



Shiphay Learning Academy Newsletter

Friday 10th January 2025

Dear Parents and Carers,

Happy New Year! Welcome back to the Spring Term. The children have settled quickly back into school and we are looking forward to all the learning and opportunities that are on offer this term.

Important dates for this term and the Summer term can be found on p9 and p10 of the newsletter. We try really hard not to change dates but sometimes things are beyond our control. If dates are changed or new dates added, you will see that they appear in red. Don't forget that you can also access the Parents' and Carers' calendar through the front page of the website <https://www.shiphay.com/calendar/>

Attendance - a myth to dispel

If your child wakes up in the morning and is under the weather (with a high temperature, for example) and you give them some medication which makes them bounce back to feeling well, it is OK to bring them into school. If this means bringing them in mid morning or even just for the afternoon, this is fine and means they miss less learning. If you are unsure, please contact the office and they will be able to advise you.

Keyrings on bags / book bags

It seems that we have a lot of children who are avid collectors of key rings and like to display these on their bags. Unfortunately, these can be a distraction and can also cause upset if they are damaged. For this reason, and in the same way that we ask parents not to send children with toys (see p6), please could keyring collections stay at home. One key ring on a bag to help the child identify their bag is great, but please limit this to one key ring. Thank you for your support.

Nut free school

As we start the new year, it is a good time to remind ourselves that, for the reasons of safety for our children who have allergies, we are a nut free school. This means that items containing nuts must not be sent to school in children's lunchboxes. Things that say "produced in a factory that uses nuts" or "may contain traces of nuts" are fine. However, anything with nuts as an ingredient are not permitted in school. This includes chocolate and nut spreads like Nutella. Thank you for your support in keeping all our children safe.

Best wishes for a lovely weekend.
Kate Lee (Head of School)

Attendance last term

Whole School
95.4%

Very close to our target!

If your child's attendance is less than 95%, their learning will be affected by their absence.

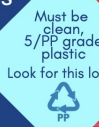
[Should I keep my child off school poster?](#)

Recycle & Raise[®]

Recycle your plastic containers
Raise money for charity

We can recycle:

- Confectionery tubs
- Ice cream tubs
- Cracker tubs
- Milk bottle tops
- Takeaway containers



Find your local drop-off point:

www.bit.ly/Recycle-Raise-25

or scan our QR code!



Drop off by 15th February

Don't forget to save your plastic tubs!

Please bring your plastic tubs and milk bottle tops to school by 15th February 2024.

"Pupils are happy and rightly proud to be part of the school community."

*Ofsted report, October 2024

Rated GOOD in all areas

Visits to the school are welcomed - please contact the school office to book a tour: 01803 613556



ADMISSIONS for September 2025 NOW OPEN



OUR 3 GOLDEN RULES

Be ready, be respectful, be safe

Proudly supporting

Dartmoor Zoological Society & Life Chance TRUST

Dartmoor Zoo registered charity number 1158422 Life Chance registered charity number 1199491

Visit dcwpolymers.co.uk for more information



News to Share - Afternoon Tea



Shiphay Learning Academy

Staff Room

Thursday February 27th

1.30pm-3.00pm

Afternoon Tea with the School Nurse Team

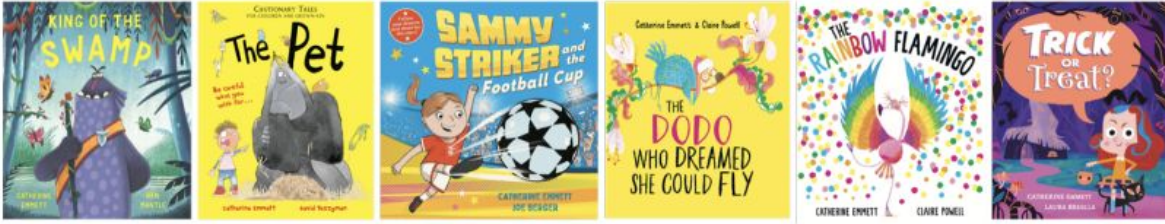
Shiphay Afternoon Tea with a member of the School Nurse Team. They will be available to offer advice on:

- Bowel and bladder • Diet and nutrition • Sleep
- Emotional wellbeing (if there is an associated health need)
- Behaviour (if there is an associated health need).

It will be a fantastic opportunity to meet with other parents and carers as well as the nursing team.

Thursday 27th February, 1.30-3.00pm

News to Share



To all of the Butterflies, Dragonflies and Ladybirds at Shiphay Learning Academy,

Hello!

I am writing to you because one of your lovely teachers, Ms Dollar, told me that you had enjoyed some of my books!

It makes me so happy to hear that little readers like yourselves have enjoyed my books, as it really is the reason why I write. I love the thought of characters like McDarkly making some lovely new friends!

When I was your age, I really loved books. I read books about horses, about adventurers - about anything at all. The reason that I liked reading so much was because it was something just for ME – the worlds in my books were all mine, full of my friends, and I could go there whenever I wanted to. Even though I am much older now, I still love reading. There is nothing better than getting a good new book and sitting down to read it in a cosy spot!

Now I know that sometimes people worry that they aren't reading the same sort of books that their friends are reading. Well, there's nothing to worry about, because it doesn't matter WHAT book you are reading, as long as you are enjoying it. Maybe it is a fact book or a fiction book, or maybe it is a comic - none of that matters, because if it is a book that you love, then it is definitely the right book for YOU.

I also know that some people haven't really found any books that they love, and that's fine too. It just means that you haven't found the right fit just yet. Happily, there are MILLIONS of books out there covering every sort of interest that you can possibly imagine. So, whatever it is you like doing, you can find a book about that - or about something completely new! If you aren't really sure where to start then I am sure your lovely teacher can help you.

So, keep reading, keep trying new books until you find the right fit. All that children's writers like me hope for is that people like you find a book that they enjoy, whatever sort of book that might be.

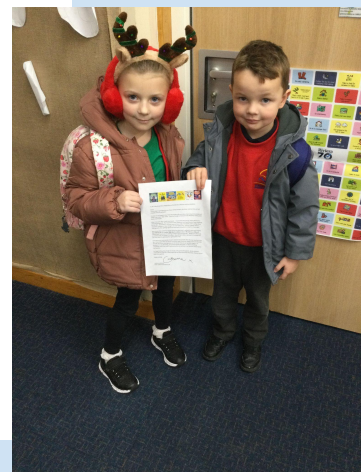
Happy reading!

Catherine Emmett
www.catherineemmett.co.uk

Before Christmas, the children in Lower School were delighted to receive this letter from the author Catherine Emmett.

There's some great advice in here about reading that we can all take on board.

Thank you
Catherine!



News to Share

No Excuse for Abuse: Building a Respectful Community

Our school is committed to fostering a safe and respectful environment for everyone. While the vast majority of our parents are kind and supportive—something we deeply appreciate—there has been an increase in concerning incidents of verbal abuse toward staff. This behaviour has a negative impact on our children and can impact the wellbeing of our team and disrupt the positive atmosphere we strive to maintain.

Being a parent is an emotional journey and we understand that when things go wrong this can make us angry, but our staff are working hard to do the right thing and mistakes are never intentional. If you have an issue with something that has happened at school, please make an appointment with the class teacher to discuss it in a calm manner so that we can work together to resolve any problems.

We are launching the 'No Excuse for Abuse' campaign to remind everyone of the importance of mutual respect. Let's work together to ensure our school remains a welcoming space for students, staff, and families.

Thank you for your continued support and understanding.

Stewart Biddles |
Chief Executive Officer | Riviera Education Trust

Devon & Cornwall Police - Find out what's happening near you: sign up to local alerts

Sign up to our two-way messaging system to find out what's happening in your area. Receive alerts concerning crime, anti-social behaviour, witness appeals and crime prevention. You can also respond directly to alerts if you have any information and be the first to know about community events and good news stories in your area.

By working together, we can keep our communities safe. Sign up here:
<https://alerts.dc.police.uk/>



We will **NOT** tolerate behaviour that is:

- 🚫 thre@tening,
- 🚫 abu\$ive or
- 🚫 vi*lent

NO
EXCUSE
FOR
ABUSE

We strive to create a safe and secure environment for pupils, parents and staff alike.

And we **WILL** take action when necessary.



FOSS News

FOSS Need your help!

Our fabulous FOSS Committee, Nicky, Katie and Louise, have given many years of support to our school and raised tens of thousands of pounds all of which have benefited our children. From supporting school trips to fundraising for our climbing frame, enhancing our outdoor area to helping us restock all 3 libraries and so many other projects, the FOSS team have worked tirelessly for the benefit of the pupils here at Shiphay. Of course, it is not just about the funds raised, it is about the wonderful experiences (grottos, fairs, panto trips, discos etc) that the team have organised for the children.

Sadly, it is time for the committee to step down from their roles. They are not disappearing completely (yet!) so will still be around to share the benefit of their years of experience with the new committee. With Nicky, Katie and Louise stepping down, we will need a new Chair, Secretary and Treasurer for the committee. We also need additional committee members and other FOSS members to help at events. There will be an AGM in the Spring Term which will be a chance to find out more. If you'd like to support our school and are interested in finding out more, please email foss@rivieraet.co.uk or come and talk to me (klee@rivieraet.co.uk).



Important Reminders

Toys and personal items in school

Towards the end of term, we have noticed that some children are bringing toys, fiddle toys and other personal items into school. This can cause issues as these items can be a distraction or it can cause distress if they are broken or lost. Also, not all children may have, or be allowed to bring, items and this can cause them to feel left out. For this reason, please can I ask parents to support us by not sending their children with additional items. Generally, children only need their water bottles, packed lunches, reading books, jumpers and coats. Most other items are provided by school.

- Pencil cases, colouring books, personal notebooks - these can all be provided in school
- Key ring collections on bags. One keyring is fine. Please keep the others at home
- Fiddle toys. If your child needs sensory support in lessons, please talk to Miss Waterson, Mrs David or their classteacher and we can provide something suitable. Please don't send a fiddle toy from home unless you've talked to us first.
- Teddies and comforters. Some children need these items, especially at the beginning of a new school year. Wherever possible we ask that these are no bigger than the size of an adult hand. If you think your child needs something different to support transitions, please talk to their teacher.

Dream Big Day

At Shiphay we are keen to promote careers related learning and to build the pupil's understanding of different jobs and the associated skills within these. As part of this, in the Spring Term, we will be holding a Dream Big Day. During the day, the children will be able to reflect on the Aspiration Core Value and will be exploring different jobs. They will understand the skills associated with different jobs and also the different opportunities available to them. There will also be an opportunity for the children to explore the jobs of the future.

As part of this, we would like to invite the parents and carers of our school community to share their job roles and the skills within different sectors. If you are able to support with this, please complete the Google Form:

<https://forms.gle/opbnrc3xyHEcJWvP8>

Thank you for your support and please do not hesitate to contact us if you have any questions.

Clubs Spring Term 2025 (click here)

Spring 2025 Club Information

Select Language ▼

Home » Children » Clubs » Spring 2025 Club Information

Monday



**Key Stage Two
Junior Librarians**



**R/Yr1/Yr2
Drawing club
(Spring 2)**



Spanish R-Y2



**Year 2 and 3
Mindfulness and
Colouring Club**

Tuesday



R/Y1 Yoga



**Yr 3/4 STEM +
Year 6 helpers**



Spanish KS2

Wednesday



Netball

Thursday



Performing Arts



Yrs 3/4 Film Club



**R/Y1 Board
Games and
Puzzles Club
{Spring 2}**



**Reception Forest
Club**

Friday



**Saints Football
Y1-3**



MUSIC LESSONS

INSTRUMENTS

VIOLIN | SINGING | PIANO | FLUTE
OBOE | CLARINET | PIANO | RECORDER

LEARN TO PLAY AN INSTRUMENT
A FUN EXPERIENCE
LESSONS BY A PROFESSIONAL MUSICIAN

30 Minutes - £17.50
20 Minutes - £12

ROSIE DAVIES
07879 613920
ROSEMARYANNEDAVIES@GMAIL.COM

Music Lessons in School

During

We are currently able to offer guitar, violin, singing, piano, flute, oboe, clarinet, piano, recorder and drums (percussion).

If you are interested in lessons, please contact the teachers directly.

The percussion teacher's email address is

furneauxcharlie@gmail.com

GUITAR LESSONS

with

Scott McGowan

Guitar lessons are available here at Shiphay Learning Academy.

I can provide both shared or individual guitar lessons for students of all ages.

I deliver ten lessons per term with five each side of half-term.

The fee for these lessons is £60 for shared lessons or £110 for individual lessons.

Please feel free to contact me for more information.

Email – smcgowan@btinternet.com

Mob – 07817 000529

Important Dates

Spring 2025

(some dates are still to be confirmed - final confirmation asap)

Monday 6th January	Non-Pupil Day
Tuesday 7th January	School opens for Spring Term 1
Wednesday 29 January	Performing Arts to Young Voices
Tuesday 28th January	Bedtime stories for N/R/Y1
Friday 31st January	Year 4 to Exeter - Bournemouth Symphony Orchestra
Friday 7th February	Number Day
Tue 11th and Thur 13th February	Parents' Evenings
Tuesday 11th February	FOSS meet the team and AGM event
Friday 14th February	School closes for half term
Monday 24th February	School opens for Spring Term 2
Thursday 27th February	Afternoon Tea - School Nursing team
Thursday 6th March	World Book Day - details to follow
10th-14th March	Science Week
Thursday 13th March	FOSS Disco Y3/4 6:15-7:15 and Y5/6 7:30-8:30 (tbc)
17th-21st March	Careers Week
Friday 21st March	Comic Relief - Muffi
Thursday 27th March	Spring Concert (tbc)
Friday 4th April	School closes for Easter
Tuesday 22nd April	School opens for Summer Term 1

INSITE Spring 2025

During Spring Term 1 we would like to offer you the opportunity to come into school to share your child's learning. The dates for the Spring 2025 INSITE sessions are on the right. Each session will take place in the afternoon. Year groups will send out more detailed information ahead of each event.

Nursery	Tue 21st January
Year 4	Mon 27th January
Year 5	Wed 29th January
Year R/1	Thur 30th January
Year 6	Thur 6th February
Year 3	Tue 11th February Year
2	Wed 12th February

Golden Phonecalls



Each week, children who have gone above and beyond are recommended to me by the adults in school. I then have the fabulous job of calling home to share this good news. These phone calls are usually done on a Friday after school and are the best part of my week!

At the following Celebration Assembly, the children receive their Head Teacher Award sticker in recognition of their achievements,



Important Dates - Summer 2025

Summer 2025

(some dates are still to be confirmed - final confirmation as soon as possible)

Tuesday 22nd April	School opens for Summer Term 1
Thursday 1st May	FOSS Disco Y3/4 6:15pm and Y5/6 7:30pm (tbc)
Monday 5th May	Bank Holiday
12th-15th May	Year 6 SATs week
19th-23rd May	Year 3 Bellever Residential
Friday 23rd May	School closes for half term
Monday 2nd June	Non-Pupil Day
Tuesday 3rd June	School opens for Summer Term 2
2nd-13th June	Year 4 Multiplication Tables Check
9th-13th June	Year 1 Phonics Screening Check
Thursday 12th June	R, Y1, Y2 Scooter Party from 3:30pm tbc
Friday 13th June	Cystic Fibrosis Day
Wednesday 18th June	Class Photos
Thursday 19th June	FOSS Outdoor Disco Y3/4 and Y5/6 tbc
Wednesday 25th June	9am R Y1 and Y2 Sports Day
Friday 27th June	Muffi for Summer Fair
Wednesday 2nd July	Y3 Y4 Y5 and Y6 Sports Day 9am
Thursday 3rd July	Nursery Summer Fun Day 1:45pm
Friday 4th July	FOSS Summer Fair tbc
Wednesday 16th July	MST UST to watch Performing Arts at TBGS (pm) tbc
Thursday 17th July	Performing Arts at TBGS (eve) tbc
Thursday 17th July	Performing Arts at TBGS (eve) tbc
Tuesday 22nd July	Open Evening and Y6 Leavers' Assembly
Wednesday 23rd July	Y6 Leavers' Party
Thursday 24th July	School closes for the Summer Holiday
Friday 25th July	Non-Pupil Day (no Hub)



Empowering parent carers with Information and strategies.



Neurodiversity Parent Support Program

The SEND team are delighted to share with you that we are working with NHS Devon, Torbay Council and Children and Family Health Devon to run a series of workshops for parent carers of Neurodiverse children.

The sessions between now and the end of this academic year are available for booking. The sessions are open to any parent carer in the Torbay area who has a child with a diagnosis of neurodiversity or is on the pathway for an autism or ADHD assessment.

Full details and booking details are available on the SEND Family Voice Torbay website - <https://www.familyvoicetorbay.org/courses-workshops-materials>

How to book a space

You can find all the links to book the sessions on the SEND Family Voice Torbay website.

If you have any issues you can just give us a ring, text us or message us via facebook and one of the team will be happy to help you.



Scan the QR code to book the workshop or visit our website

SEND Family Voice Torbay

Parkfield House
38 Esplanade Road
Paignton
TQ3 2NH

admin@familyvoicetorbay.org

07554 040107

www.familyvoicetorbay.org

In partnership with



FOR PARENT CARERS IN TORBAY

Neurodiversity Parent support Program



Understanding Autism

In this session will aim to enhance your understanding and awareness of autism. We will cover the three areas of difference that affect autistic & neurodiverse children & young people.

The session will equip you with the knowledge you need to begin to consider making adjustments to some aspects of home life.

By the end of the session you will have some ideas of things you can practically do to support your autistic & neurodiverse child or young person.

14 January 2025 10-12 @Parkfield House and online 6-7:30pm

Communication and positive relationships

In this session we will cover social understanding and communication differences that neurodiverse children and young people may experience.

This session includes the differences in receptive and expressive communication. We also cover strategies to support communication and social understanding.

Finally we will cover supporting positive relationships and how we can support autistic and neurodiverse children and young people.

11 March 2025 10-12 @Parkfield House and online 6-7:30pm

Autism and Anxiety session 2

In this session we will:

- Review of anxiety – how it works and what triggers it and how can we support regulation of nervous system?
- How can we support neurodivergent young people to recognise what they are feeling (interoception) and take daily action to turn the volume down on their anxiety/ reduce stress levels?
- What is masking? Why does it happen and what does it look like? Pros and cons.
- What are meltdowns? How are masking and meltdowns connected? Can meltdowns be prevented? Strategies for minimising and managing.

10 June 2025 10-12 @Parkfield House and online 6-7:30pm

Sensory Differences

In this session we will look at what we mean by "Sensory differences". We will explore the 8 senses and some of the differences that Neurodiverse children and young people may experience.

We will look at seeking and avoiding behaviour and how to find the "Just right zone".

We will also cover the frequently asked questions that come up when discussing sensory differences and autism.

11 February 2025 10-12 @Parkfield House and online 6-7:30pm

Autism and Anxiety session 1

In this session we will help you to understand how anxiety works, its impact and what triggers it.

The session will look at anxiety and how the three areas of difference that affect autistic & neurodiverse children & young people can interact with anxiety.

We will consider strategies that can help autistic and neurodiverse children and young people understand and manage their anxiety.

13 May 2025 10-12 @Parkfield House and online 6-7:30pm

Transitions

In this session we will help you to understand what we mean by transitions and the range of transitions encountered by children and young people.

We explore the impact of transitions on the education and wellbeing of autistic children and young people and the reasons they may require specific enhanced transition support.

Finally we will discuss how to support autistic children and young people effectively with transitions.

08 July 2025 10-12 @Parkfield House and online 6-7:30pm

Fresha - Hot Lunch Menu Spring 1 2025

- Parents
- The Hub
- Communication
- Family Support
- FOSS
- School Meals
- School Uniform
- Term Dates
- Useful Links

Welcome to Fresha School Meals

Autumn/Winter 2024 - Allergen Menu

If there's one group of people that truly benefit from a nutritious and healthy diet, it's your children.

At Fresha, we take it upon ourselves to ensure that their school lunch is not just satisfying, but also nutritionally balanced. We firmly believe that a nourished child is a happier and more eager learner, displaying better concentration and sustained energy throughout the afternoon.

We want to make a positive difference.

Improving Children's lives through food



Fresh local produce

We prioritise sustainability by preparing delicious, nutritious food using locally sourced ingredients that are in season, avoiding unnecessary additives.



High quality, varied meals

We offer menus featuring well-loved favourites, while introducing new and exciting choices, ensuring a daily balance of essential nutrients.



Allergies/food allergies

We offer specific menus to address allergies and dietary preferences. Please speak to our in-house supervisors should you have any concerns

We love to make you and your child's Fresha experience the best it can be. Please take a moment to tell us how we are doing



Autumn/Winter 2024 - Allergen Menu

Week One

Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Main Course	CHICKEN AND VEG PIE Crisp, flakey pastry filled with chicken and vegetables in a creamy sauce	COWBOY PIE Sausage and beans topped with a fluffy mashed potato	THE ROAST Classic Gammon Ham	PIZZA The all-American with pepperoni	FISH FINGERS Fish fingers a firm favourite with all our children. Sustainably sourced (5)
Meat Free	CHEESY BOLOGNAISE AND MACARONI BAKE Plant powered bolognaise mixed with pasta and topped with cheese	VEGGIE CURRY A sweet veggie curry served over rice	ROAST VEGGIE WELLY Crispy pastry packed with seasonal roasted vegetables	PIZZA The original margherita, topped with cheese and tomato,	CORN AND CHICKPEA BURGER In a soft bap
Sides	Herby diced potatoes or Garlic bread Sweetcorn Carrots	Garden peas Green beans	Roast Potatoes Carrots and Broccoli Gravy	Potato Wedges Baked beans Salad Bar	Chips Garden peas Salad Bar
Filled Baguettes	Freshly baked baguettes filled with Tuna, Gammon Ham, or Grated Cheddar. Help yourselves to our wide choice of fresh vegetables in our Salad Bar to fill your plate!				
Jacket Potato	Stuffed with Baked Beans with or without Grated Cheddar. Or Tuna, with your choice of freshly prepared vegetables from our Salad Bar				
Dessert	GINGER COOKIE A warm, sweet, flavoured ginger biscuit	APPLE, OATY CRUMBLE Winter warming take on a traditional crumble	BANANA MUFFINS Moist and fluffy and packed with Banana	JELLY WITH PEACH SLICES Bright and colourful, to help get you through the darkest winter day	DESSERT OF THE DAY Our chefs choice of all your favourite desserts



Allergens Code

- (1) Cereals containing Gluten – including wheat, rye, barley & oats (2) Celery
- (3) Crustaceans- such as prawns, crabs & lobsters
- (4) Lupin (5) Fish (6) Milk (7) Mustard (8) Eggs (9) Peanuts
- (10) Sesame Seeds (11) Soya Beans (12) Sulphur Dioxide (13) Tree Nuts (14) Molluscs

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Autumn/Winter 2024 - Allergen Menu

Week Two

Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Main Course	PASTA BAKE Ragu layered with bechamel sauce and pasta topped with melty mozzarella	CHICKEN CURRY A mild, creamy, lightly-spiced chicken curry served over rice	THE ROAST Devon sausages with crispy potatoes and gravy	PIZZA The classic ham pizza, packed with veg and a gooey cheese top	BEEF BURGER Westcountry beef burger in a soft bap
Meat Free	HOMITY PIE Cheese and potato pie topped with sliced tomatoes	SWEET SOUR VEGETABLES A classic dish served over rice	CAULIFLOWER CHEESE GRATIN Creamy and cheesy	PIZZA The original margherita, topped with cheese and tomato,	VEGGIE HOT DOG In a soft roll
Sides	Rosemary foccacia bread Broccoli Carrots	Rice Sweetcorn Green beans	Roast potatoes Carrots, Garden peas Gravy	Herby Diced potatoes Slaw Salad Bar	Chips Baked beans Corn on the Cob
Filled Baguettes	Freshly baked baguettes filled with Tuna, Gammon Ham, or Grated Vegan Cheddar. Help yourselves to our wide choice of fresh vegetables in our Salad Bar to fill your plate!				
Jacket Potato	Stuffed with Baked Beans with or without Grated Vegan Cheddar. Or Tuna, with your choice of freshly prepared vegetables from our Salad Bar				
Dessert	SORBET Refreshing iced sorbet in chefs choice of flavour	CHOCOLATE CAKE A firm favourite with a healthy twist	LEMON MUFFIN Bursting with fresh, fruity flavours	WINTER BERRY SQUARES A Sweet and juicy fruit packed flapjack	DESSERT OF THE DAY Our chefs choice of all your favourite desserts



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Allergens Code
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 (10) Sesame Seeds (11) Soya Beans (12) Sulphur Dioxide (13) Tree Nuts (14) Molluscs



Autumn/Winter 2024 - Allergen Menu

Week Three

Week Three	Monday	Tuesday	Wednesday	Thursday	Friday
Main Course	SALMON AND BROCCOLI PASTA BAKE A creamy pasta bake with added brain food (5)	ULTIMATE BANGERS 'N' MASH Devon sausages with creamy mashed potato	ROAST CHICKEN A classic roast dinner	MEAT PIZZA An out of this world pizza, topped with meteor meatballs	FISH FINGERS Fish fingers a firm favourite with all our children. Sustainably sourced (5)
Meat Free	MAC 'N' CHEESE Pasta in a rich cheesy sauce with a herby cheese crust	COTTAGE PIE Beans, pulses and vegetables in a rich tomato sauce	VEGETABLE PUFF Seasonal root vegetables in a tomato sauce with a crispy pastry topping	PIZZA The original margherita, topped with cheese and tomato,	VEGGIE BURGER In a soft white bap
Sides	Garlic Bread Corn on the cob Salad	Garden peas Green beans Gravy	Roast potatoes Carrots, Broccoli	Herby Diced potatoes Salad bar Sweetcorn	Chips Baked beans Salad bar
Filled Baguettes	Freshly baked baguettes filled with Tuna, Gammon Ham, or Grated Vegan Cheddar. Help yourselves to our wide choice of fresh vegetables in our Salad Bar to fill your plate!				
Jacket Potato	Stuffed with Baked Beans with or without Grated Vegan Cheddar. Or Tuna, with your choice of freshly prepared vegetables from our Salad Bar				
Dessert	CHOCOLATE COOKIE Rich & fudgy	CARROT CAKE MUFFINS Lightly spiced and deliciously moist muffins	PINEAPPLE UPSIDE-DOWN CAKE Retro but tasty sponge	APPLE OAT BARS A soft granola bar with classic apple pie flavours	DESSERT OF THE DAY Our chefs choice of all your favourite desserts



NOVEMBER	Mon	Tue	Wed	Thu	Fri	Sat	Su
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	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	

DECEMBER	Mon	Tue	Wed	Thu	Fri	Sat	Su
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	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					

JANUARY	Mon	Tue	Wed	Thu	Fri	Sat	Su
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

FEBRUARY	Mon	Tue	Wed	Thu	Fri	Sat	Su
						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

Allergens Code
 (1) Cereals containing Gluten – including wheat, rye, barley & oats (2) Celery
 (3) Crustaceans- such as prawns, crabs & lobster
 (4) Lupin (5) Fish (6) Milk (7) Mustard (8) Eggs (9) Peanuts
 (10) Sesame Seeds (11) Soya Beans (12) Sulphur Dioxide (13) Tree Nuts (14) Molluscs



WANTED!

New Governors to join our Local Standards Board

Shiphay's Local Standards Board (LSB) is made up of Governors from all walks of life with a range of different backgrounds, skills and experiences. They are all volunteers who work together for the benefit of the school and are an important link between the school and the community it serves.

Why become a school governor?

- You will work with other members of our community who are committed to making Shiphay the best school it can be.
- You will share and apply skills and knowledge you already have, and learn new ones.
- You will have the opportunity to 'give back' to the school and the community it serves.

Who we're looking for

The most important thing is to have a keen interest in the school and education of the children it serves and a willingness to play an active part in the LSB's work. You may be someone who has:

- an interest in the performance of the school
- a desire to contribute to and represent the community
- an open and enquiring mind
- the ability to look at issues objectively
- the confidence to ask questions and join in debate
- a willingness to listen and make informed judgements

Time commitment

Time to spare for evening meetings (3 per year) and visits during the school day (min 3 per year) with some associated tasks between meetings.

How do I apply?

Please download and complete the volunteer application form from the [governors' section](#) of the school website then post or email it for the attention of the Head of School, Mrs Kate Lee.

If you wish to ask any questions or discuss the nature of the role informally, please do not hesitate to get in touch with either Kate Lee (Head of School) or Liz Guppy (Chair of LSB, shiphaychair@rivieraet.co.uk)



01803 613556



shiphayadmin@rivieraet.co.uk



www.shiphay.com

Shiphay Learning Academy
Exe Hill
Torquay
TQ2 7NF



Trips and Enrichment Planner 2024/2025

As part of our aim to open doors for pupils and give them opportunities to see their learning in the real world, these are our proposed trips and enrichment visits for 2024/2025. Some are linked to the curriculum and some are linked to Riviera 70 opportunities. This list is not exhaustive as opportunities will arise during the year.

We know that the number and "size" of trips is not the same in every year group. However, across their time with us, children will have this full range of opportunities.

	Autumn	Spring	Summer	All Year groups
Nursery	<ul style="list-style-type: none"> Orchard Organic Farm - Mini Rangers Tiny Travels (Understanding the World) Regular visits to local parks 	<ul style="list-style-type: none"> Occombe Farm Trail (On the Farm) The Little Village People (People who Help us) National Beep Beep Day: Road Safety visit School Patrol Crossing 	<ul style="list-style-type: none"> Nursery Fun Day and Sports afternoon Beach Trip Buckfast Butterflies & South Devon Steam Railway 	<p>Christmas entertainment as part of Christmas Fun Day</p>
Reception /Year 1	<ul style="list-style-type: none"> Seasonal Change (R/Y1) - Visit to Cockington Reception Tiny Travels (Understanding the World) 	<ul style="list-style-type: none"> Reception Understanding the World Zoo Trip Seasonal Change (R/Y1) - Visit to Cockington 	<ul style="list-style-type: none"> Beach Trip(R/Y1) History - Percy Fawcett at Torquay Museum 	<p>Science Week (Spring Term)</p> <p>Trip to the beach</p>
Year 2	<ul style="list-style-type: none"> Geography - Shiphay Walk Personal Development - Team from Recycling Centre Art - Beach Visit - Andy Goldsworthy RE - Church Visit 	<ul style="list-style-type: none"> History - Local History visit. How has Torquay Changed? Science - Occombe Farm. Habitats and microhabitats 	<ul style="list-style-type: none"> Geography - River Walk RE - Mosque Visit DT/English - Puppeteers linked to Fairy Tales 	<p>RNLI assembly</p> <p>Torquay library assembly</p>
Year 3	<ul style="list-style-type: none"> Science - Beach trip. Rock hunt RE-ICE History Prehistoric Britain. Kents Cavern 	<ul style="list-style-type: none"> History - Exeter Museum The Egyptians hands on workshop 	<ul style="list-style-type: none"> Bellever 3 day residential Science / Geography Geologist workshop in school DT - Fresha workshop - food tech 	<p><u>NPSSC</u> assembly</p>
Year 4	<ul style="list-style-type: none"> South America - Animal Encounters (in school) Geography South America - Eden Project, Rainforest Session 	<ul style="list-style-type: none"> Bournemouth Symphony Orchestra concert - Exeter Early Islamic Civilisations - Clive Pig, Storytelling Workshop (in school) Rainforests - Haldon Forest Rangers 	<ul style="list-style-type: none"> Geography - Natural History Museum, Virtual Workshop Local History - Torquay Museum and Torre Abbey 	<p>South Devon College Sports Workshops (Y1-Y6)</p> <p>Inter Trust Sports (Y3-Y6)</p>
Year 5	<ul style="list-style-type: none"> Citizenship - Houses of Parliament trip - London RE Islam - visitor in school 	<ul style="list-style-type: none"> History Roman Baths - trip to Bath 	<ul style="list-style-type: none"> Enrichment visit - Torquay Academy Science - Planetarium virtual visit Children's Parliament 	
Year 6	<ul style="list-style-type: none"> English Agatha Christie Creative Writing Day at Torre Abbey Geography - Slapton Sands PGL 5 day residential 	<ul style="list-style-type: none"> History - Anglo Saxon Britain. Visit to Grimspound 	<ul style="list-style-type: none"> Paddleboarding and meal out as a class. 	



As a school and Trust, we have devised a list of 70 experiences that we believe children should, and will, have during their time at Shiphay. These experiences enhance the curriculum we offer.

Some of these experiences have been built into our curriculum and will link with some of the National Curriculum experiences. Others will be stand alone activities to enrich the children's learning.

We record these experiences in the class Personal Development books so that the children can look back on their memories as they move through school.



Attendance

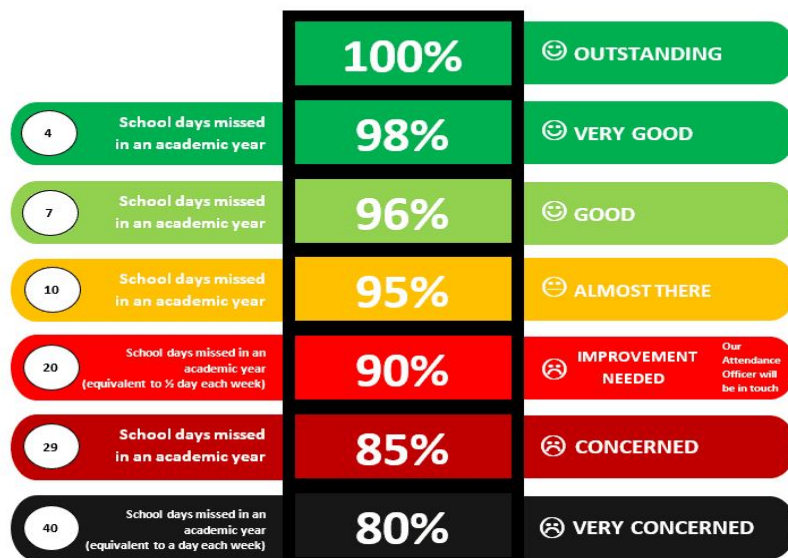
Research tells us that school attendance is vital to the life chances of children and young people. Attending school regularly improves health, wellbeing and social skills and maximises children's learning opportunities. Regular attendance is considered to be at least 96% and we strive for all pupils to have excellent attendance. We understand that since the Covid 19 pandemic, parents and carers may feel less confident about whether their child is well enough to send to school. Guidance from the NHS states that it is appropriate for children to attend school if they have general cold symptoms, such as a minor cough, runny nose or sore throat. Children should not attend school if they have a temperature of 38 or above. This guidance from the NHS gives more detailed information:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Some children may miss school due to symptoms of anxiety. We know that worry and mild or moderate anxiety, whilst sometimes difficult emotions, can be a normal part of growing up for many children and young people. A prolonged period of absence from school is more likely to heighten a child's anxiety about attending in the future, rather than reduce it. If you are concerned about your child's mental health and wellbeing or any issues in school that are worrying them, please talk to the class teacher in the first instance. We have a Pastoral Team in school who can deliver programmes of support, including Therapeutic Play, Circle of Friends and trauma informed interventions. We also have our Family Support Worker, Emily Knill, and our Education Mental Health Practitioner Kirsty Brackley, both of whom are great sources of support for children and families.

If your child's attendance and/or punctuality becomes a concern, we may ask you to meet with our Attendance, Lead Karen Duke, and our Attendance and Welfare Officer so that support can be put in place to make rapid improvements.

Attendance Ladder





Should I keep my child off school?



Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

Term Dates



SHIPHAY LEARNING ACADEMY

TERM DATES

Autumn Term 2024 – July 2026

Spring Term 2025

Non-pupil day

Spring Term commences
School closes for half term
School Opens after half term
School closes for Easter

Monday 6th January 2025

Tuesday 7th January 2025
Friday 14th February 2025
Monday 24th February 2025
Friday 4th April 2025

Summer Term 2025

School opens after Easter
May Bank Holiday
School closes for half term

Non-pupil day

School opens after half term
School closes for Summer

Tuesday 22nd April 2025
Monday 5th May 2025
Friday 23rd May 2025

Monday 2nd June 2025

Tuesday 3rd June 2025
Thursday 24th July 2025
Friday 25th July 2025

Autumn Term 2025

Non-Pupil Day

Non-Pupil Day

Autumn Term commences
School closes for half term

Non-Pupil Day

School Opens after half term
School closes for Christmas

Tuesday 2nd September 2025

Wednesday 3rd September 2025

Thursday 4th September 2025
Friday 24th October 2025

Monday 3rd November 2025

Tuesday 4th November 2025
Friday 19th December 2025

Spring Term 2026

Spring Term commences
School closes for half term
School opens after half term
School closes for Easter

Monday 5th January 2026
Friday 13th February 2026
Monday 23rd February 2026
Thursday 2nd April 2026

Summer Term 2026

School opens after Easter
May Bank Holiday

School closes for half term

Non-pupil day

School opens after half term
School closes for Summer

Monday 20th April 2026

Monday 4th May 2026

Friday 22nd May 2026

Monday 1st June 2026

Tuesday 2nd June 2026
Tuesday 21st July 2026

Wednesday 22nd July 2026

Uniform - Key Reminders

Please note the following points when you are purchasing uniform for September. A few things have slipped towards the end of this term and we aim for everyone to be Shiphay smart.

Shoes / Trainers for uniform - we know that having to buy shoes and trainers can be costly, especially as children's feet grow so quickly. For this reason, we offer the chance for parents to just purchase **plain black trainers** and for these to be worn with uniform and PE kit.

Jewellery is not permitted - the only exception to this is a watch and a single pair of stud earrings.

Long hair must be tied back

Hair accessories - these must be small, discrete and in school colours (red, grey, navy or black)

PE Kit - should only be worn on PE days.

PE shorts - these must be plain black with no commercial logos. These should be approximately knee length and not very short, hot pant style shorts

PE tops - these must be plain coloured T-shirts with no commercial logos. Football shirts are not acceptable as PE kit

Jumpers for PE - children do not need an extra jumper. They should wear their red school jumper



Shiphay Learning Academy: Uniform Expectations

Uniform is important to support the children's sense of belonging and pride in their school. We expect children to wear correct uniform including PE kit. Full details can be found on the school website [HERE](#). Our uniform has been designed to be affordable. Whilst Shiphay logo items can be purchased from [Price and Buckland](#), there is no expectation for any pupil to wear items with the Shiphay logo. Alternatives can be purchased from a range of local suppliers.

Uniform:

- Red jacket or round-necked sweatshirt
- Navy blue polo shirt with plain collar
- Charcoal grey trousers, tailored shorts, box-pleated skirt, skirt or pinafore
- Red and white gingham dress / culotte dress
- Black, grey or white socks (short or knee length)
- Black, red or grey tights
- Black school shoes with fastening or plain black trainers (no logos or brightly coloured soles please)

Summer:

- White socks can be worn with black/white sandals
- Red knitted cardigan can be worn over Summer dress

PE Kit: (children to come dressed in PE kit on PE days)

- Plain black shorts (no commercial logos please)
- Plain round-necked T-shirt - Team Colour
- Trainers or plimsols
- Black leggings or plain black jogging bottoms can be worn in the colder months
- School sweatshirt to be worn over PE Kit - no sports tops, football tops, hoodies or other non-uniform items please.



Hair Accessories:

- Long hair should be tied back at all times
- Small bows, hair clips, plain hair bands, narrow Alice bands and small "scrunchies" are permitted. These should be in school colours: red, grey, navy or black

Jewellery:

- One stud earring may be worn in each ear
- Watches may be worn
- Smart watches that can take photos are not permitted
- All earring and watches must be removed for PE

Make Up:

- Make up, including nail varnish and tattoos, is not part of uniform and must not be worn.

Important Information - Communication

We are all working together to achieve the best for the children, families and community members who make up the Shiphay family. Communication is an important part of this. Please see the information below:

Communication - in person

Staff are always happy to meet with you in person.

- At the beginning of each day, class teachers and many of our TAs are in the classrooms ready to greet the children so it is not always possible for a teacher to come and speak to you. However, other members of staff are on duty at the school gate and can pass on a message for you. Alternatively, you can visit the school office and ask the Admin Team to pass on a message on your behalf.
- At the end of the day, class teachers may be able to stop and speak to you once they have dismissed all the children. If they can't speak to you there and then, they can offer you an alternative.
- If you'd like to make an appointment to speak to a member of staff and haven't been able to speak to them, please contact the office shiphayadmin@rivieraet.co.uk

Communication - Seesaw

If you have not already signed up for Seesaw, please talk to your child's teacher.

We will use Seesaw to:

- send quick class/year group specific messages so you may miss out on information if you are not signed up
- post photographs of learning so you can have a window into their daily life in class.
- post a weekly update to let you know what homelearning has been set and what the learning focus for the following week will be

If you do not have access to Seesaw, the risk is that you will miss out on important information.

Parents can also send messages directly to the class teacher using Seesaw. This is the best way to share those quick messages that it is not always possible to share at drop off or pick up. You can also send photos of learning at home, which we would love to see.

Teachers are not expected to, nor are they always able to, reply straight away to any messages. They will also not be expected to reply outside their working hours e.g. evenings or weekends. During the school day, teachers are not able to monitor messages on Seesaw as they are busy teaching the children. Therefore, if you need to get urgent information to the teacher during the school day, please contact The Office

Please do not use Seesaw for:

Absence Information. If your child is going to be absent from school, this information should still be communicated via the absence line on each day of their absence (01803 613556)

Raising concerns or making us aware of issues. If you have concerns that you want to discuss with the senior leadership team, please contact The School Office using shiphayadmin@rivieraet.co.uk. The Admin Team will then be able to pass your message on to the correct person

Urgent messages that need to be read and actioned during the school day. Please contact The School Office instead.

Urgent messages out of school hours. If something occurs in an evening or over a weekend and is too urgent to wait for the next school day, please contact Kate Lee (Head of School) klee@rivieraet.co.uk

Communication - Email

Messages that are sent out from The School Office are sent via our ScholarPack information system. These are sent via email. If you are not receiving messages from school, please let us know. It is also important to let us know if you have changed your email address or any other contact information.

Communication - Website <https://www.shiphay.com/>

All newsletters and other letters that are sent out are also uploaded on to the website in [Parents/Communication](#). We hope that this helps parents to find information without having to trawl through past emails.

Communication - Website for School Calendar <https://www.shiphay.com/>

On the front page of the website is the school calendar. If you click on "calendar dates" it will bring up the full month so you can see events that are planned.

Important Information: How do I find out what my child will be learning this term?

- Go to our website www.shiphay.com
- Under the “Children” tab you will find a section for each team.
- Click on the team your child is in (for example Lower School Team for N R and Y1).
- You will find information about the team and also a link to the Year group’s page.

Children
Lower School Team (N, R and Y1)
Middle School Team (Y2, Y3 and Y4)
Upper School Team (Y5 and Y6)
Clubs
Home learning
Reading for Pleasure

Welcome to Lower School!

Click on the icon to explore the year group or to see additional home schooling recommended sites

 Orchard Nursery	 Reception	 Year One	 Additional Home Schooling Recommended Resources	 Useful Websites	 INSITE Information
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Welcome to Year One!

 The Year One Team	 Curriculum Overview	 Home Learning	 Maths	 Reading & Phonics	 Writing	 Spelling
 Science	 Y1 Additional Activities	 Remote Homelearning				

Each Year group page has the same sections with lots of information for you to explore.

In the Curriculum Overview section, you will find:

- A Curriculum Overview for English and Maths
- The Knowledge Organisers for each subject



Reading for Pleasure

The Reading for Pleasure Tab is another useful source of information for supporting the all important skills of reading.



Curriculum Overview

Home >> Children >> Middle School Team (Y2, Y3 and Y4) >> Year 3 >> Curriculum Overview

Autumn Term

-  Year 3 transition booklet 24-25.pdf
-  Year 3 Curriculum Information for Parents Core Subjects Autumn 2024.pdf

Autumn Term Knowledge Organiser

-  Re Aut 2 - KO.pdf
-  RE Aut 1 - KO.pdf



Reading

Each year group also has a “Reading” tab in their curriculum information. Here you will find the expectations for the year group, but also support for reading at home, ideas for top reads and other useful information.