts to carry out threatening behaviours. Because Discord works across computers, phones, and gaming consoles, unwanted contact can follow young people into online spaces that should feel safe and private.

### INAPPROPRIATE CONTENT

This huge amount of choice can help young people "find their tribe", especially when they have niche interests. However, because users can create servers around almost any topic, younger users may still encounter unsuitable or distressing content. Even in spaces linked to child-friendly games, Discord cannot directly control every conversation, image, or video shared by other users.

### A MONEY DRAIN

Discord is free to use, but users can still spend real-world money on it. This may include Discord Nitro, a monthly subscription that unlocks customisation features and larger media uploads, or purchases through the 'Shop' for profile cosmetics and game-related items. Small purchases can add up quickly, especially if spending controls are not in place.

## Advice for Parents & Educators

### USE FAMILY CENTRE

Parents and carers should make use of Discord's 'Family Centre', which gives an overview of a younger user's activity while respecting their privacy. Messages are not shared, but adults can view an activity feed and receive weekly email summaries. Discord says this is designed to support conversations about online behaviour, rather than be about constant monitoring.

### CHECK, TALK, REPORT

Review Discord's privacy settings together, including who can send them friend requests or private messages. Use this as a chance to talk to them about strangers, privacy, and personal information, making sure young people know to question suspicious behaviour, such as requests to keep conversations secret. Show them how to block and report these kinds of users and reassure them that asking for help will not get them into trouble.

### MANAGE TIME ONLINE

Agree clear expectations around when and how Discord can be used, especially during homework, bedtime, and family time. Encourage young people to turn off unnecessary notifications and leave servers that feel overwhelming. If Discord is mainly used alongside gaming, discuss healthy limits for both activities so that schoolwork, sleep, and offline friendships are not affected.

### REVIEW SPENDING CONTROLS

Talk openly about paid features such as Discord Nitro, profile cosmetics, and in-game purchases. Make sure the young people in your care understand that digital items still cost real money. Check payment settings on the device they use, avoid storing card details where possible, and consider adding approval requirements for purchases, particularly for younger or more impulsive users.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, and The New Statesman.



The National College

See full reference list on our website



@wake\_up\_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

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# #WakeupWednesdays - Looksmaxxing

Looksmaxxing is an online trend focused on improving physical appearance, particularly among boys and young men.

While some content centres on grooming, skincare, diet and exercise, other parts of the trend can promote questionable advice, extreme practices and unrealistic expectations.

Our latest [#WakeUpWednesday](#) guide explores key concerns, including:

- Pressure around male appearance and body image
- Misleading or potentially dangerous advice
- Obsessive behaviours and declining self-worth
- Mental health concerns
- Exposure to increasingly extreme online communities

It also shares practical advice for parents and educators on recognising looksmaxxing terminology, noticing changes in behaviour and starting supportive conversations about appearance, influencers and online expectations.

Read the guide here: <https://vist.ly/5ke3u>

Our latest [#WakeUpWednesday](#) guide supports parents, carers and educators in understanding the trend and recognising when appearance-focused content may be becoming harmful.

The guide explores:

- The targeting of male insecurities and body image concerns
- Misleading advice and extreme appearance-focused practices
- Links to obsessive behaviours and mental health difficulties
- How increasingly extreme online communities can influence young people
- Warning signs, terminology and changes in behaviour to look out for

With clear, practical advice, the resource helps adults open supportive conversations about appearance, influencers and unrealistic expectations.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about LOOKSMAXXING

Looksmaxxing is an online trend focused on improving one's physical appearance, particularly among boys and young men. At the milder end, it can involve grooming, skincare, diet and exercise advice, sometimes called "softmaxxing". At its extremes, or "hardmaxxing", it can promote unproven or dangerous practices and contribute to body image concerns, low self-worth, and mental health difficulties.

### WHAT ARE THE RISKS?

#### TARGETING MALE INSECURITIES

Although usually aimed at men, looksmaxxing can often reach boys by promising to improve their appearance and dating success. Forums offer "advice" and sometimes brief, views on attractiveness, while influencers may make appearance seem all-important. Advice ranges from useful tips on hygiene, skincare, and fashion to more concerning guidance.

#### DUBIOUS ADVICE

Some advice moves into dubious territory. One example is "mewing", a tongue exercise claimed to create a more masculine jawline. The American Association of Orthodontists says evidence for its effectiveness is limited and warns that following such guidance could contribute to tooth alignment problems, bite issues, and speech difficulties.

#### EXTREME REMEDIES

Some DIY remedies are even more extreme and potentially dangerous. While fears of "bone-melting" – which involves trying to alter the cheekbones using blunt objects for a more "masculine" appearance – may sometimes be overstated in the media, other guidance can also cause harm. Untrained use of microneedling and derma rollers, taking substances or medication without appropriate medical guidance, and overusing skincare products can all have potentially harmful consequences.

#### BODY IMAGE ISSUES

This pursuit of physical perfection can become obsessive and contribute to serious body image issues. Exposure to looksmaxxing content can encourage teenagers to fixate their appearance to their value and self-worth, as well as making boys and young men feel they need to change perfectly normal aspects of their appearance. This can be associated with disordered eating, over-exercising, or other obsessive behaviours that interfere with everyday life.

#### MENTAL HEALTH PROBLEMS

As well as the physical consequences, body image concerns can be associated with mental health difficulties, such as depression, anxiety, low self-esteem, body dysmorphic disorder, and psychological distress. They can cause problems both at school and at home, with children and young people potentially avoiding social situations because they fear their appearance will be negatively judged by others.

#### A PATHWAY TO EXTREMES

Looksmaxxing has its roots in online " incel" communities but has since become more mainstream on platforms such as TikTok. Algorithm-driven feeds may show users more extreme material as they interact with similar content. Some looksmaxxing spaces have also been linked with misogynistic, incel, and white supremacist ideologies.

## Advice for Parents & Educators

### WATCH FOR CHANGES

Keep an eye out for concerning behavioural changes in children and young people. This could include an obsession with diet and exercise, spending more time on social media apps, becoming secretive with their phone, or a shift in how they interact with friends and family. If a young person suddenly seems distressed by their appearance or adopts rigid or extreme routines, try to understand what may be behind the change.

### CHECK THE SOCIAL MEDIA

Social media algorithms are tailored to each user, meaning what appears on your feeds may be dramatically different from what children see on theirs. Try to get an idea of the content children and young people are consuming online, and use available parental controls where appropriate. TikTok, for example, provides tools that can help families manage or filter certain types of content.

### LISTEN FOR THE LINGO

Like many internet communities, looksmaxxing groups and influencers use distinctive language. As well as "mewing", mentioned above, you might hear terms such as "cheer" (an attractive trait), "felf" (a misogynistic term for a woman), and "imgaging" (looking more attractive than someone else). Other examples involve "ciddling" (meaning to another word, such as "getmaxxing" (using humour to attract women) and "staremaxxing" (extreme dieting).

### TALK TO YOUR CHILDREN

Open communication can help children and young people recognise misleading influencers and harmful online communities. Discuss unrealistic ideas about appearance and explain that some creators benefit from controversial or extreme content. Talk about the risks of unqualified health advice and how people's insecurities can be exploited online, while making it clear that it's okay to speak openly about any concerns.

### Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.

See full reference list on our website

[@wake\\_up\\_weds](#) [www.thenationalcollege.com](https://www.thenationalcollege.com) [@wake.up.wednesday](#) [@wake.up.weds](#)

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# Important Dates

As you will notice, some of the dates are still (tbc). We will be able to bring you an update later this term and also give you the dates for the Spring and Summer Terms. Please note, new / changed dates are in red.

## Autumn 2026

|                             |                                                       |
|-----------------------------|-------------------------------------------------------|
| Monday 5th October          | Flu Vaccination                                       |
| Tuesday 6th October         | Reception knife and fork skills with Caterpillar      |
| Wednesday 7th October       | School Photos (individual photos)                     |
| Thursday 8th October        | Parents' Evening 3:30-6                               |
| Friday 9th October          | Hello Yellow - wear yellow for well being             |
| Mon 12th - Wed 14th October | Y5 Y6 Bikeability (book online - see letter for info) |
| Tuesday 13th October        | Parents' Evening 3:30-6                               |
| Thursday 15th October       | Y5 to London - House of Parliament                    |
| Mon 19th - Fri 23rd October | Year 6 Residential - Heatree                          |
| Friday 23rd October         | School closes for half term                           |

### **Monday 26th - Friday 30th Half Term Holiday**

|                              |                                                        |
|------------------------------|--------------------------------------------------------|
| Monday 2nd November          | Non Pupil Day (no Holiday Hub)                         |
| Tuesday 3rd November         | School opens after half term - Autumn Term 2           |
| Friday 13th November         | Children in Need                                       |
| Mon 16th - Fri 20th November | Anti-Bullying Week (odd socks on Monday 16th)          |
| Friday 27th November         | Mufti for Christmas Fair                               |
| Monday 23rd November         | UK Parliament Week                                     |
| Friday 4th December          | Mufti for Christmas Fair                               |
|                              | FOSS Christmas Fair                                    |
| Monday 7th December          | Performing Arts (Y4-Y6) to TBGS                        |
| Tuesday 8th December         | Y1-Y3 Christmas Performance 5pm TBGS                   |
| Wednesday 9th December       | Y4-Y6 Christmas Performance 6pm TBGS                   |
| Thursday 10th December       | Nursery Christmas Celebration 2pm                      |
| Friday 11th December         | Rocksteady Performance 2pm School Hall                 |
| Saturday 12th December       | P Arts / Y3 singing club - concert at St John's Church |
| Monday 14th December         | Reception Christmas Celebration 2pm                    |
| Tuesday 15th December        | Christmas Fun Day - N /R/Y1                            |
| Wednesday 16th December      | Christmas Fun Day Y2-Y6                                |
| Thursday 17th December       | Rudolph Run - Christmas Jumper Day                     |
| Friday 18th December         | School closes for Christmas                            |

### **Monday 21st December - Friday 1st January Christmas Holiday (no Holiday Hub)**

|                     |                                              |
|---------------------|----------------------------------------------|
| Monday 4th January  | Non-Pupil Day (no Holiday Hub)               |
| Tuesday 5th January | School opens after Christmas - Spring Term 1 |

# Uniform - Key Reminders

Please note the following points. A few things are starting to slip and we want to make sure everyone is Shiphay smart. Persistently failing to meet expectations will result in a consequence - for example missing part of playtime.

**Shoes / Trainers for uniform** - we know that having to buy shoes and trainers can be costly, especially as children's feet grow so quickly. For this reason, we offer the chance for parents to just purchase **plain black trainers** and for these to be worn with uniform and PE kit.

**Jewellery is not permitted** - the only exception to this is a watch and a single pair of stud earrings.

**Watches that can take photographs, access the internet or receive messages from mobile phones are not permitted.**

**Long hair must be tied back**

**Hair accessories** - these must be small, discrete and in school colours (red, grey, navy or black)

**Under Armour or long-sleeved thermal should not be worn to replace a school jumper.** When the weather is cold, we understand that some children may need to wear an extra layer under their polo shirt. However, a long sleeved top under their polo shirt is not a replacement for their jumper since this is not part of uniform. If a top is worn for extra warmth, it should not be visible. If children are cold in class, they should wear a jumper. If children are cold outside, they should wear their jumper and their coat.

**PE Kit** - should only be worn on PE days.

**PE shorts** - these must be plain black with no commercial logos. These should be approximately knee length and not very short, hot pant style shorts

**PE tops** - these must be plain coloured T-shirts with no commercial logos. Football shirts are not acceptable as PE kit

**Jumpers for PE** - children do not need an extra jumper. They should wear their red school jumper

Full uniform details and ordering information can be found on our [website](#)

## Pre-Loved Uniform Shop

The pre-loved uniform is available in the Main Entrance and can be accessed whenever school is open. If you are able to make a donation for items, we would be very grateful. Any funds go straight to Pupil Council who decide how to spend these to improve playtimes and lunchtimes.



## Shiphay Learning Academy: Uniform Expectations

Uniform is important to support the children's sense of belonging and pride in their school. We expect children to wear correct uniform including PE kit. Full details can be found on the school website [HERE](#). Our uniform has been designed to be affordable. Whilst Shiphay logo items can be purchased from [Price and Buckland](#), there is no expectation for any pupil to wear items with the Shiphay logo. Alternatives can be purchased from a range of local suppliers.

### Uniform:

- Red jacket or round-necked sweatshirt
- Navy blue polo shirt with plain collar
- Charcoal grey trousers, tailored shorts, box-pleated skirt, skort or pinafore
- Red and white gingham dress / culotte dress
- Black, grey or white socks (short or knee length)
- Black, red or grey tights
- Black school shoes with fastening or plain black trainers (no logos or brightly coloured soles please)

### Summer:

- White socks can be worn with black/white sandals
- Red knitted cardigan can be worn over Summer dress

### PE Kit: (children to come dressed in PE kit on PE days)

- Plain black shorts (no commercial logos please)
- Plain round-necked T-shirt - Team Colour
- Trainers or plimsols
- Black leggings or plain black jogging bottoms can be worn in the colder months
- School sweatshirt to be worn over PE Kit - no sports tops, football tops, hoodies or other non-uniform items please.



### Hair Accessories:

- Long hair should be tied back at all times
- Small bows, hair clips, plain hair bands, narrow Alice bands and small "scrunchies" are permitted. These should be in school colours: red, grey, navy or black

### Jewellery:

- One stud earring may be worn in each ear
- Watches may be worn
- Smart watches that can take photos are not permitted
- All earring and watches must be removed for PE

### Make Up:

- Make up, including nail varnish and tattoos, is not part of uniform and must not be worn.

# Term Dates

**\*\*\* Please note - there is a change at the beginning of the Spring Term 2027**

Monday January 4th is now a Non-Pupil Day

## Riviera Education Trust: School Term Dates: 2026-27 Academic Year

|           | Sep-2026 |    |    |    |    |
|-----------|----------|----|----|----|----|
| Monday    |          | 07 | 14 | 21 | 28 |
| Tuesday   | 01       | 08 | 15 | 22 | 29 |
| Wednesday | 02       | 09 | 16 | 23 | 30 |
| Thursday  | 03       | 10 | 17 | 24 |    |
| Friday    | 04       | 11 | 18 | 25 |    |
| Saturday  | 05       | 12 | 19 | 26 |    |
| Sunday    | 06       | 13 | 20 | 27 |    |

|    | Oct-2026 |    |    |    |  |
|----|----------|----|----|----|--|
|    | 05       | 12 | 19 | 26 |  |
|    | 06       | 13 | 20 | 27 |  |
|    | 07       | 14 | 21 | 28 |  |
| 01 | 08       | 15 | 22 | 29 |  |
| 02 | 09       | 16 | 23 | 30 |  |
| 03 | 10       | 17 | 24 | 31 |  |
| 04 | 11       | 18 | 25 | 01 |  |

|    | Nov-2026 |    |    |    |  |
|----|----------|----|----|----|--|
| 02 | 09       | 16 | 23 | 30 |  |
| 03 | 10       | 17 | 24 |    |  |
| 04 | 11       | 18 | 25 |    |  |
| 05 | 12       | 19 | 26 |    |  |
| 06 | 13       | 20 | 27 |    |  |
| 07 | 14       | 21 | 28 |    |  |
| 08 | 15       | 22 | 29 |    |  |

|           | Dec-2026 |    |    |    |    |
|-----------|----------|----|----|----|----|
| Monday    |          | 07 | 14 | 21 | 28 |
| Tuesday   | 01       | 08 | 15 | 22 | 29 |
| Wednesday | 02       | 09 | 16 | 23 | 30 |
| Thursday  | 03       | 10 | 17 | 24 | 31 |
| Friday    | 04       | 11 | 18 | 25 |    |
| Saturday  | 05       | 12 | 19 | 26 |    |
| Sunday    | 06       | 13 | 20 | 27 |    |

|    | Jan-2027 |    |    |    |  |
|----|----------|----|----|----|--|
|    | 04       | 11 | 18 | 25 |  |
|    | 05       | 12 | 19 | 26 |  |
|    | 06       | 13 | 20 | 27 |  |
|    | 07       | 14 | 21 | 28 |  |
| 01 | 08       | 15 | 22 | 29 |  |
| 02 | 09       | 16 | 23 | 30 |  |
| 03 | 10       | 17 | 24 | 31 |  |

|    | Feb-2027 |    |    |  |  |
|----|----------|----|----|--|--|
| 01 | 08       | 15 | 22 |  |  |
| 02 | 09       | 16 | 23 |  |  |
| 03 | 10       | 17 | 24 |  |  |
| 04 | 11       | 18 | 25 |  |  |
| 05 | 12       | 19 | 26 |  |  |
| 06 | 13       | 20 | 27 |  |  |
| 07 | 14       | 21 | 28 |  |  |

|           | Mar-2027 |    |    |    |    |
|-----------|----------|----|----|----|----|
| Monday    | 01       | 08 | 15 | 22 | 29 |
| Tuesday   | 02       | 09 | 16 | 23 | 30 |
| Wednesday | 03       | 10 | 17 | 24 | 31 |
| Thursday  | 04       | 11 | 18 | 25 |    |
| Friday    | 05       | 12 | 19 | 26 |    |
| Saturday  | 06       | 13 | 20 | 27 |    |
| Sunday    | 07       | 14 | 21 | 28 |    |

|    | Apr-2027 |    |    |    |  |
|----|----------|----|----|----|--|
|    | 05       | 12 | 19 | 26 |  |
|    | 06       | 13 | 20 | 27 |  |
|    | 07       | 14 | 21 | 28 |  |
| 01 | 08       | 15 | 22 | 29 |  |
| 02 | 09       | 16 | 23 | 30 |  |
| 03 | 10       | 17 | 24 | 01 |  |
| 04 | 11       | 18 | 25 | 02 |  |

|    | May-2027 |    |    |    |  |
|----|----------|----|----|----|--|
| 03 | 10       | 17 | 24 | 31 |  |
| 04 | 11       | 18 | 25 |    |  |
| 05 | 12       | 19 | 26 |    |  |
| 06 | 13       | 20 | 27 |    |  |
| 07 | 14       | 21 | 28 |    |  |
| 08 | 15       | 22 | 29 | 30 |  |
| 09 | 16       | 23 | 30 | 31 |  |

|           | Jun-2027 |    |    |    |    |
|-----------|----------|----|----|----|----|
| Monday    |          | 07 | 14 | 21 | 28 |
| Tuesday   | 01       | 08 | 15 | 22 | 29 |
| Wednesday | 02       | 09 | 16 | 23 | 30 |
| Thursday  | 03       | 10 | 17 | 24 |    |
| Friday    | 04       | 11 | 18 | 25 |    |
| Saturday  | 05       | 12 | 19 | 26 |    |
| Sunday    | 06       | 13 | 20 | 27 |    |

|    | Jul-2027 |    |    |    |  |
|----|----------|----|----|----|--|
|    | 05       | 12 | 19 | 26 |  |
|    | 06       | 13 | 20 | 27 |  |
|    | 07       | 14 | 21 | 28 |  |
| 01 | 08       | 15 | 22 | 29 |  |
| 02 | 09       | 16 | 23 | 30 |  |
| 03 | 10       | 17 | 24 | 31 |  |
| 04 | 11       | 18 | 25 | 01 |  |

|    | Aug-2027 |    |    |    |  |
|----|----------|----|----|----|--|
| 02 | 09       | 16 | 23 | 30 |  |
| 03 | 10       | 17 | 24 | 31 |  |
| 04 | 11       | 18 | 25 |    |  |
| 05 | 12       | 19 | 26 |    |  |
| 06 | 13       | 20 | 27 |    |  |
| 07 | 14       | 21 | 28 |    |  |
| 08 | 15       | 22 | 29 |    |  |

### KEY

|  |                        |
|--|------------------------|
|  | School Holidays        |
|  | Bank Holidays          |
|  | INSET (Non-Pupil Days) |

**\*\*\* Please note - there is a change at the end of the Summer Term 2027**

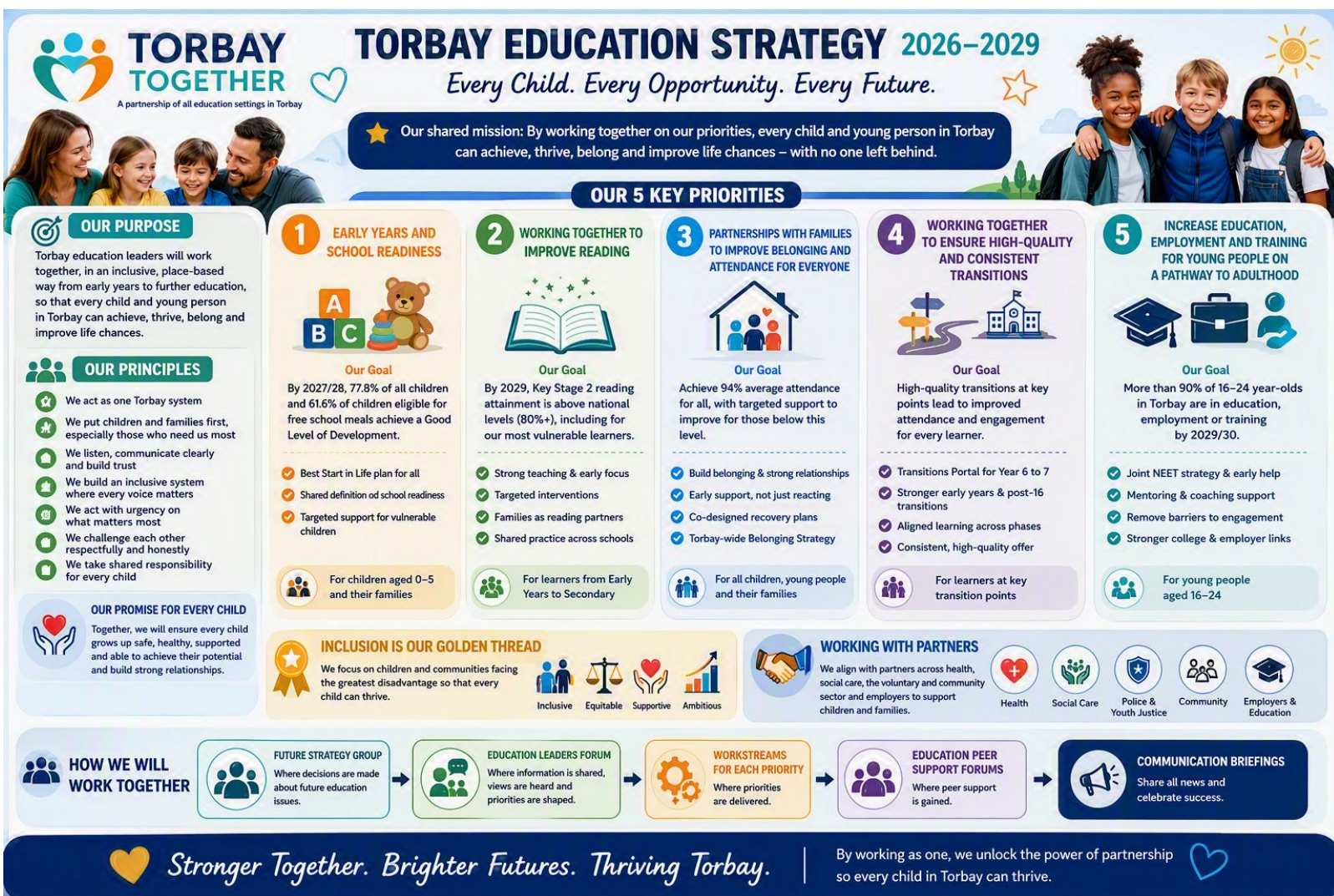
July 23rd 2027 is now a school day and not a Non-Pupil Day. Children will be expected to attend school as normal. If you have already booked holiday prior to publication of this newsletter, please send confirmation of this so that we can authorise any absence.

**2027/2028 Term Dates are available on the Website.**

[CLICK HERE](#)

Torbay's new Education Strategy has now been launched. The strategy has been developed with education leaders and partners across Torbay and sets out a shared commitment to improving outcomes and life chances for children and young people. Through Torbay Together, schools, settings and partners will work collaboratively on five collective priorities: school readiness, reading, belonging and attendance, high-quality transitions, and pathways into education, employment and training. We are also pleased to have been successful in securing a Department for Education grant to support the appointment of an independent chair, who will help launch and implement the new Torbay Together plan and strengthen the collective focus needed to make a striking impact on these priorities. You can read the strategy and supporting information on the Torbay Council website:

Here is the link - [Torbay Together – Torbay Education Strategy 2026-2030 - Torbay Council](#)



**Spanish club at  
Shiphay Learning Academy**

Bookings are now open!





Learn Spanish through songs, games, role play and fun activities

Tuesday: 3:15pm - 4:15pm

For Years 2, 3, 4, 5 & 6

Cost: £31.00 per child, per month

Free access to 250+ online games

Autumn term starts 8<sup>th</sup> September



patty.rojas@kidslingo.co.uk

To book please visit:

[www.kidslingo.co.uk/area/teignbridge-s-hams-torbay/](http://www.kidslingo.co.uk/area/teignbridge-s-hams-torbay/)

## Spanish Club at Shiphay Learning Academy

*Bookings are now open for the new academic year!*

**¡Hola!** Join our fun and interactive after-school Spanish club at Shiphay Learning Academy!

Places are allocated on a first-come, first-served basis.

Learning a language at a young age helps children grow in self-confidence and boosts their natural creativity. Plus, they can absorb a language effortlessly while having fun!

At Kidslingo, we are passionate about teaching Spanish to children through play. We love exploring different cultures and making language learning exciting with games, songs, actions, stories, and drama.

### Club Details

 1-hour sessions: 3:15 pm - 4:15 pm

· **Tuesday** - Years 2, 3, 4, 5 & 6

**Our Autumn term starts 8<sup>th</sup> September 2026.**

 **£31.00 per child, per month** (including a 2% administration fee).

Payments are collected automatically by **recurring card payment** on the 1st of each month and are **pro rata from your child's joining date**.

★ The monthly fee is calculated across the full academic year, so your payment remains the same each month, regardless of how many sessions take place. **No payments are collected in August** and you may cancel your child's place at any time by giving 2 weeks' written notice.

★ You can join at any time, subject to availability.

★ **Current customers:** Please look out for my email. We have a new booking system so you will need to re-enrol your child via our website below.

### Included:

- ☒ Vocabulary sheets, worksheets, and reward certificates
- ☒ Free access to our games site (250+ Spanish & French games)

### How to Enrol

 To secure your child's place, visit the link below and select Shiphay Learning Academy  
<https://www.kidslingo.co.uk/area/teignbridge-s-hams-torbay/>

**If you have any questions, please get in touch! Patty**

# Cricketfield COMMUNITY GARDENS PUMPKIN DAY!

A FUN AUTUMN DAY OUT FOR FAMILIES

SATURDAY  
24TH  
OCTOBER

AT CRICKETFIELD  
COMMUNITY GARDEN

£5  
PER CHILD

PRE BOOKING  
ONLY!



PUMPKIN  
PICKING



PUMPKIN  
CARVING



AUTUMN  
CRAFTS



FAMILY  
FUN!

Come along, get creative and make some  
wonderful autumn memories!



# Mermaid SWIM SCHOOL

Build confidence  
in the water...  
like a mermaid!



## SWIMMING LESSONS WITH A SPLASH OF MAGIC

At Mermaids & Bubbles, we help children become confident, safe and strong in the water — while having fun and swimming like a mermaid.



### BUILD WATER CONFIDENCE

Feel safe,  
calm and capable



### IMPROVE SWIMMING SKILLS

From beginner  
mermaids to  
confident swimmers



### FUN & ENGAGING LESSONS

With a magical  
mermaid theme



### EXPERIENCED & FRIENDLY INSTRUCTORS

Small groups,  
personalised support



### AGES 8+

From beginner mermaids  
to confident swimmers

More than just  
swimming...

It's about growing confidence,  
being active, making friends  
and discovering the magic  
of the water!



## OUR CLASSES



Under 10s - Sunday 5pm



11+ - Sunday 5:30pm



Book Your  
Trial Lesson Today!



swim@mermaidsandbubbles.co.uk



07903791358



www.mermaidsandbubbles.co.uk



@mermaidsandbubblesdevon



Oldway Swimming Pool



ARGYLE  
COMMUNITY  
TRUST

# OCTOBER HALF TERM FOOTBALL CAMPS

## SOUTH DEVON

9.30am - 3pm | boys & girls all abilities aged 6 - 14 | £15



DEVON FA, NEWTON ABBOT  
WEDNESDAY 28<sup>TH</sup> OCTOBER

KINGSBRIDGE COMMUNITY COLLEGE  
THURSDAY 29<sup>TH</sup> OCTOBER

KEVICC, TOTNES  
FRIDAY 30<sup>TH</sup> OCTOBER

For more info email  
[Ben.Thompson@pafc.co.uk](mailto:Ben.Thompson@pafc.co.uk)

**BOOK  
NOW!**





## OCTOBER HALF TERM HAF PROGRAMME

### FUN, FREE ACTIVITIES & HEALTHY FOOD

For Children During October Half Term!



MULTISPORTS,  
SWIMMING,  
ACTIVITIES & MORE!



Healthy Lunches  
Provided!



For Children  
aged 5-11

LIMITED SPACES  
AVAILABLE!  
SCAN TO BOOK!



Email: [admin@tucst.co.uk](mailto:admin@tucst.co.uk)  
Call: 01803 322551