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@shiphaylearningacademytq2



Shiphay Learning Academy Newsletter

September 11th 2026

Dear Parents and Carers,

What a fabulous first week of the new term! It has been lovely to see everyone back at school for the new term and to see the children settling back into routines, finding their way to new classrooms and engaging in their learning. Classes have started sending me some highlights of their week so I will be posting these on Facebook and Instagram. If you don't already follow us, the links are on the left.

It was lovely to see so many of you at our "meet the teacher" sessions this week. If you weren't able to attend, teachers will put the information on Seesaw.

Key points in this newsletter:

- p2 Important Information - lunches and snacks
- p3-5 Important information - volunteers needed in school especially for football and FOSS
- p6 Communication - reminders about how communication at Shiphay works
- p7 Why reading is important
- p8 Free school meal update

Gates:

- 8:35am gates open for access to school
- 8:45am gates close as registration is at 8:45am. The main gate stays open to 9am for Nursery children. Other children arriving after 8:45am should come to the office to sign in
- 3pm main gate opens for Nursery pick up
- 3:05pm gate to the main playground and top gate opens
- 3:15pm field gate opens

At pick up time we will only be able to open all 3 gates if there is a staff member available to monitor each gate. On days where there are not enough staff members available, the top playground gate (next to the "chalet" PE shed) will not be open. We know that this will make the exit down the slope to the main gate extra busy, but children's safety is paramount. Thank you for your support with this.

On the subject of safety, you might have noticed that the community policing team have been present at the beginning and end of the school day on some days this week. They report improved parking and safety - thank you for your support with this. Just a quick reminder - parking on the zig zags and double yellow lines is not permitted.

It just remains for me to wish you a very lovely weekend. See you all on Monday for week 2!

Mrs Kate Lee
Headteacher

How does the newsletter work?

The newsletter is published 2 or 3 times a half term. It is always structured in the same way:

- Front page - attendance, head of school message
- Important Information page/s - this is where we will share any important messages or updates
- Important dates - dates for this term
- Online safety update - this has new information each time
- Standing information - menu, term dates, uniform etc
- Posters and information about events that we have been asked to share with you - these are from 3rd party organisations

If you have anything that you would like to share, please email me (klee@rivieraet.co.uk). I would especially like to be able to celebrate pupils' achievements and successes from outside school.

Attendance 2026/2027

97.4%

A great start to the year!

Top Attendance this week

Robin - 100%

If your child's attendance is less than 95%, their learning will be affected by their absence.

Should I keep my child off school poster?

Pre-loved uniform

There is lots of pre-loved uniform available in the front reception area. If you are in need of anything, please pop in.



SUGGESTED DONATION: 50P PER ITEM

PLEASE USE HONESTY BOX PROVIDED



Important Information - lunches and snacks

NUT-AWARE REMINDER

TO HELP KEEP ALL CHILDREN SAFE



We have children in our school with **SEVERE NUT ALLERGIES**.
To help keep everyone safe, our school operates a **STRICT NUT-FREE POLICY**.

PLEASE ENSURE THAT
NO NUT PRODUCTS
ARE INCLUDED IN YOUR CHILD'S LUNCH BOX.

THIS INCLUDES:



PEANUTS



PEANUT BUTTER



CHOCOLATE SPREADS
CONTAINING NUTS



CEREAL BARS
WITH NUTS



ANY FOODS THAT
MAY CONTAIN
WHOLE NUTS

If you are unsure whether a product contains nuts,
please check the label carefully or choose an alternative.

Thank you for your cooperation
and helping us keep
all children safe at school.



Nut Aware Reminder - please help us to keep everyone safe

We do have a number of children in school with nut allergies. This includes those for whom contact with nuts could cause a severe anaphylactic reaction.

Please ensure that no nut products are brought to school.

Water Bottles

Please make sure that your child has a named water bottle in school each day. Good hydration is an important part of staying healthy and alert for learning.



Breaktime Snacks - fresh fruit or fresh veg only please

Mid morning, some of the children like a snack to keep them going until lunch. All the rain power they have been using can make them hungry. The children are welcome to bring a snack for morning break. However, we ask that these snacks are fresh fruit or fresh vegetables only.

Booking Lunches - Caterlink

To make sure that your child receives their choice of food, please ensure that meals are booked in advance. Where a meal is not booked, the children don't always have their first choice of meal which can cause them to be upset.

FRESH FRUIT OR FRESH VEGETABLE ARE THE ONLY SNACKS FOR BREAK

FRESH FRUIT

FUEL YOUR BREAK!



GET ENERGY FROM NATURE
APPLES, BANANAS, GRAPES,
BERRIES, MELON, ORANGES

FRESH VEGETABLE

CRUNCHY & HEALTHY!



VIBRANT FLAVORS
CARROTS, CUCUMBERS, BELL PEPPERS,
TOMATOES, CELERY

Choose Health. Stay Energized!

BREAK TIME

Important Information

Volunteering in School:

We love having parent, grandparent or other family volunteers in school! It is great to be able to benefit from the huge range of expertise that is in our community and the children really benefit from the support our volunteers give. You don't have to have any experience, just the desire to make a difference for our children. If you're interested, please register your interest by completing [this form](#) or contacting your child's classteacher on Seesaw and we will be in touch.

Thank you!



Volunteering in School: Football

Earlier this week, I sent a request to parents seeking support with football club. Unfortunately, I have only had one response. If there are other parents, carers, grandparents, siblings, family members who might be able to support, please get in touch via the form below.

<https://forms.gle/KLzbjimoew4cy5dKA>



LET'S KEEP FOOTBALL GOING AT OUR SCHOOL!

FOR OUR PUPILS IN YEARS 4, 5 & 6

8th September 2026

We need your help!

Dear Parents and Carers of Pupils in Y4, Y5 and Y6,

Re: Football at Shiphay Autumn 2026 and beyond

We are really keen to make sure that our pupils continue to have the opportunity to enjoy football, develop their skills and represent our school in matches this year.

But we need your support!

We do not currently have a member of our teaching staff with the knowledge or coaching skills to take on this role. Rather than letting this stop our pupils, we are hoping that **our fantastic school community can help us find a solution!**

We are looking for parents and carers who have:

- Football coaching experience or knowledge**
- A passion for the game**
- The skills and enthusiasm to help children develop their football**

You could help by:

- ✓ Leading coaching and training sessions (as part of an after-school club)
- ✓ Sharing your football knowledge and skills with our pupils
- ✓ Supporting the team at fixtures and matches (at the end of the school day)
- ✓ Helping with coaching during matches
- ✓ Potentially supporting with refereeing (if you have experience or would be interested)

SAFEGUARDING & CHECKS

All volunteers would need to complete the school's volunteer form and go through the appropriate **DBS and safeguarding checks** before working with the children.

THE SCHOOL WILL MANAGE

The school will continue to manage the team, organise fixtures, organise kit, check parent permissions, communicate with parents and arrange the matches.

So volunteers won't be expected to take on the whole responsibility themselves.

TEAM EFFORT

We are also very happy for this to be a team effort among parents. Perhaps several people could share the coaching, training and match commitments, making it much more manageable for everyone involved.

A CHANCE TO GET INVOLVED

You don't need to be an experienced school coach. If you have football knowledge, enjoy working with children and think you could contribute, **WE WOULD LOVE TO HEAR FROM YOU!**

If you think you could help in any way, please complete [this form](#) and tell us a little about your football experience and how you might be able to contribute.

The next step might then be to get everyone together to plan the provision.

Kind regards,
Kate Lee
Headteacher

Let's work together to make sure football remains a positive and exciting part of school life for our children.

Thank you!



Friends of Shiphay School PTA

VOLUNTEERS NEEDED!

★ TOGETHER, WE CAN MAKE A BIG DIFFERENCE ★

FOSS is run by parents and carers like you,
raising funds for our school and
creating fun events for our community.



SUPPORT OUR SCHOOL

Help raise vital
funds for projects
and resources.



FUN EVENTS

Be part of planning
exciting events
for our children
and families.



MEET NEW PEOPLE

Get involved,
make friends and
be part of a great
team.



ANY TIME YOU CAN GIVE HELPS!

Whether it's an hour
or more, every bit
makes a difference.

JOIN US TODAY!



GET IN TOUCH OR FIND OUT MORE:

foss@rivieraet.co.uk

*Many hands
make light work!*



FRIENDS OF SHIPHAY SCHOOL

(FOSS)



SUPPORTING OUR SCHOOL • CREATING MEMORIES • MAKING A DIFFERENCE

WHAT IS FOSS?

Friends of Shiphay School (FOSS) is our school's Parent Teacher Association (PTA) and registered charity. We are a group of parents, carers and school staff who work together to raise money to provide extra opportunities, resources and experiences for all of the children at Shiphay Learning Academy.

Every event we organise helps make our school an even better place for our children to learn, play and thrive.

WHY SHOULD I GET INVOLVED?

Being part of FOSS is a fantastic way to:

- ✓ Meet other parents and become part of the school community.
- ✓ Make a real difference to every child at the school.
- ✓ Help create fun memories and exciting events.
- ✓ Support projects that school budgets alone cannot fund.
- ✓ Volunteer as much or as little as your time allows.



You don't have to join the committee to help. Whether you can spare an hour at an event, help behind the scenes, donate items or simply spread the word, every contribution makes a difference.

WHAT HAVE WE BEEN UP TO?

During the 2025/26 financial year we've organised some fantastic events including:

-  School Discos
-  Wonka Bar Sales
-  Someone Special Sales
-  Christmas Fair
-  Summer Fair
-  Scarecrow Trail
-  Sweet Sales at the UV Discos
-  Refreshments at School Performances

 The children's favourite...
Break the Rules Day!

These events not only raise valuable funds but also create wonderful memories for our children and families.



THANK YOU!

To everyone who has supported FOSS this year – we couldn't do it without you!



Clare Madge
Chair
(Y6)



Hannah Dixon
Secretary
(Y1 and Y4)



Lisa Manley
Treasurer
(Y2 and Y5)

Charlotte Hunt
Vice Secretary
(Y4 and Y6)



Tracy Osborne-Foulkes
Vice Chair
(Y4)



Important Information - Communication

We are all working together to achieve the best for the children, families and community members who make up the Shiphay family. Communication is an important part of this. Please see the information below:

Communication - in person

Staff are always happy to meet with you in person.

- At the beginning of each day, class teachers and many of our TAs are in the classrooms ready to greet the children so it is not always possible for a teacher to come and speak to you. However, other members of staff are on duty at the school gate and can pass on a message for you. Alternatively, you can visit the school office and ask the Admin Team to pass on a message on your behalf.
- At the end of the day, class teachers may be able to stop and speak to you once they have dismissed all the children. If they can't speak to you there and then, they can offer you an alternative.
- If you'd like to make an appointment to speak to a member of staff and haven't been able to speak to them, please contact the office shiphayadmin@rivieraet.co.uk

Communication - Seesaw

If you have not already signed up for Seesaw, please talk to your child's teacher. **(New parents, this information will be sent to you this week)**

We will use Seesaw to:

- send quick class/year group specific messages so you may miss out on information if you are not signed up
- post photographs of learning so you can have a window into their daily life in class.
- post a weekly update to let you know what homelearning has been set and what the learning focus for the following week will be

If you do not have access to Seesaw, the risk is that you will miss out on important information.

Parents can also send messages directly to the class teacher using Seesaw. This is the best way to share those quick messages that it is not always possible to share at drop off or pick up. You can also send photos of learning at home, which we would love to see.

Teachers are not expected to, nor are they always able to, reply straight away to any messages. They will also not be expected to reply outside their working hours e.g. evenings or weekends. During the school day, teachers are not able to monitor messages on Seesaw as they are busy teaching the children. Therefore, if you need to get urgent information to the teacher during the school day, please contact The Office

Please do not use Seesaw for:

Absence Information. If your child is going to be absent from school, this information should still be communicated via the absence line on each day of their absence (01803 613556)

Raising concerns or making us aware of issues. If you have concerns that you want to discuss with the senior leadership team, please contact The School Office using shiphayadmin@rivieraet.co.uk. The Admin Team will then be able to pass your message on to the correct person

Urgent messages that need to be read and actioned during the school day. Please contact The School Office instead.

Urgent messages out of school hours. If something occurs in an evening or over a weekend and is too urgent to wait for the next school day, please contact Kate Lee (Head of School) klee@rivieraet.co.uk

Communication - Email

Messages that are sent out from The School Office are sent via our Arbour information system. These are sent via email. If you are not receiving messages from school, please let us know. It is also important to let us know if you have changed your email address or any other contact information.

Communication - Website <https://www.shiphay.com/>

All newsletters and other letters that are sent out are also uploaded on to the website in [Parents/Communication](#). We hope that this helps parents to find information without having to trawl through past emails.

Communication - Website for School Calendar <https://www.shiphay.com/>

On the front page of the website is the school calendar. If you click on "calendar dates" it will bring up the full month so you can see events that are planned.

We love to read! Why is it so important?

All children throughout the school are expected to read at home. Children should be reading at least five times per week for at least 15 minutes (ideally, daily). At different ages this will look different. For our youngest children this is about sharing picture books and the joy of sharing a story together. As children build their phonics skills, they will be able to read their decodable Bug Club books too. Once they are more confident readers, the children may prefer to read to themselves. However, whenever, wherever doesn't matter. **The important thing is that reading opens doors and secures future success.** Please encourage your child to read as frequently as possible at home; this can have a huge impact on *all* areas of their learning.

Why Read?

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." — Dr. Seuss



STUDENT A READS

- 3,600 min/year per school year
- 1.8 MILLION words per year



SCORES IN THE 90th PERCENTILE ON UK STANDARDISED ASSESSMENTS (e.g., SATs, GCSEs)



STUDENT B READS

- 5 min/day
- 900 min/year per school year
- 282,000 words per year



SCORES IN THE 50th PERCENTILE ON UK STANDARDISED ASSESSMENTS



STUDENT C READS

- 1 min/day
- 180 min/year per school year
- 8,000 words per year



SCORES IN THE 10th PERCENTILE ON UK STANDARDISED ASSESSMENTS



If they start reading for 20 minutes per night in RECEPTION, by the end of YEAR 6, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

www.betterreader.co.uk



- 1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5** Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6** Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7** Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'



Free School Meals - an update

What are Free School Meals?

The UK government offers free school meals (FSM) to pupils whose families are eligible for certain benefits. If a child is eligible for FSM, it means their school will also receive extra funding. It's called Pupil Premium Funding.

From the start of the 2026 to 2027 academic year, FSM eligibility is expanding to all children from households in receipt of Universal Credit regardless of household earnings. Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:

- Universal Credit
- support under Part VI of the Immigration and Asylum Act 1999
-

Apply at: <https://forms.torbay.gov.uk/freeschoolmeals>

Eligible targeted

Eligible targeted covers children in households which:

- receive Universal Credit
- have annual household earnings of £7,400 or less

These children will receive a pupil premium and other disadvantage funding for their schools.

Children who receive eligible targeted free school meals can also receive other support such as:

- holiday activities and food programme (HAF)
- 'extended rights' of school travel assistance.

Eligible expanded

Eligible expanded covers children in households which:

- receive Universal Credit
- have annual household earnings of more than £7,400

These children will only receive free school meals.

Does your child go to Primary School?

caterlink
feeding the imagination

From September 2026,

500,000 more children will qualify for Free School Meals!

ALL children in Reception, Year 1 & Year 2 are eligible for a universal infant free school meal.



IF YOUR CHILD IS IN YEAR 3 - YEAR 6, SCAN HERE TO SEE IF YOU'RE ELIGIBLE FOR A FREE SCHOOL MEAL



Having a free school meal in the UK can save families approximately **£400 to £500 per child** per year!

From September 2026, Free School Meals (FSM) eligibility in England is expanding to all children whose households receive Universal Credit.

So why choose a Caterlink lunch?

Our meals are balanced and nutritious!

All meals comply to the Food Standards & Food for Life Silver Standards.



Our meals are made from scratch on site, making sure to meet your child's needs, from portion size to dietary requirement.



On average our meals offer:

- **100%** of pupils **fibre goals**
- Up to **3.5 portions** of **fruit and veg**
- **Only 3.8g sugar** (40% less than government recommendations)



Please speak to your school to enroll your child for a lunch. If your child requires a special diet menu please complete our allergy form. For more information or to look at the Caterlink menus, please visit www.caterlinkltd.co.uk

#WakeUpWednesdays - AI

[CLICK
HERE TO
ACCESS
THE
GUIDE](#)

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CHARACTER.AI

Character.AI is an entertainment platform where users create and chat with AI-powered characters. These chatbots can act like existing favourite characters from movies or books, or like friends, mentors, or even romantic partners, responding in an emotional, personally engaging way. Although this can encourage creativity, it can also make a generated conversation feel like a genuine relationship, which is concerning if it takes the place of human relationships.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

AI replies are generated in real time rather than chosen from a fully checked script. Even with safety filters on, conversations can still move into sexual, violent, discriminatory, or self-harm material. These AI characters are often made by users, so a familiar name or child-friendly description does not guarantee that every response from the character will be suitable for a young person.

BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding. Romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believe that it understands them better than the humans in their life. This can become more concerning when chatting starts to replace sleep, schoolwork, hobbies and friendships.

PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's online systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character stops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include, "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid shaming them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 16 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'Stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process; educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Childline is available on 0800 1111 and the NSPCC Helpline on 0808 800 5000.

Meet Our Expert

Darren Coxon is an educator with almost 30 years' experience across teaching, school leadership and governance. He works internationally supporting schools and colleges with AI leadership and governance and [insert NC courses I have written].



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.09.2026

Character.AI lets users create and chat with AI-powered characters that can behave like friends, mentors, fictional favourites, or romantic partners. While these conversations can feel engaging and supportive, their convincing human-like responses can blur important boundaries. Young people may encounter inappropriate content, misinformation and privacy risks, or begin forming an unhealthy emotional attachment to an AI companion.

For parents and educators, understanding these risks can make conversations about AI companionship more constructive. This #WakeUpWednesday guide explores warning signs such as secretive or excessive use and withdrawal from real-world activities, while offering practical advice on checking age restrictions, protecting personal information, questioning chatbot advice, and responding appropriately when safeguarding concerns arise.

Important Dates

As you will notice, some of the dates are still (tbc). We will be able to bring you an update later this term and also give you the dates for the Spring and Summer Terms. Please note, new / changed dates are in red.

Autumn 2026

Thur 3rd and Fri 4th September
Monday 7th September
Week beginning 14th September
Mon 14th / Tue 15th September
Tuesday 16th September
Wednesday 16th September
Thursday 17th September
Friday 18th September
Thursday 1st October

Monday 5th October
Tuesday 6th October
Wednesday 7th October
Thursday 8th October
Friday 9th October
Mon 12th - Wed 14th October
Tuesday 13th October
Thursday 15th October
Mon 19th - Fri 23rd October
Friday 23rd October

Monday 2nd November
Tuesday 3rd November
Thursday 12th November
Friday 13th November
Mon 16th - Fri 20th November
Friday 27th November
Monday 23rd November
Friday 4th December

Monday 7th December
Tuesday 8th December
Wednesday 9th December
Thursday 10th December
Friday 11th December
Saturday 12th December
Monday 14th December
Tuesday 15th December
Wednesday 16th December
Thursday 17th December
Friday 18th December

Monday 21st December - Friday 1st January Christmas Holiday (no Holiday Hub)

Monday 4th January
Tuesday 5th January

Non Pupil Days
Autumn Term Starts
Autumn Term Clubs start
Y6 to Torre Abbey - Agatha Christie Festival
Flu Vaccination
Bikeability Y3/Y4 (book online - see letter for info)
FOSS Scooter Party N/R/Y1 tbc
Swimming begins - Year 4
FOSS Discos Y2/3 and Y4-6

Flu Vaccination
Reception knife and fork skills with Caterlink
School Photos (individual photos)
Parents' Evening 3:30-6:30
Hello Yellow - wear yellow for well being
Y5 Y6 Bikeability (book online - see letter for info)
Parents' Evening 3:30-6:30
Y5 to London - House of Parliament
Year 6 Residential - Heatree
School closes for half term

Monday 26th - Friday 30th Half Term Holiday

Non Pupil Day (no Holiday Hub)
School opens after half term - Autumn Term 2
FOSS Discos Y2/3 and Y4-6
Children in Need
Anti-Bullying Week (odd socks on Monday 16th)
Mufti for Christmas Fair
UK Parliament Week
Mufti for Christmas Fair
FOSS Christmas Fair
Performing Arts (Y4-Y6) to TBGS
Y1-Y3 Christmas Performance 5pm TBGS (tbc)
Y4-Y6 Christmas Performance 6pm TBGS (tbc)
Nursery Christmas Celebration 2pm (tbc)
Rocksteady Performance 2pm School Hall (tbc)
Performing Arts and Y3 singing club - concert
Reception Christmas Celebration 2pm (tbc)
Christmas Fun Day - N /R/Y1
Christmas Fun Day Y2-Y6
Rudolph Run - Christmas Jumper Day
School closes for Christmas

Non-Pupil Day (no Holiday Hub)
School opens after Christmas - Spring Term 1

Uniform - Key Reminders

Please note the following points. A few things are starting to slip and we want to make sure everyone is Shiphay smart. Persistently failing to meet expectations will result in a consequence - for example missing part of playtime.

Shoes / Trainers for uniform - we know that having to buy shoes and trainers can be costly, especially as children's feet grow so quickly. For this reason, we offer the chance for parents to just purchase **plain black trainers** and for these to be worn with uniform and PE kit.

Jewellery is not permitted - the only exception to this is a watch and a single pair of stud earrings.

Watches that can take photographs, access the internet or receive messages from mobile phones are not permitted.

Long hair must be tied back

Hair accessories - these must be small, discrete and in school colours (red, grey, navy or black)

Under Armour or long-sleeved thermal should not be worn to replace a school jumper. When the weather is cold, we understand that some children may need to wear an extra layer under their polo shirt. However, a long sleeved top under their polo shirt is not a replacement for their jumper since this is not part of uniform. If a top is worn for extra warmth, it should not be visible. If children are cold in class, they should wear a jumper. If children are cold outside, they should wear their jumper and their coat.

PE Kit - should only be worn on PE days.

PE shorts - these must be plain black with no commercial logos. These should be approximately knee length and not very short, hot pant style shorts

PE tops - these must be plain coloured T-shirts with no commercial logos. Football shirts are not acceptable as PE kit

Jumpers for PE - children do not need an extra jumper. They should wear their red school jumper

Full uniform details and ordering information can be found on our [website](#)

Pre-Loved Uniform Shop

The pre-loved uniform is available in the Main Entrance and can be accessed whenever school is open. If you are able to make a donation for items, we would be very grateful. Any funds go straight to Pupil Council who decide how to spend these to improve playtimes and lunchtimes.



Shiphay Learning Academy: Uniform Expectations

Uniform is important to support the children's sense of belonging and pride in their school. We expect children to wear correct uniform including PE kit. Full details can be found on the school website [HERE](#). Our uniform has been designed to be affordable. Whilst Shiphay logo items can be purchased from [Price and Buckland](#), there is no expectation for any pupil to wear items with the Shiphay logo. Alternatives can be purchased from a range of local suppliers.

Uniform:

- Red jacket or round-necked sweatshirt
- Navy blue polo shirt with plain collar
- Charcoal grey trousers, tailored shorts, box-pleated skirt, skort or pinafore
- Red and white gingham dress / culotte dress
- Black, grey or white socks (short or knee length)
- Black, red or grey tights
- Black school shoes with fastening or plain black trainers (no logos or brightly coloured soles please)

Summer:

- White socks can be worn with black/white sandals
- Red knitted cardigan can be worn over Summer dress

PE Kit: (children to come dressed in PE kit on PE days)

- Plain black shorts (no commercial logos please)
- Plain round-necked T-shirt - Team Colour
- Trainers or plimsols
- Black leggings or plain black jogging bottoms can be worn in the colder months
- School sweatshirt to be worn over PE Kit - no sports tops, football tops, hoodies or other non-uniform items please.



Hair Accessories:

- Long hair should be tied back at all times
- Small bows, hair clips, plain hair bands, narrow Alice bands and small "scrunchies" are permitted. These should be in school colours: red, grey, navy or black

Jewellery:

- One stud earring may be worn in each ear
- Watches may be worn
- Smart watches that can take photos are not permitted
- All earring and watches must be removed for PE

Make Up:

- Make up, including nail varnish and tattoos, is not part of uniform and must not be worn.

Term Dates

***** Please note - there is a change at the beginning of the Spring Term 2027**

Monday January 4th is now a Non-Pupil Day

Riviera Education Trust: School Term Dates: 2026-27 Academic Year

	Sep-2026				
Monday		07	14	21	28
Tuesday	01	08	15	22	29
Wednesday	02	09	16	23	30
Thursday	03	10	17	24	
Friday	04	11	18	25	
Saturday	05	12	19	26	
Sunday	06	13	20	27	

	Oct-2026				
	05	12	19	26	
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24	31	
04	11	18	25	01	

	Nov-2026				
02	09	16	23	30	
03	10	17	24		
04	11	18	25		
05	12	19	26		
06	13	20	27		
07	14	21	28		
08	15	22	29		

	Dec-2026				
Monday		07	14	21	28
Tuesday	01	08	15	22	29
Wednesday	02	09	16	23	30
Thursday	03	10	17	24	31
Friday	04	11	18	25	
Saturday	05	12	19	26	
Sunday	06	13	20	27	

	Jan-2027				
	04	11	18	25	
	05	12	19	26	
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24	31	

	Feb-2027				
01	08	15	22		
02	09	16	23		
03	10	17	24		
04	11	18	25		
05	12	19	26		
06	13	20	27		
07	14	21	28		

	Mar-2027				
Monday	01	08	15	22	29
Tuesday	02	09	16	23	30
Wednesday	03	10	17	24	31
Thursday	04	11	18	25	
Friday	05	12	19	26	
Saturday	06	13	20	27	
Sunday	07	14	21	28	

	Apr-2027				
	05	12	19	26	
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24	01	
04	11	18	25	02	

	May-2027				
03	10	17	24	31	
04	11	18	25		
05	12	19	26		
06	13	20	27		
07	14	21	28		
08	15	22	29	30	
09	16	23	30	31	

	Jun-2027				
Monday		07	14	21	28
Tuesday	01	08	15	22	29
Wednesday	02	09	16	23	30
Thursday	03	10	17	24	
Friday	04	11	18	25	
Saturday	05	12	19	26	
Sunday	06	13	20	27	

	Jul-2027				
	05	12	19	26	
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24	31	
04	11	18	25	01	

	Aug-2027				
02	09	16	23	30	
03	10	17	24	31	
04	11	18	25		
05	12	19	26		
06	13	20	27		
07	14	21	28		
08	15	22	29		

KEY

	School Holidays
	Bank Holidays
	INSET (Non-Pupil Days)

***** Please note - there is a change at the end of the Summer Term 2027**

July 23rd 2027 is now a school day and not a Non-Pupil Day. Children will be expected to attend school as normal. If you have already booked holiday prior to publication of this newsletter, please send confirmation of this so that we can authorise any absence.

2027/2028 Term Dates are available on the Website.

[CLICK HERE](#)

**Spanish club at
Shiphay Learning Academy**

Bookings are now open!





Learn Spanish through songs, games, role play and fun activities

Tuesday: 3:15pm - 4:15pm

For Years 2, 3, 4, 5 & 6

Cost: £31.00 per child, per month

Free access to 250+ online games

Autumn term starts 8th September



patty.rojas@kidslingo.co.uk

To book please visit:

www.kidslingo.co.uk/area/teignbridge-s-hams-torbay/

Spanish Club at Shiphay Learning Academy

Bookings are now open for the new academic year!

¡Hola! Join our fun and interactive after-school Spanish club at Shiphay Learning Academy!

Places are allocated on a first-come, first-served basis.

Learning a language at a young age helps children grow in self-confidence and boosts their natural creativity. Plus, they can absorb a language effortlessly while having fun!

At Kidslingo, we are passionate about teaching Spanish to children through play. We love exploring different cultures and making language learning exciting with games, songs, actions, stories, and drama.

Club Details

 1-hour sessions: 3:15 pm - 4:15 pm

· **Tuesday** - Years 2, 3, 4, 5 & 6

Our Autumn term starts 8th September 2026.

 **£31.00 per child, per month** (including a 2% administration fee).

Payments are collected automatically by **recurring card payment** on the 1st of each month and are **pro rata from your child's joining date**.

★ The monthly fee is calculated across the full academic year, so your payment remains the same each month, regardless of how many sessions take place. **No payments are collected in August** and you may cancel your child's place at any time by giving 2 weeks' written notice.

★ You can join at any time, subject to availability.

★ **Current customers:** Please look out for my email. We have a new booking system so you will need to re-enrol your child via our website below.

Included:

- ☒ Vocabulary sheets, worksheets, and reward certificates
- ☒ Free access to our games site (250+ Spanish & French games)

How to Enrol

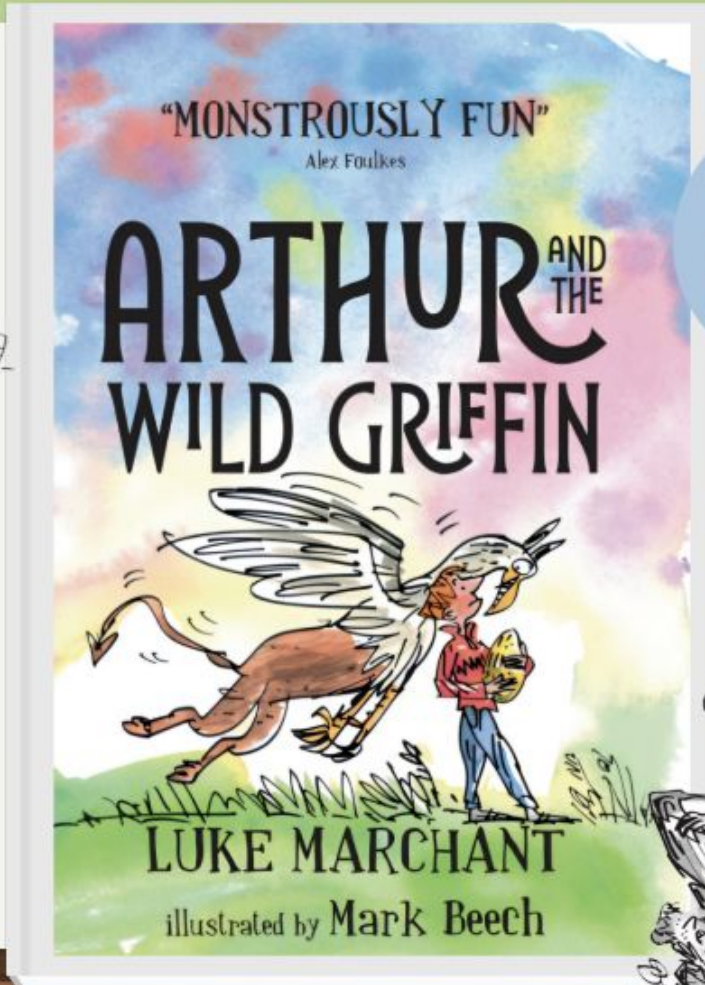
 To secure your child's place, visit the link below and select Shiphay Learning Academy
<https://www.kidslingo.co.uk/area/teignbridge-s-hams-torbay/>

If you have any questions, please get in touch! Patty

BOOK LAUNCH



HEAR
EXCLUSIVE
DETAILS



COME
JOIN
US!

MEET THE
AUTHOR



2:00 PM
SATURDAY 19TH SEPTEMBER
PAIGNTON LIBRARY
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