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@shiphaylearningacademytq2



Shiphay Learning Academy Newsletter

April 1st 2026



Dear Parents and Carers,

Happy Easter! We've reached the end of another busy term. Hopefully the weather will behave itself so that we can all have a very lovely Easter break.



At the end of this half term, we say "Au Revoir to Mrs Wendy Biggs who is retiring from her TA role. Mrs Biggs has been a member of the Shiphay team since 1995 and we will miss her, particularly for her creative skills and huge expertise as a TA. I am sure you will want to join us in wishing her well for her retirement.

Key information in this newsletter:

- p3 food and lunchtimes - another nut reminder. Please support us to keep everyone safe
- p3 changes to drop off arrangements for Y3 and Y4
- P5-6 Wake Up Wednesdays online safety information
- p8 Important dates - Summer 2026
- p9 Updated lunch menu for Summer 2026

All the other usual standing items, information from external providers and information from school events are also in the newsletter.

During the Easter holiday Mr Kelly will be busy working on the outdoor environment. This includes building a new shed for the play equipment that has been purchased by FOSS. At Monday's FOSS AGM, we shared lots of ideas for improving access to equipment for the children at breaktimes and lunchtimes.

It just remains for me to wish you a very Happy Easter. We look forward to seeing everyone on the first day of the Summer Term - **Monday 20th April**

Mrs Kate Lee
Headteacher

Attendance this year

95.8%

This is below our 96% target

If your child's attendance is less than 95%, their learning will be affected by their absence.

[Should I keep my child off school poster?](#)

Classes with highest attendance this half term:

- 1st Butterfly 99.4%
- 2nd Bumblebee 98.7%
- 3rd Sycamore 98.2%

Well done Butterfly!

Butterfly have the top attendance this half term (99.4%). They will get their attendance reward on Thursday.

Tyres Wanted - Can you help?

We are looking for some car tyres to add to our playground equipment.

These need to be in fairly good condition so there are no sharp edges or wires. If anyone has any contacts who might be able to help. Please let us know!



SOMETHING EXCITING IS GROWING IN THE ORCHARD...

The Orchard Nursery opens to 2-year-olds in Sept 2026!



Contact the school office or scan the QR code for info

01803 613556 shiphayadmin@rivieraet.co.uk



www.shiphay.com



Be ready, be respectful, be safe

OUR 3 GOLDEN RULES



Something wonderful is growing in The Orchard Nursery



We are thrilled to announce that starting **September 2026**, we will be expanding our family to welcome **2-year-olds** into our nursery community!

We know how important those early years are, and we can't wait to provide a nurturing, playful, and safe environment for your little ones to sprout and thrive.

Want to be the first to know?

While we are still finalising the finer details, you can stay ahead of the curve. **Join our Interest List today to receive:**

- Priority updates on registration dates
- Information regarding settling-in sessions
- Sneak peeks at our dedicated spaces for toddlers

Scan the QR code below to join our Interest List



01803 613556



shiphayadmin@rivieraet.co.uk



[The Orchard Nursery at Shiphay Learning Academy](#)



SHIPHAY
LEARNING ACADEMY

Important Information: Food and lunchtimes



No Nuts please! We have a number of children in school who are allergic to nuts, 2 of whom have EpiPens because their allergies could be life threatening.

Over the last few weeks we have seen an increase in nut products in children's lunch boxes. Where this is the case, we have to remove the item and this can lead to upset.

Anything containing whole nuts or made from nuts **MUST NOT** be brought into school. This includes:

- Nutella or chocolate and hazelnut spread or products containing this type of filling
- Anything containing whole nuts (not just peanuts, any nuts at all)

Please help us to keep everyone safe by not sending nut-based products to school

Important Information: Drop off for Y3 and Y4

As we enter the Summer Term, we begin to think about the next academic year. One step our Y4s will need to think about as they move into Y5 is walking into class by themselves from the field gate. To begin to prepare for this, we would like to change the drop off system for Y3 and Y4.

Please bring your child to the edge of the top playground and then let them walk into The Children's Entrance from there. There is always a Shiphay adult on the Children's Entrance door to greet them and welcome them into school.

If you have any messages for teachers, these can be passed on via the person who is on the gate or can be sent on Seesaw before the school day.

If you are concerned about this change, please contact your child's classteacher to discuss alternative arrangements.

Important Information:



Well done Year 6! As part of their Torbay and Devon Civic Award, Year 6 pupils organised a bake sale on Red Nose Day. The bake sale raised a fantastic £312.82.

With the bake sale and the donations for mufti, we were able to donate nearly £1000 to Comic Relief. Thank you everyone!

Top Housepoint Scorers. Well done!

At the end of each half term, the runner up and the top housepoint scorer in each class are recognised in Celebration Assembly. Well done to this term's winners!



Amazon Wishlist - can you help?

To continue to nurture a love of reading for all pupils, we would like to continue to build our library stock with the latest releases and collections of book series. To keep the school libraries filled with books the children feel inspired to read, we have compiled a list of books we would like to purchase into a wish list on Amazon. We would be extremely grateful if you are able to contribute to stocking our libraries with some of these amazing books. To purchase one of the books, simply [click on the link](#)



What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Violent clips, online conflicts and shock-value challenges can spread rapidly across social media platforms. Many young people are exposed to this content through algorithms or messaging groups, even when they were not actively searching for it.

The latest #WakeUpWednesday guide explores how viral trends can encourage risky behaviour, normalise violence and create anxiety or fear within communities.

The guide also highlights:

- The emotional and legal risks of sharing violent content
- How social media algorithms amplify harmful material
- Practical advice for parents and educators

Download the guide and support safer online conversations with young people:

<https://vist.ly/4vah7>

<https://nationalcollege.com/guides/streaming-services>

What Parents & Educators Need to Know about STREAMING SERVICES

<https://nationalcollege.com/guides/streaming-services>

WHAT ARE THE RISKS?

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

Advice for Parents & Educators

SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some tv shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

See full reference list on our website



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.03.2026

Uniform - Key Reminders

Please note the following points. A few things are starting to slip and we want to make sure everyone is Shiphay smart. Persistently failing to meet expectations will result in a consequence - for example missing part of playtime.

Shoes / Trainers for uniform - we know that having to buy shoes and trainers can be costly, especially as children's feet grow so quickly. For this reason, we offer the chance for parents to just purchase **plain black trainers** and for these to be worn with uniform and PE kit.

Jewellery is not permitted - the only exception to this is a watch and a single pair of stud earrings.

Watches that can take photographs, access the internet or receive messages from mobile phones are not permitted.

Long hair must be tied back

Hair accessories - these must be small, discrete and in school colours (red, grey, navy or black)

Under Armour or long-sleeved thermal should not be worn to replace a school jumper. When the weather is cold, we understand that some children may need to wear an extra layer under their polo shirt. However, a long sleeved top under their polo shirt is not a replacement for their jumper since this is not part of uniform. If a top is worn for extra warmth, it should not be visible. If children are cold in class, they should wear a jumper. If children are cold outside, they should wear their jumper and their coat.

PE Kit - should only be worn on PE days.

PE shorts - these must be plain black with no commercial logos. These should be approximately knee length and not very short, hot pant style shorts

PE tops - these must be plain coloured T-shirts with no commercial logos. Football shirts are not acceptable as PE kit

Jumpers for PE - children do not need an extra jumper. They should wear their red school jumper

Full uniform details and ordering information can be found on our [website](#)

Pre-Loved Uniform Shop

The pre-loved uniform is available in the Main Entrance and can be accessed whenever school is open. If you are able to make a donation for items, we would be very grateful. Any funds go straight to Pupil Council who decide how to spend these to improve playtimes and lunchtimes .



Shiphay Learning Academy: Uniform Expectations

Uniform is important to support the children's sense of belonging and pride in their school. We expect children to wear correct uniform including PE kit. Full details can be found on the school website [HERE](#). Our uniform has been designed to be affordable. Whilst Shiphay logo items can be purchased from [Price and Buckland](#), there is no expectation for any pupil to wear items with the Shiphay logo. Alternatives can be purchased from a range of local suppliers.

Uniform:

- Red jacket or round-necked sweatshirt
- Navy blue polo shirt with plain collar
- Charcoal grey trousers, tailored shorts, box-pleated skirt, skort or pinafore
- Red and white gingham dress / culotte dress
- Black, grey or white socks (short or knee length)
- Black, red or grey tights
- Black school shoes with fastening or plain black trainers (no logos or brightly coloured soles please)

Summer:

- White socks can be worn with black/white sandals
- Red knitted cardigan can be worn over Summer dress

PE Kit: (children to come dressed in PE kit on PE days)

- Plain black shorts (no commercial logos please)
- Plain round-necked T-shirt - Team Colour
- Trainers or pilimsols
- Black leggings or plain black jogging bottoms can be worn in the colder months
- School sweatshirt to be worn over PE Kit - no sports tops, football tops, hoodies or other non-uniform items please.



Hair Accessories:

- Long hair should be tied back at all times
- Small bows, hair clips, plain hair bands, narrow Alice bands and small "scrunchies" are permitted. These should be in school colours: red, grey, navy or black

Jewellery:

- One stud earring may be worn in each ear
- Watches may be worn
- Smart watches that can take photos are not permitted
- All earring and watches must be removed for PE

Make Up:

- Make up, including nail varnish and tattoos, is not part of uniform and must not be worn.



Important Dates - Summer 2026

Summer 2026

Monday 20th April

Thursday 30th April

Monday 4th May

11th-14th May

18th-22nd May

Friday 22nd May

Monday 1st June

Tuesday 2nd June

Wednesday 3rd June

Thursday 4th June

1st-12th June

8th-12th June

Thursday 11th June

Friday 12th June

Wednesday 17th June

Thursday 18th June

Wednesday 24th June

Friday 26th June

Wednesday 1st July

Thursday 2nd July

Friday 3rd July

Sunday 5th July

Monday 6th July

Tuesday 7th July

Wednesday 8th July

Wednesday 15th July

Thursday 16th July

Tuesday 21st July

Wednesday 22nd July

School opens for Summer Term 1

FOSS Disco Y3/4 5:15-6:15 and Y5/6 6:30-7:30 (tbc)

Bank Holiday

Year 6 SATs week

Year 3 Bellever Residential

Walk to school week

School closes for half term

Non-Pupil Day (no Hub)

Non-Pupil Day (no Hub)

School opens for Summer Term 2

Local Standards Board (Governors) in school

Year 4 Multiplication Tables Check

Year 1 Phonics Screening Check

N, R, Y1, Y2 Scooter Party from 3:30pm tbc

Cystic Fibrosis Day - wear yellow

Class Photos

FOSS Outdoor Disco Y3/4 and Y5/6 tbc

9am R Y1 and Y2 Sports Day

Muffi for Summer Fair

Y3 Y4 Y5 and Y6 Sports Day 9am

Nursery Summer Fun Day 1:45pm

FOSS Summer Fair tbc

Performing Arts rehearsal at TBGS

Performing Arts at TBGS

Y3-Y6 to watch Performing Arts at TBGS (pm) tbc

Performing Arts at TBGS (eve) tbc

Performing Arts at TBGS (eve) tbc

Open Evening and Y6 Leavers' Assembly

Y6 Leavers' Party

School closes for the Summer Holiday

Non-Pupil Day (no Hub)

Lunch Menu



		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MENU KEY:
WEEK ONE w/c 20/4/26 11/5/26 1/6/26 22/6/26 13/7/26	Main Option	Macaroni Cheese	Pork Sausage Roll with Potato Wedges	Roast Chicken, Stuffing, Roast Potatoes & Gravy	Spaghetti Bolognaise	Fishfingers with Chips & Tomato Sauce	
	Veggie Option	Chickpea Curry with Rice	Mild Mexican Chilli with Rice	Roasted Quorn, Roast Potatoes, & Gravy	Bean Burger with Wedges & Tomato Sauce	Cheese & Bean Pasty with Chips & Tomato Sauce	
	Sides	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Whole grain
	Dessert	NEW Banana Mousse	Orange Drizzle Cake	Fruit Platter	Apple Flapjack	Strawberry Jelly with Mandarins	
WEEK TWO w/c 27/4/26 18/5/26 8/6/26 29/6/26 20/7/26	Main Option	Cheese & Tomato Pizza with Summer Mixed Salad	Beef Chilli with Rice & Sweetcorn & Cucumber Salsa	Roasted Pork Sausage, Roast Potatoes & Gravy	Greek Chicken Pitta with Herby Rice, Tzatziki & Salad	Battered Fish with Chips & Tomato Sauce	
	Veggie Option	Lentil & Sweet Potato Curry with Rice	Spaghetti & Meatballs in a Tomato Sauce	Veg Wellington, Roast Potatoes & Gravy	Cheese Whirl with Herby Rice, Tzatziki & Salad	NEW Cheesy Broccoli Frittata with Chips	Plant based
	Sides	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Added plant protein
	Dessert	Iced Vanilla Sponge	Peaches & Ice Cream	Freshly Chopped Fruit Salad	Jam Sponge	Oaty Cookie	
WEEK THREE w/c 4/5/26 25/5/26 15/6/26 6/7/26	Main Option	Tomato Pasta	Beef Burger with Potato Wedges & Rainbow Slaw	Roast of the Day, Mashed Potatoes & Gravy	Chicken Korma with Rice	Fishfingers with Chips & Tomato Sauce	
	Veggie Option	NEW Chinese Vegetable Noodles	Mexican Bean Roll with New Potatoes & Rainbow Slaw	Vegetable Loaf with Stuffing, Mashed Potatoes & Gravy	All Day Vegetarian Breakfast	Cowboy Sausage and Bean Hotpot	Chef's Special
	Sides	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	
	Dessert	Pineapple Upside Down Cake	Chocolate Brownie	Fruit Medley	Strawberry and Apple Crumble with Custard	Vanilla Shortbread	
AVAILABLE DAILY:		Jacket Potatoes and Baguettes with a choice of fillings, Salad Bar, Freshly Baked Bread, Fresh Fruit, Yoghurt					

Packed Lunches

Just a friendly reminder that whole nut products (including **peanuts, tree nuts, chocolate/nut spread and nut bars**) are not allowed in students' lunch boxes due to allergy risks.

We have children in our school with severe nut allergies, and even small traces can cause serious reactions.

Please check all snacks and lunch items carefully before sending them in.

Thank you for helping us keep our school a safe environment for all students.

Clubs Summer 2026

Monday's Clubs	Year Group(s)	Start & Finish Date	Time	Location	Max Num of Children	Contact member of staff
UST Librarians	4, 5 & 6	Academic Year	12.15pm	Kingfisher classroom	6 per year group - 18 in total	Mrs Charlie Lawton
Summer Colouring Club	Y1-Y2	Start 27/04/26 Finish 13/07/26	3.15-4pm	Butterfly classroom	18 in total	Miss Izabela Idziak
Summer STEM Club	Y1-Y2	Start 27/04/26 Finish 29/06/26	3:15-4:15pm	Sycamore	20 in total	Mr Richard Nutbeam
Summer Netball Club	Y3-Y6	Start 27/04/26 Finish 06/07/26	3:15-4:15pm	Chestnut/ Playground	18 in total	Miss Bryony Prueff
Football club (training - Shiphay Athletic)	Y5-Y6	Academic Year	12.15-12.45pm	Field	10 in total	Mr Sam Ellis
Playground Games Club	Invite only (SEND)	Start 27/04/26 Finish 06/07/26	3:15-4pm	KS1 Playground	15 in total	Mrs Teree Phillips Miss Lucy Newell

The sign up information for clubs has already been sent out.

If you have not received a copy, please contact the office.

Teachers will let you know if your child has been successful in gaining a place.

Tuesday's Clubs	Year Group(s)	Start & Finish Date	Time	Location	Max Num of Children	Contact member of staff
Summer Yoga Club	Y1-Y2	Group 1 - 21/04-19/05 Group 2 - 9/06 - 07/07	3:15-4:00pm	Dragonfly	16 (change at half term)	Miss Lily Sewell
Summer Garden Nature Club	Y1-Y2	Group 1 Start 21/04/26 Finish 19/05/26	3.15-4.00pm	Ladybird	12 (change at half term)	Mrs Jannice Boot
Summer Snack & Sketch Club	Reception	Start 21/04/26 Finish 12/05/26	3.15-3.45pm	Bumblebee	12	Mrs Kylie Waters
Football club (training - Shiphay Girls)	Y5-Y6	Academic Year	12.15-12.45pm	Field	10	Mr Sam Ellis
Spanish Club Chargeable Club (Separate Email to Follow)	Y2-Y6	All term	3:15-4:15pm	iZone	-	External Company - Kidslingo **New for Summer 2026 - open to Y2 as well as Y3-Y6 **
Wednesday's Clubs	Year Group(s)	Start & Finish Date	Time	Location	Max Num of Children	Contact member of staff
Dance Club Chargeable Club	Y1-Y6	Start 22/04/26 Finish 01/07/26	3:15-4:15pm	Hall	30 in total	External Company - Theresa Bowden-Davies

Thursday's Clubs	Year Group(s)	Start & Finish Date	Time	Location	Max Num of Children	Contact member of staff
Performing Arts	Y3-Y6	Academic Year	3:15-4:30pm	Hall	No limit	Miss Alice Farmer Mrs Katherine Luker
Summer Garden Nature Club	Y1-Y2	Group 2 Start 11/06/26 Finish 09/07/26	3.15-4.00pm	Ladybird	12 (change at half term)	Mrs Karen Duke
Football club (training - Shiphay Rovers)	Y5-Y6	Academic Year	12:15-12:45pm	Field	10	Mr Sam Ellis
Friday's Clubs	Year Group(s)	Start & Finish Date	Time	Location	Max Num of Children	Contact member of staff
Football club (training - Shiphay Rovers)	Y5-Y6	Academic Year	12:15-12:45pm	Field	10	Mr Sam Ellis
Saints Southwest Football Chargeable Club (Separate email to follow)	TBC	All Term	3.15- 4.15pm	Field	-	External Company - SSW

Term Dates

Please note - May half term 2026
There are 2 non-pupil days
Monday 1st and Tuesday 2nd June
(no hub available)



Riviera Education Trust: School Term Dates: 2025-26 Academic Year

	Sep-2025				
Monday	01	08	15	22	29
Tuesday	02	09	16	23	30
Wednesday	03	10	17	24	
Thursday	04	11	18	25	
Friday	05	12	19	26	
Saturday	06	13	20	27	
Sunday	07	14	21	28	

	Oct-2025				
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24	31	
04	11	18	25		
05	12	19	26		

	Nov-2025				
	03	10	17	24	
	04	11	18	25	
	05	12	19	26	
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	

	Dec-2025				
Monday	01	08	15	22	29
Tuesday	02	09	16	23	30
Wednesday	03	10	17	24	31
Thursday	04	11	18	25	
Friday	05	12	19	26	
Saturday	06	13	20	27	
Sunday	07	14	21	28	

	Jan-2026				
	05	12	19	26	
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24	31	
04	11	18	25		

	Feb-2026				
	02	09	16	23	
	03	10	17	24	
	04	11	18	25	
	05	12	19	26	
	06	13	20	27	
	07	14	21	28	
01	08	15	22	01	

	Mar-2026				
Monday	02	09	16	23	30
Tuesday	03	10	17	24	31
Wednesday	04	11	18	25	
Thursday	05	12	19	26	
Friday	06	13	20	27	
Saturday	07	14	21	28	
Sunday	08	15	22	29	

	Apr-2026				
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24		
04	11	18	25		
05	12	19	26		

	May-2026				
	04	11	18	25	
	05	12	19	26	
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24	31	

	Jun-2026				
Monday	01	08	15	22	29
Tuesday	02	09	16	23	30
Wednesday	03	10	17	24	
Thursday	04	11	18	25	
Friday	05	12	19	26	
Saturday	06	13	20	27	
Sunday	07	14	21	28	

	Jul-2026				
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24	31	
04	11	18	25		
05	12	19	26		

	Aug-2026				
	03	10	17	24	
	04	11	18	25	
	05	12	19	26	
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	

KEY

	School Holidays
	Bank Holidays
	INSET (Non-Pupil Days)

2026/2027 and 2027/2028 Term Dates
are available on the Website.

[CLICK HERE](#)

Spanish club at Shiphay Learning Academy

Now open to year 2!



Learn Spanish through songs, games, role play and fun activities

Tuesday 3:15pm - 4:15pm

For Year 2, 3, 4, 5 & 6

Cost: £31.00 per child per month

Free access to 250+ online games



Summer term
starts 22nd April

patty.rojas@kidslingo.co.uk

To book please visit:

www.kidslingo.co.uk/area/teignbridge-s-hams-torbay/

Spanish Club at Shiphay Learning Academy

Now open to Year 2 - plus Years 3, 4, 5 and 6!

iHola! Join our fun and interactive after-school Spanish clubs at Shiphay Learning Academy!

Places are allocated on a first-come, first-served basis.

Learning a language at a young age helps children grow in self-confidence and boosts their natural creativity. Plus, they can absorb a language effortlessly while having fun!

At Kidslingo, we are passionate about teaching Spanish to children through play. We love exploring different cultures and making language learning exciting with games, songs, actions, stories, and drama.

Club Details

🕒 1-hour sessions: 3:15 pm - 4:15 pm

- Tuesdays - Years 2, 3, 4, 5 & 6

Our summer term will run from 21 April to 21 July 2026.

💰 **£31.00 per child, per month.** There is 2% admin fee applied to price. The cost is calculated over the full academic year, so payments remain the same each month, regardless of whether a month has more or fewer classes. No payment is taken in August.

☆ Payments are collected monthly via Direct Debit at the beginning of each month, pro-rata from your joining date. You can cancel at any time.

☆ You can join at any time, subject to availability.

✓ Current customers: No action needed. Your child has been automatically enrolled.

Included:

- ✓ Vocabulary sheets, worksheets, and reward certificates
- ✓ Free access to our games site (250+ Spanish & French games)

How to Enrol

✦ To secure your child's place, visit the link below and select Shiphay Learning Academy: <https://www.kidslingo.co.uk/area/teignbridge-s-hams-torbay/>
(Tip: Click Show Classes to view club details.)

If you have any questions, please get in touch!

Patty

patty.rojas@kidslingo.co.uk

Patty Rojas

07813 272979

Facebook (@Kidslingo Spanish Patty Rojas) Twitter (@KidslingoPattyR) Instagram (Kidslingo Spanish Patty Rojas)

Our tutors are fluent/native Spanish speakers, fully trained, insured and hold an enhanced DBS certificate.

A Kidslingo Franchise owned and operated under licence by Patricia Rojas.

UNDERSTANDING YOUR CHILD



S O L I H U L L A P P R O A C H

**10:30am – 12:30pm for 10 weeks at The Windmill Centre, Pendennis Rd
Torquay, TQ2 7QR**

On the following Tuesdays 2026

21st April, 28th April / 5th May, 12th May, 19th May /

2nd June, 9th June, 16th June, 23rd June, 30th June

We cover many topics including

- **Feelings**
- **Importance of Play**
- **Effective Communication**
- **Developmental needs**
- **Challenging Behaviour**
- **Sleep**

To book a place please contact

Andrew Wright or Gabrielle Dale on

andrew.wright@torbay.gov.uk

07776495028

gabrielle.dale@actionforchildren.org.uk

uk

07866 997870



Understanding your child is a course for all parents, grandparents and carers of children ages 6 months to 6 years.

Familyhub
TORBAY



MUSIC LESSONS

INSTRUMENTS

VIOLIN | SINGING | PIANO | FLUTE
OBOE | CLARINET | PIANO | RECORDER

LEARN TO PLAY AN INSTRUMENT
A FUN EXPERIENCE
LESSONS BY A PROFESSIONAL MUSICIAN

30 Minutes - £17.50
20 Minutes - £12

ROSIE DAVIES
07879 613920

ROSEMARYANNEDAVIES@GMAIL.COM

Music Lessons in School

We are currently able to offer guitar, violin, singing, piano, flute, oboe, clarinet, piano, recorder and drums (percussion).

If you are interested in lessons, please contact the teachers directly.

DRUM LESSONS

LEARN DRUMS WITH CHARLIE FURNEAUX!

WANT TO UNLEASH YOUR RHYTHM AND MASTER THE DRUMS? WHETHER YOU'RE A COMPLETE BEGINNER OR LOOKING TO SHARPEN YOUR SKILLS, CHARLIE OFFERS FUN, TAILORED DRUM LESSONS TO HELP YOU HIT YOUR GOALS.

• ALL AGES & ABILITIES WELCOME
• LEARN YOUR FAVOURITE SONGS
• BUILD SOLID TECHNIQUE & CONFIDENCE
• FRIENDLY, PATIENT TEACHING

• IN SCHOOL AVAILABILITY ON THURSDAYS
• BOOK YOUR FIRST SESSION TODAY!

EMAIL: FURNEAUXCHARLIE@GMAIL.COM
MOBILE: 044 7900 800522



GUITAR LESSONS

with

Scott McGowan

Guitar lessons are available here at Shiphay Learning Academy.

I can provide both shared or individual guitar lessons for students of all ages.

I deliver ten lessons per term with five each side of half-term.

The fee for these lessons is £60 for shared lessons or £110 for individual lessons.

Please feel free to contact me for more information.

Email – smcgowan@btinternet.com

Mob – 07817 000529

Group Lessons for Clarinet

If your child is in Y4, Y5 or Y6, they will have had clarinet lesson in class in Y4. Rosie, our woodwind teacher is offering group lessons for children who wish to continue. We have instruments that the children can use for these lessons. Please contact Rosie directly.

Group of 3 - 30min lesson £7 each
Group of 2 - 20min lesson £7 each

DRUM LESSONS

LEARN DRUMS WITH CHARLIE
FURNEAUX!

WANT TO UNLEASH YOUR
RHYTHM AND MASTER THE
DRUMS? WHETHER YOU'RE A
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- ALL AGES & ABILITIES
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CONFIDENCE
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THURSDAYS
☎ BOOK YOUR FIRST SESSION
TODAY!

EMAIL:
FURNEAUXCHARLIE@GMAIL.COM
MOBILE: +44 7960 405322



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STEADY



LEARN TO PLAY MUSIC. AMPLIFY CONFIDENCE.

Choose from: Vocals, keyboard, drums, guitar or bass.

A Rocksteady band is for everyone

Takes place in school, instruments provided and no experience necessary!

Taught by professional musicians

Rocksteady band leaders are highly trained musicians who make learning music fun.

Progress at their own pace

Your child can achieve an exam-free, Ofqual-regulated Trinity Music qualification!

Have fun and learn by playing

Children work their way through a curriculum of up to 300 musical skills.

Much more than music

Improves wellbeing, confidence, social skills and academic achievement.

End every term on a high note

Watch your child shine as they perform in their end of term concerts.

"He was shy in reception and is now completely different!"

Dana

"Seeing her perform unfazed in front of a large audience is not something I could've imagined before Rocksteady!"

Lola

"I had tears watching her perform. Amazing skills that will help her for the rest of her life."

Amita

BOOK YOUR CHILD'S PLACE ONLINE



0330 113 0330
(Mon-Thurs 8am-8pm, Fri 8am-6pm, local rate)
Rocksteady Music School Ltd. Registered in England No. 08110226

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COLLEGE OF MUSIC
Validation Course and
Assessment Excellence Award

ROCK
STEADY

ROCK AND POP BAND LESSONS!



Ignite their inner spark

- Learn to play an instrument in their very own band.
- Fun and inclusive in-school band lessons.
- Follow their musical journey in your Backstage account.
- Exam-free, Ofqual-regulated Trinity Music qualification.
- Instruments provided and no experience necessary.

BOOK YOUR CHILD'S PLACE ONLINE



0330 113 0330 (Mon-Thurs 8am-8pm, Fri 8am-6pm, local rate)

rocksteadymusicschool.com

Funding opportunities for young musicians in Devon

Struggling with the costs of tuition?
Need help to further your musical talent?
Household income of less than £37,500?
There could be financial support available.

For more info

Email: hannah.stephenson@devon.gov.uk

or scan the QR code and complete the contact form



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