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Shiphay Learning Academy Newsletter

March 13th 2026

Dear Parents and Carers,

Wow! What a busy few of weeks! I hope the children have been telling you all about World Book Day and their Science Week activities. These have caused an extra special buzz around school which has been fabulous to hear.

In this newsletter you will find:

- Important information about food and lunchtimes
- A reminder about our communication strategy - please read carefully so we are working together to allow communication to happen smoothly, respectfully and appropriately
- A reminder about the Big Walk and Wheel - next week!
- Some photos from recent school events - PD day, World Book Day and Science week
- Wake Up Wednesday - streaming services information

As well as all the usual standing items - uniform, key dates etc

Thank you to everyone who completed our Spring Term Parent and Carers' survey. I am compiling the results and will share these with you soon. I will also share the actions that will be put in place as a result of the survey.

Friday 20th March - Comic Relief this will be a Mufti Day with a special assembly. Children can wear clothing that will make others smile or just choose their own clothes. Suggested donation is £2. If possible, please could you make your contribution online using
<https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=21068>

Thursday 26th March - Spring Concert 6pm - this will be a chance for Performing Arts and children who have music lessons (inside and outside school) to perform. More details to follow next week.

Monday 30th March 6pm - FOSS AGM - info to follow

For a day or so it felt as though Spring was on its way, but as I stood on the gate today, I wasn't so sure. Have a good, and hopefully less rainy, weekend!

Kate Lee (Head of School)

Does your child have school lunches?

We would like to gather some feedback. Caterlink have set up this survey :

<https://www.surveymonkey.com/r/R3RTFTV>

Deadline 27th March

Attendance this year

95.2%

This is below our 96%
target

If your child's attendance is less than 95%, their learning will be affected by their absence.

[Should I keep my child off school poster?](#)

Classes with highest attendance this term:

1st	Butterfly 99.1%
2nd	Oak 99%
3rd	Heron 98.9%

SOMETHING EXCITING IS GROWING IN THE ORCHARD...

**The Orchard Nursery opens
to 2-year-olds in Sept 2026!**



Contact the school office or
scan the QR code for info

01803 613556 shiphayadmin@rivieraet.co.uk

www.shiphay.com



Something wonderful is growing in The Orchard Nursery



**We are thrilled to announce that starting
September 2026,
we will be expanding our family to welcome
2-year-olds into our nursery community!**

We know how important those early years are, and we can't wait to provide a nurturing, playful, and safe environment for your little ones to sprout and thrive.

Want to be the first to know?

While we are still finalising the finer details, you can stay ahead of the curve.
Join our Interest List today to receive:

- Priority updates on registration dates
- Information regarding settling-in sessions
- Sneak peeks at our dedicated spaces for toddlers

**Scan the QR code
below to join our
Interest List**



01803 613556



shiphayadmin@rivieraet.co.uk



[The Orchard Nursery at Shiphay Learning Academy](#)



SHIPHAY
LEARNING ACADEMY

Important Information Food and lunchtimes



No Nuts please! We have a number of children in school who are allergic to nuts, 2 of whom have EpiPens because their allergies could be life threatening.

Over the last few weeks we have seen an increase in nut products in children's lunch boxes. Where this is the case, we have to remove the item and this can lead to upset.

Anything containing whole nuts or made from nuts **MUST NOT** be brought into school. This includes:

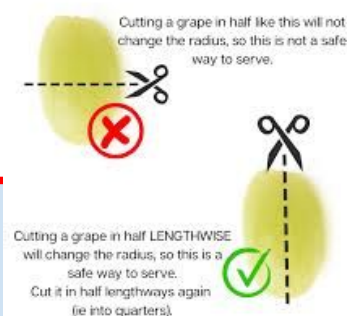
- Nutella or chocolate and hazelnut spread or products containing this type of filling
- Anything containing whole nuts (not just peanuts, any nuts at all)

Please help us to keep everyone safe by not sending nut-based products to school

Fresh fruit or Veg snacks please

If your child is bringing a snack for breaktime, please make sure that this fresh fruit or fresh vegetables only. Crisps, fruit winders, cereal bars etc are for lunch boxes. A breaktime snack should be fresh fruit of vegetable.

Safe grapes reminder



Extra snacks to supplement a school lunch

Sometimes parents send an extra snack to go with their child's hot dinner. The dinners are portion, calorie, salt and fat controlled to fit with strict guidelines. However we understand that sometime children may not like their lunch choice and you may worry about them being hungry. In the hall there is a salad bar and we can always find a piece of fruit if needed. If you would like to send a little extra. That is fine. However, we will ask the children to eat this after they have eaten their school lunch.

Important Information - Communication

We are all working together to achieve the best for the children, families and community members who make up the Shiphay family. Communication is an important part of this. Please see the information below:

Communication - in person

Staff are always happy to meet with you in person.

- At the beginning of each day, class teachers and many of our TAs are in the classrooms ready to greet the children so it is not always possible for a teacher to come and speak to you. However, other members of staff are on duty at the school gate and can pass on a message for you. Alternatively, you can visit the school office and ask the Admin Team to pass on a message on your behalf.
- At the end of the day, class teachers may be able to stop and speak to you once they have dismissed all the children. If they can't speak to you there and then, they can offer you an alternative.
- If you'd like to make an appointment to speak to a member of staff and haven't been able to speak to them, please contact the office shiphayadmin@rivieraet.co.uk

Communication - Seesaw

If you have not already signed up for Seesaw, please talk to your child's teacher. **(New parents, this information will be sent to you this week)**

We will use Seesaw to:

- send quick class/year group specific messages so you may miss out on information if you are not signed up
- post photographs of learning so you can have a window into their daily life in class.
- post a weekly update to let you know what homelearning has been set and what the learning focus for the following week will be

If you do not have access to Seesaw, the risk is that you will miss out on important information.

Parents can also send messages directly to the class teacher using Seesaw. This is the best way to share those quick messages that it is not always possible to share at drop off or pick up. You can also send photos of learning at home, which we would love to see.

Teachers are not expected to, nor are they always able to, reply straight away to any messages. They will also not be expected to reply outside their working hours e.g. evenings or weekends. During the school day, teachers are not able to monitor messages on Seesaw as they are busy teaching the children. Therefore, if you need to get urgent information to the teacher during the school day, please contact The Office

Please do not use Seesaw for:

Absence Information. If your child is going to be absent from school, this information should still be communicated via the absence line on each day of their absence (01803 613556)

Raising concerns or making us aware of issues. If you have concerns that you want to discuss with the senior leadership team, please contact The School Office using shiphayadmin@rivieraet.co.uk. The Admin Team will then be able to pass your message on to the correct person

Urgent messages that need to be read and actioned during the school day. Please contact The School Office instead.

Urgent messages out of school hours. If something occurs in an evening or over a weekend and is too urgent to wait for the next school day, please contact Kate Lee (Head of School) klee@rivieraet.co.uk

Communication - Email

Messages that are sent out from The School Office are sent via our Arbour information system. These are sent via email. If you are not receiving messages from school, please let us know. It is also important to let us know if you have changed your email address or any other contact information.

Communication - Website <https://www.shiphay.com/>

All newsletters and other letters that are sent out are also uploaded on to the website in [Parents/Communication](#). We hope that this helps parents to find information without having to trawl through past emails.



We have some exciting news for you! We are taking part in Big Walk and Wheel, the UK's largest inter-school cycling, walking, wheeling and scooting challenge. The challenge runs from 16 – 27 March 2026. It's free to take part and we would love everyone to be involved.

What do you need to do?

Encourage your child(ren) to walk, use a wheelchair, scoot or cycle to school on as many days as possible during the event.

Including everyone:

We want to make sure that everyone can get involved in Big Walk and Wheel. We know it may be more difficult for some pupils to take part than others. If you want to discuss more about your child(ren)'s specific needs, please contact the school and we will make sure to look into how your child(ren) can take part.

Why we are taking part

Big Walk and Wheel is a great way to build physical activity in children's daily routine which is important for their physical health and mental wellbeing. Active school runs also help to reduce congestion and air pollution outside the school gate. A 2021 YouGov study showed nearly half of UK children worry about air pollution near their school and that children thought active travel was the best way to bring down these pollution levels. Plus, there are some great prizes to be won every day if we get enough children taking part!

Useful resources

To help you prepare, Walk Wheel Cycle Trust has developed a handy Parent/ Caregiver page on the challenge website. It is packed with advice to help you have a hassle-free journey to school. For more information about the event go to www.bigwalkandwheel.org.uk.

Enjoy the challenge!



Personal Development Day - Financial Education

Reception

We have learnt about where money comes from, how we spend it, why we need it and that different coins and notes look different and have different values. We had the opportunity to spend some money in the bookshop we made in class.



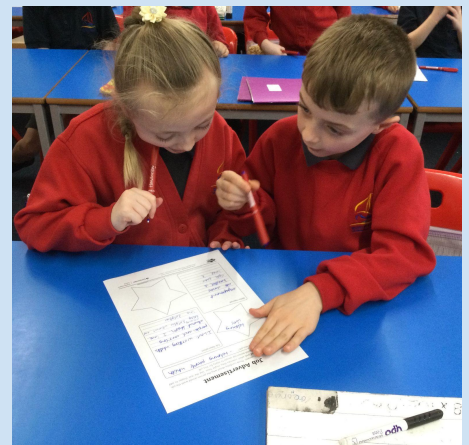
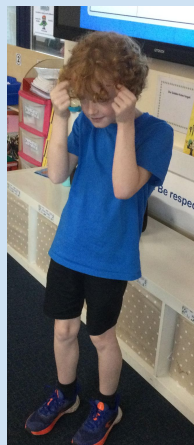
Year One/Two

We looked at money, discussing 'what is money', 'what do we use money for'. We took part in activities that involved choosing the most appropriate method to buy items between coins, notes, cards, contactless and an online money transfer.



Year Three

We have explored where money comes from, thinking about different jobs having different salaries. We also discussed the advantages and disadvantages of different ways to pay. Finally, we explored reasons people might borrow money and the feelings that it might evoke.



Personal Development Day - Financial Education

Year Four

We have been exploring some spending scenarios and considering essential and luxury purchases. We have considered income and outgoings. We have also explored the impact of advertisements and how that makes us want to buy things which may not be essential! We have then planned our own parties with a £15 budget!

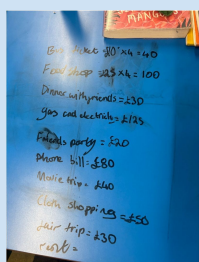
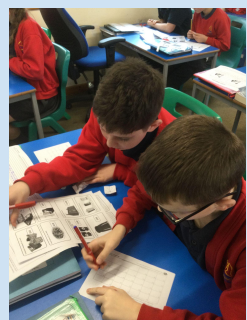
Year Five

Year 5 explored the concepts of investment and financial risk through real-life scenarios, deciding how to keep money safe and when it might be worth investing. They considered the balance between risk and reward, thinking carefully about how to make informed financial choices. We even put our skills to the test with a cake sale investment game, making smart decisions to ensure we generated a profit!



Year Six

Year 6 took a deep dive into the world of money management during our latest **Personal Development Day**, proving themselves to be quite the savvy consumers! The children sharpened their critical thinking skills by deconstructing various advertisements, learning how to look past the flashy slogans to find the **true value** of a deal. We then tackled the practicalities of adult life by creating **household budgets**, balancing essential costs like housing and utilities against monthly income. It was eye-opening for many to see exactly what remains for those "extra" treats once the bills are paid, leaving the pupils with a much stronger grasp of financial responsibility and the importance of planning for the future.



Personal Development Day - Financial Education



World Book Day

Reception

Reception had a wonderful World Book Day. Our book of the week was Jack and the Beanstalk, so the children acted out the whole story that they remembered off by heart. They particularly enjoyed sharing books with some of their older friends in school.



Year One/Two

Year 1/2 were building bridges over a river of loneliness following our school story The Bridges by Tom Percival. They each decorated and wrote on their own planks, thinking about ways to be kind when someone might be feeling lonely.

Year Three

In Year 3, the children created their own bridges, designed imaginative places and wrote beautiful descriptions inspired by the text. "Because a book isn't just a story...a book is a bridge."

We designed a book cover, wrote about our favourite texts and shared some of our beautiful books with Year 6 as part of the 'Big Read'



Year Four

In Year Four, we have enjoyed some World Book Day activities with our families at INSITE. We created book reviews, family reading timers and our own reading themed fortune tellers!



Year Five

In Year 5 for World Book Day, we used the book 'Bridges' by Tom Percival to think about where books transport us! We used these ideas to create imagination blocks. We also had the pleasure of going to Years 1 and 2 to read the class stories.



Year Six

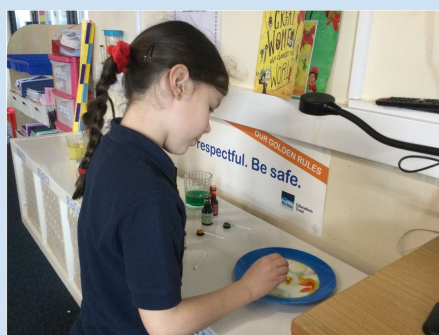
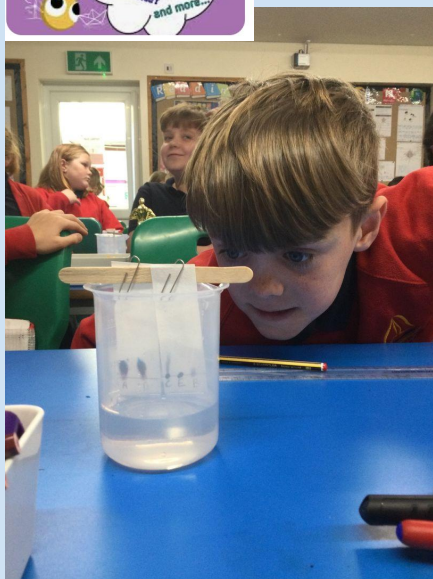
Year 6 had a truly spectacular **World Book Day** this year, filled with creativity and thoughtful reflection. We spent time exploring the beautifully illustrated book *Bridges*, which sparked meaningful discussions on how books—much like physical structures—help us build **connections** and expand our horizons, turning our world into a much more exciting place. We also focused on the "bridge" created when we share stories, reflecting on how passing on a well-loved book can brighten someone else's journey. Of course, the day wouldn't have been complete without our incredible costumes; the classroom was transformed as both children and staff dressed up as iconic characters, bringing the magic of our favorite stories to life.





Science Week 2026

Curiosity



What a fabulous Science Week! The theme for the week was "Curiosity" and the week has been full of questions, predictions and wonderment. Beginning with a whole school assembly with "Professor" Nutbeam who used chemical reactions to make us all think, the children have engaged in a range of investigations to hone their scientific skills. We have also welcomed students and staff from TBGS who have brought their expertise to add an extra "wow" factor to the week. At the end of the week, Year 6 will be consolidating their knowledge of the circulatory system by dissecting sheep's hearts. ✓

What Parents & Educators Need to Know about STREAMING SERVICES

WHAT ARE THE RISKS?

COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

Advice for Parents & Educators

SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some tv shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds /www.ther

Users of this guide do so at their own

Streaming services have become the go-to entertainment choice for many families, with children often favouring on-demand platforms over traditional television. This edition explores the realities behind these services, from rising subscription costs and advert-supported tiers to the impact of autoplay and endless content libraries on young viewers' screen time and wellbeing.

It also highlights key safeguarding concerns, including age-inappropriate material, binge watching, algorithm-driven recommendations and phishing scams. With clear, practical advice for setting profiles, PINs and time limits – alongside tips for discussing algorithms and stereotypes – this guide supports parents and educators in promoting safer, healthier streaming habits.

<https://nationalcollege.com/guides/streaming-services>

Uniform - Key Reminders

Please note the following points. A few things are starting to slip and we want to make sure everyone is Shiphay smart. Persistently failing to meet expectations will result in a consequence - for example missing part of playtime.

Shoes / Trainers for uniform - we know that having to buy shoes and trainers can be costly, especially as children's feet grow so quickly. For this reason, we offer the chance for parents to just purchase **plain black trainers** and for these to be worn with uniform and PE kit.

Jewellery is not permitted - the only exception to this is a watch and a single pair of stud earrings.

Watches that can take photographs, access the internet or receive messages from mobile phones are not permitted.

Long hair must be tied back

Hair accessories - these must be small, discrete and in school colours (red, grey, navy or black)

Under Armour or long-sleeved thermal should not be worn to replace a school jumper. When the weather is cold, we understand that some children may need to wear an extra layer under their polo shirt. However, a long sleeved top under their polo shirt is not a replacement for their jumper since this is not part of uniform. If a top is worn for extra warmth, it should not be visible. If children are cold in class, they should wear a jumper. If children are cold outside, they should wear their jumper and their coat.

PE Kit - should only be worn on PE days.

PE shorts - these must be plain black with no commercial logos. These should be approximately knee length and not very short, hot pant style shorts

PE tops - these must be plain coloured T-shirts with no commercial logos. Football shirts are not acceptable as PE kit

Jumpers for PE - children do not need an extra jumper. They should wear their red school jumper

Full uniform details and ordering information can be found on our [website](#)

Pre-Loved Uniform Shop

The pre-loved uniform is available in the Main Entrance and can be accessed whenever school is open. If you are able to make a donation for items, we would be very grateful. Any funds go straight to Pupil Council who decide how to spend these to improve playtimes and lunchtimes.



Shiphay Learning Academy: Uniform Expectations

Uniform is important to support the children's sense of belonging and pride in their school. We expect children to wear correct uniform including PE kit. Full details can be found on the school website [HERE](#). Our uniform has been designed to be affordable. Whilst Shiphay logo items can be purchased from [Price and Buckland](#), there is no expectation for any pupil to wear items with the Shiphay logo. Alternatives can be purchased from a range of local suppliers.

Uniform:

- Red jacket or round-necked sweatshirt
- Navy blue polo shirt with plain collar
- Charcoal grey trousers, tailored shorts, box-pleated skirt, skort or pinafore
- Red and white gingham dress / culotte dress
- Black, grey or white socks (short or knee length)
- Black, red or grey tights
- Black school shoes with fastening or plain black trainers (no logos or brightly coloured soles please)

Summer:

- White socks can be worn with black/white sandals
- Red knitted cardigan can be worn over Summer dress

PE Kit: (children to come dressed in PE kit on PE days)

- Plain black shorts (no commercial logos please)
- Plain round-necked T-shirt - Team Colour
- Trainers or plimsols
- Black leggings or plain black jogging bottoms can be worn in the colder months
- School sweatshirt to be worn over PE Kit - no sports tops, football tops, hoodies or other non-uniform items please.



Hair Accessories:

- Long hair should be tied back at all times
- Small bows, hair clips, plain hair bands, narrow Alice bands and small "scrunchies" are permitted. These should be in school colours: red, grey, navy or black

Jewellery:

- One stud earring may be worn in each ear
- Watches may be worn
- Smart watches that can take photos are not permitted
- All earring and watches must be removed for PE

Make Up:

- Make up, including nail varnish and tattoos, is not part of uniform and must not be worn.

Important Dates

Spring 2026

Monday 23rd February
W/b Monday 2nd March
Wednesday 4th March.
Thursday 5th March
9th-13th March
Thursday 12th March
Wednesday 18th March
Friday 20th March
Monday 23rd March

Thur 26th and Fri 27th March
Thursday 26th March
Thursday 2nd April
Monday 20th April

School opens for Spring Term 2
FOSS Wonderlicious Chocolate Bar sale
Year 4 trip to The Eden Project
World Book Day - details to follow
Science Week
FOSS Disco Y3/4 5:15-6:15 and Y5/6 6:30-7:30)
Year 3 visit to RAMM in Exeter
Comic Relief - Mufti
9:15 am Y3-Y6 Easter Assembly at St Johns
2pm R, Y1 and Y2 Easter Assembly at St Andrews
RSHE consultation
Spring Concert
School closes for Easter
School opens for Summer Term 1

Golden Phonecalls or Emails



Each week, children who have gone above and beyond are recommended to me by the adults in school. I then have the fabulous job of calling or emailing home to share this good news. This is the best part of my week!

At the following Celebration Assembly, the children receive their Head Teacher Award sticker in recognition of their achievements,



Amazon Wishlist - can you help?

To continue to nurture a love of reading for all pupils, we would like to continue to build our library stock with the latest releases and collections of book series. To keep the school libraries filled with books the children feel inspired to read, we have compiled a list of books we would like to purchase into a wish list on Amazon. We would be extremely grateful if you are able to contribute to stocking our libraries with some of these amazing books. To purchase one of the books, simply [click on the link](#)



Important Dates - Summer 2026

Summer 2026

(some dates are still to be confirmed - final confirmation as soon as possible)

Monday 20th April	School opens for Summer Term 1
Thursday 30th April	FOSS Disco Y3/4 5:15-6:15 and Y5/6 6:30-7:30 (tbc)
Monday 4th May	Bank Holiday
11th-14th May	Year 6 SATs week
18th-22nd May	Year 3 Bellever Residential
	Walk to school week
Friday 22nd May	School closes for half term
Monday 1st June	Non-Pupil Day (no Hub)
Tuesday 2nd June	Non-Pupil Day (no Hub)
Wednesday 3rd June	School opens for Summer Term 2
Thursday 4th June	Local Standards Board (Governors) in school
1st-12th June	Year 4 Multiplication Tables Check
8th-12th June	Year 1 Phonics Screening Check
Thursday 11th June	N, R, Y1, Y2 Scooter Party from 3:30pm tbc
Friday 12th June	Cystic Fibrosis Day - wear yellow
Wednesday 17th June	Class Photos
Thursday 18th June	FOSS Outdoor Disco Y3/4 and Y5/6 tbc
Wednesday 24th June	9am R Y1 and Y2 Sports Day
Friday 26th June	Mufti for Summer Fair
Wednesday 1st July	Y3 Y4 Y5 and Y6 Sports Day 9am
Thursday 2nd July	Nursery Summer Fun Day 1:45pm
Friday 3rd July	FOSS Summer Fair tbc
Sunday 5th July	Performing Arts rehearsal at TBGS
Monday 6th July	Performing Arts at TBGS
Tuesday 7th July	Y3-Y6 to watch Performing Arts at TBGS (pm) tbc
	Performing Arts at TBGS (eve) tbc
Wednesday 8th July	Performing Arts at TBGS (eve) tbc
Wednesday 15th July	Open Evening and Y6 Leavers' Assembly
Thursday 16th July	Y6 Leavers' Party
Tuesday 21st July	School closes for the Summer Holiday
Wednesday 22nd July	Non-Pupil Day (no Hub)



Please see [the website](#) for details about each club and how to sign up.

Shiphay Learning Academy Clubs Timetable Spring 2026

Club Name	Year Group(s)	Start & Finish Date	Time	Location	Number of children	Contact member of staff
Mondays						
UST Librarians	4, 5 & 6	All term	12.15	Kingfisher classroom	6 per year group - 18 in total	Mrs Charlie Lawton
Colouring club	Y1/2	All term	3.15-4pm	Butterfly classroom	18 in total (change at half term)	Miss Izabela Idziak
Stem Club	Y3-4	Start 12/1/26 Finish 23/3/26	3:15-4:15	Sycamore	20 in total	Mr Richard Nutbeam
Sensory Music club	Invite only (SEND)	12.01.26 - 09.02.26 02.03.26 - 23.03.26	3:15-4pm	The Burrow	10	Mrs Teree Phillips Miss Lucy Newell
Football club (training - Shiphay Athletic)	Year 5/6	All term	12:15 - 12:45	Field	10	Mr Sam Ellis
Netball Club	Y3-6	Start 12/1/26 Finish 23/3/26	3:15-4:15	Chestnut/ Playground	18 in total	Miss Bryony Pruett
Tuesdays						
Cooking club	Y1/2	All term	3:15-4:15 pm	Dragonfly	12 (change at half term)	Miss Lily Sewell Mrs Kylie Waters
Drawing Club	Y1/2	1st half term	3.15-4pm	Ladybird	18 in total	Mrs Jannice Boot
Football club (training - Shiphay Girls)	Year 5/6	All term	12:15 - 12:45	Field	10	Mr Sam Ellis
Spanish Club	Y3-Y6	All term	3:15-4:15	iZone		External - Kidslingo

Club Name	Year Group(s)	Start & Finish Date	Time	Location	Number of children	Contact member of staff
Wednesdays						
Dance Club	Y1-Y6	Start 14 Jan Finish 25 Mar	3:15-4:15	Hall	30 in total	Theresa Bowden-Davies
Thursdays						
Performing Arts	Y3-Y6	All term	3:15-4:30	Hall	No limit	Miss Alice Farmer Mrs Katherine Luker
Reception Forest Club	Reception	15.01-05.02 and 26.02-19/03	3:15-4:15 pm	Forest Area	12 Max	Mr Jon Dolman
Board Games	Y1/Y2	2nd half term start 26.02.25 finish 26.03.25	3.15-4pm	Ladybird	16	Mrs Karen Duke
Football club (training - Shiphay Rovers)	Year 5/6	All term	12:15 - 12:45	Field	10	Mr Sam Ellis
Fridays						
Saints Southwest						

Term Dates

Please note - May half term 2026
There are 2 non-pupil days
Monday 1st and Tuesday 2nd June
(no hub available)



Summer Term 2025	First day	Tuesday 22 nd April 2025
	Bank Holiday	Monday 5 th May 2025
	Half term	Monday 26 th May - Monday 2 nd June 2025 inclusive
	Non-Pupil Day	Monday 2 nd June 2025
	Last day	Thursday 24 th July 2025
	Non-Pupil Day	Friday 25 th July 2025
	Summer holidays	Friday 25 th July 2025 - Wednesday 3 rd September 2025 inclusive

2025-26

Autumn Term 2025	Non-Pupil Day	Tuesday 2 nd September 2025
	Non-Pupil Day	Wednesday 3 rd September 2025
	First day	Thursday 4 th September 2025
	Half Term	Monday 27 th October - Monday 3 rd November 2025 inclusive
	Non-Pupil Day	Monday 3 rd November 2025
	Last day	Friday 19 th December 2025
	Christmas holidays	Monday 22 nd December 2025 – Friday 2 nd January 2026 inclusive

Spring Term 2026	First Day	Monday 5 th January 2026
	Half Term	Monday 16 th - Friday 20 th February 2026
	Last day	Thursday 2 nd April 2026
	Easter holidays	Friday 3 rd – Friday 17 th April 2026

Summer Term 2026	First day	Monday 20 th April 2026
	Bank Holiday	Monday 4 th May 2026
	Half term	Monday 25 th May - Monday 1 st June 2026 inclusive
	Non-Pupil Day	Monday 1 st June 2026
	Non-Pupil Day	Tuesday 2 nd June 2026
	Last day	Tuesday 21 st July 2026
	Non-Pupil Day	Wednesday 22 nd July 2026
	Summer holidays	Thursday 23 rd July 2026 - TBC

Lunch Menu



Autumn Winter 2025/2026		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 3/11/25 24/11/25 15/12/25 5/1/26 9/3/26 30/3/26	Option One	Plant Balls in Tomato Sauce with Rice	Beef Lasagne with Garlic Bread	Roast Chicken, Stuffing, Roast Potatoes and Gravy	NEW Chicken Biryani	Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce
	Option Two	Autumn Vegetable Lasagne	Beetroot and Lentil Burger in a Bun with Potato Wedges	Vegetarian Wellington with Roast Potatoes and Gravy	NEW BBQ Vegan Sausage Pasta with Garlic Bread	Cheese and Bean Pasty with Chips and Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Syrup Sponge	NEW Apple Crumb Cake with Custard	Fruit Medley	Jelly with Mandarins	Chocolate Shortbread
WEEK TWO 10/11/25 1/12/25 12/1/26 2/2/26 23/2/25 16/3/26	Option One	Meatballs in Tomato Sauce with Rice	Spaghetti Bolognese	Chicken Pie served with Roast Potatoes and Gravy Vegan Cottage pie	Classic Cheese and Tomato Pizza with Wedges	Breaded Fish or Fishfingers with Chips & Tomato Sauce
	Option Two	Mild Mexican Chilli with Rice	Vegan Spaghetti Bolognese		Creamy Chickpea and Coconut Curry with Rice	Cheese Whirl with Chips and Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	NEW Gingerbread Cookie	Chocolate Brownie with Chocolate Sauce	Fruit Salad	Sticky Toffee Apple Crumble with Custard	Vanilla Shortbread
WEEK THREE 17/11/25 8/12/25 19/1/26 9/2/26 2/3/26 23/3/26	Option One	Macaroni Cheese	NEW Chicken Enchilada Bake with Paprika Wedges	Sausage with Roast Potatoes and Gravy	Chef's Special Chicken Korma with Rice	Fishfingers with Chips & Tomato Sauce
	Option Two	Chef's Special Lentil Curry with Rice	Tomato Pasta	Vegan Sausage and Roast Potatoes and Gravy	Caribbean Stew with Golden Rice	Red Pepper Frittata with Chips & Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Comflake Tart	Pear Crumble with Custard	Fruit Salad	NEW Jamaican Ginger Cake with Custard	Oaty Cookie
MENU KEY		Added Plant Protein	Wholemeal	Vegan	Chef's Special	ALLERGY INFORMATION: If you would like to know about particular allergens in foods please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.
Available Daily: - Freshly cooked jacket potatoes or Oven Baked Baguette with a choice of fillings - Bread freshly baked on site daily- Daily salad selection – Fresh Fruit and Yoghurt						

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Packed Lunches

Just a friendly reminder that whole nut products (including **peanuts, tree nuts, chocolate/nut spread and nut bars**) are not allowed in students' lunch boxes due to allergy risks.

We have children in our school with severe nut allergies, and even small traces can cause serious reactions.

Please check all snacks and lunch items carefully before sending them in.

Thank you for helping us keep our school a safe environment for all students.



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ROSIE DAVIES
07879 613920

ROSEMARYANNEDAVIES@GMAIL.COM

Music Lessons in School

We are currently able to offer guitar, violin, singing, piano, flute, oboe, clarinet, piano, recorder and drums (percussion).

If you are interested in lessons, please contact the teachers directly.

DRUM LESSONS

LEARN DRUMS WITH CHARLIE FURNEAUX!

WANT TO UNLEASH YOUR RHYTHM AND MASTER THE DRUMS? WHETHER YOU'RE A COMPLETE BEGINNER OR LOOKING TO SHARPEN YOUR SKILLS, CHARLIE OFFERS FUN, TAILORED DRUM LESSONS TO HELP YOU HIT YOUR GOALS.

- ALL AGES & ABILITIES WELCOME
- LEARN YOUR FAVOURITE SONGS
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- FRIENDLY, PATIENT TEACHING
- IN SCHOOL AVAILABILITY ON THURSDAYS
- BOOK YOUR FIRST SESSION TODAY!

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MOBILE: 04720 805522



GUITAR LESSONS

with

Scott McGowan

Guitar lessons are available here at Shiphay Learning Academy.

I can provide both shared or individual guitar lessons for students of all ages.

I deliver ten lessons per term with five each side of half-term.

The fee for these lessons is £60 for shared lessons or £110 for individual lessons.

Please feel free to contact me for more information.

Email – smcgowan@btinternet.com

Mob – 07817 000529

Group Lessons for Clarinet

If your child is in Y4, Y5 or Y6, they will have had clarinet lesson in class in Y4. Rosie, our woodwind teacher is offering group lessons for children who wish to continue. We have instruments that the children can use for these lessons. Please contact Rosie directly.

Group of 3 - 30min lesson £7 each

Group of 2 - 20min lesson £7 each

DRUM LESSONS

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FURNEAUX!

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Children work their way
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Watch your child shine as
they perform in their end of
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reception and is now
completely different!"

Dana

"Seeing her perform
unfazed in front of a
large audience is not
something I could've
imagined before
Rocksteady!"

Lois

"I had tears watching
her perform. Amazing
skills that will help her
for the rest of her life."

Amita

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ONLINE



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Struggling with the costs of tuition?
Need help to further your musical talent?
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There could be financial support available.

For more info

Email: hannah.stephenson@devon.gov.uk

or scan the QR code and complete the contact form



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Extended day: 8-5:30 // +£9.50

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