

Welcome to the Orchard Nursery



In the Orchard, it is our aim to support all children to become independent and confident individuals. Fun, active experiences engage our children, which helps to instill a life-long love of learning!



Welcome to Shiphay

Shiphay Learning Academy is a **happy and healthy place to learn** where pupil achievement and progress are above the national average. **We are very much a 'family' school**; we cultivate and nurture our Core Values of **Respecting, Contribution, Creativeness and Aspiration** in all our activities and relationships for all our children and staff. **We set high standards in everything we do and strongly believe in the importance of the core skills of Reading, Writing and Mathematics.**

At Shiphay, we believe that Primary school education is an experience that all children should enjoy to the full. **Achieving academic excellence is a goal for every child at Shiphay, but we also strive to reveal and harness the personal talents and interests of every pupil and provide access to a broad and varied curriculum that is designed to engage pupils and promote a love of learning.** The use of technology and the Arts are particular strengths of our school, as is the wide range of extra-curricular clubs and opportunities we offer.

We work at the forefront of education, supporting local schools, and working collaboratively with schools across the South West to ensure that children at Shiphay – and our schools within Riviera Education Trust - get the very best education available; this is reflected in our consistently high standards of attainment in academic subjects.

Shiphay Learning Academy **is a happy place where children learn to be part of a diverse community, where they are prepared for life beyond Primary School and where learning is an experience to be enjoyed.**



Welcome to Shiphay



**“Inspiring the individuals of
today for a better society
tomorrow.”**



OFSTED April 2022

Since our recent Ofsted inspection, we have been;

- ❑ Adapting the Reading curriculum to ensure pupils choose appropriate books that they can access and enjoy.
- ❑ Ensuring that all staff have the training and support that they need to teach reading well.
- ❑ Ensuring that the information in pupils' SEND and behaviour support plans is sufficiently detailed, and that teachers use this information to plan a curriculum that meets pupils' precise needs
- ❑ Ensuring teachers improve their use of assessment to accurately identify gaps in pupils' understanding in all curriculum areas but especially non-core subjects
- ❑ Establishing more robust systems to improve pupils' attendance (All pupils but especially SEND and disadvantaged)
- ❑ Ensuring that staff apply the school's behaviour policy consistently.



Development Plan Summary 2022-2023

The development of reading across the school

(including phonics, early reading, reading for pleasure, fluency and comprehension) to ensure the consistent and confident teaching of reading skills in an environment where all staff promote the importance of Reading.



- Ensure a consistent approach to reading is implemented across the whole school.
- Develop the use of Bug Club Phonics and Bug Club Comprehension to ensure consistent teaching in school and effective support at home.
- Develop library provision across the school so all pupils have access to up to date, engaging and diverse books.
- Ensure pupils develop a love for reading and are enthusiastic to read for pleasure.
- Ensure all staff are trained to support and develop pupils' skills.

Curriculum development with a particular focus on effective assessment

to ensure that pupils are able to know more and remember more to enable them to make coherent links within their learning. This will include a clear focus on objective-led planning and a development of retrieval practices.



- Develop effective use of retrieval practices so that pupils make links in their learning and develop the skills needed to know and remember more.
- Support the development of Subject Leaders across the school.
- Develop a consistent approach to assessment in the foundation subjects that is based in research and allows teachers to pinpoint gaps in learning.

The development of a more consistent approach to ensuring positive social and learning behaviour.

Attendance to ensure that all pupils and their families are supported to maintain excellent attendance



- Implement new behaviour policy across the school.
- Raise the profile of British Values and their links to our Core Values.
- Improve attendance across the school.
- Updated e-safety curriculum implemented across the school

The development of SEND practices and pedagogies

to ensure that appropriate adaptations are made for pupils with SEND so that they are able to access the curriculum appropriately and make good progress towards the personal targets that are in their development plans.



- Ensure curriculum adaptations allow all pupils to make progress in all areas of the curriculum
- Work with the Trust and LA SEND teams to develop staff knowledge and expertise
- Develop teaching strategies to ensure disadvantaged and SEND learners are able to participate actively in all lessons

Meet the Team



**Hannah
Penford**

Nursery
Teacher
Early Years
Graduate



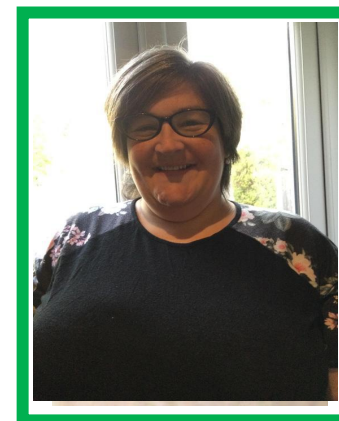
**Eve
Edmondson**

Teaching and
Learning Assistant



**Sophie
Scott**

Teaching and
Learning
Assistant



**Jenny
Sedgewick**

Teaching and
Learning
Assistant

All children are assigned a Key Person within the Nursery.

Nursery Support



Kate Lee

Head of School



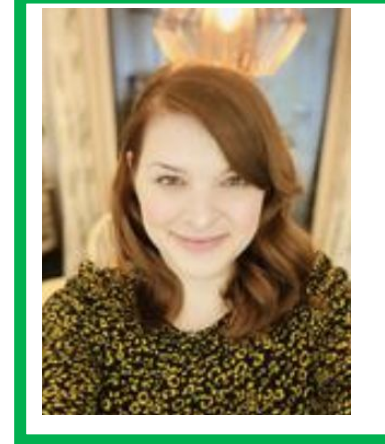
Karen Duke

- Deputy Headteacher
- Lower School Team Leader
- Deputy Designated Safeguarding Lead



Teresa Porter

- Designated Safeguarding Lead
- Inclusion Team Manager



Kat Waterson

SENDSCO

The Early Years Foundation Stage



In the Orchard Nursery, we follow the Statutory Framework and the Development Matters curriculum guidance.

The 7 Areas of Learning

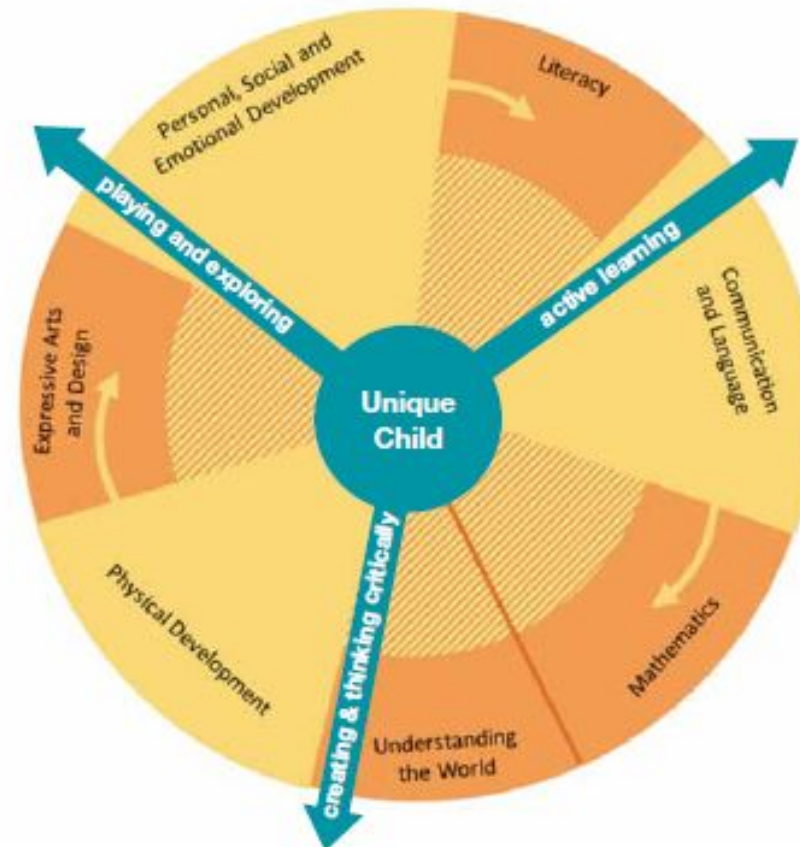
In the Early Years Foundation Stage the curriculum is split into 7 areas of learning.

3 Prime areas

- Personal, Social and Emotional Development (PSED)
- Communication and Language (CL)
- Physical Development (PD)

4 Specific areas

- Literacy (L)
- Mathematics (M)
- Understanding the World (UTW)
- Expressive Arts and Design (EAD)



Teaching and Learning

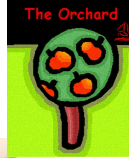


We use a 'Plan, Do, Review' approach each day to encourage the children to take ownership of their learning choices.

Group times consist of oracy, phonics, Music, Maths, Physical and PSED (Personal, Social & Emotional development activities.) Stories and singing are incorporated daily.

The children are offered adult led activities and inputs to support their next steps and provide them with suitable challenge.

Learning is often child led and follows the interests that they share and show an interest in. Their ideas and exploration is often inspired by stories, ideas and information that is shared with them.



Our Learning Environment



The Nursery Classroom



The toilets



The Outdoor Classroom



The Orchard Garden





The Core Values

Creativeness



Creative Connie

Respecting



Respecting Ria

Aspiration



Aspirational Ahmed

Contribution



Contributing Carl

Seesaw



All photos are kept secure by having a username and password to enter the site.

Group photos are used from time to time and your child may be in a photo that is shared within Seesaw.

Photos are not to be added to social media sites.

Seesaw



Title

Half term holiday

We did lots of baking and making with mummy x yum yum



Title

Swimming progress

Keegan recieved his stage 3 ducklings swimming certificate today he was very proud, so are mummy and daddy



We have weekly sessions where we share observations from home in class. The children are really excited to see what everyone has been doing outside of Nursery.

Keeping in touch



At Shiphay Learning Academy we try to reduce the amount of paper we use in school by sending parents messages electronically.

We keep in touch via email. Please ensure your email address is correct on school records to make sure you receive news, letters and relevant information. If you change your email address, please inform the office.

If you need to contact the school, email via shiphayadmin@rivieraet.co.uk or phone **01803 613556**

Our school website provides a range of information and is updated regularly www.shiphay.com



Payments and bookings



Nursery payments are made via ParentPay including unfunded hours and any extra curricular activities and school trips.

www.parentpay.com

If your child will be having a hot lunch while at Nursery, these will also need to be booked and paid for on ParentPay. You will receive the log on details for ParentPay once your child starts at Nursery.

Please make sure balances are settled by the end of each month. Failing to settle your bill could result in your sessions being suspended.





Wrap Around Care

We offer parents Wrap Around Care, available from 7:30am – 6:00pm
Monday-Friday, excluding bank holidays.

The Breakfast Hub 7.30am - 9am

Children are offered a range of different activities to take part in as well as a choice of cereals, toast and juice.

Breakfast Hub from 7.30am-9.00am is £3.85 per session or 8.00am-9.00am is £2.85.

The After School Hub 3:00pm-6:00pm

Children are offered a range of different activities to take part in, as well as having a healthy snack, fruit and drinks.

£7 per child

£5 per day for late pick-up service if child picked up before 4.00pm (**places must be booked 2 weeks in advance**).

The Holiday Hub 7:30am -6:00pm

including a healthy lunch, snacks, fruit and drinks

£18 for each child (with lunch)

£10 for a half day (with lunch)

All sessions bookable via ParentPay

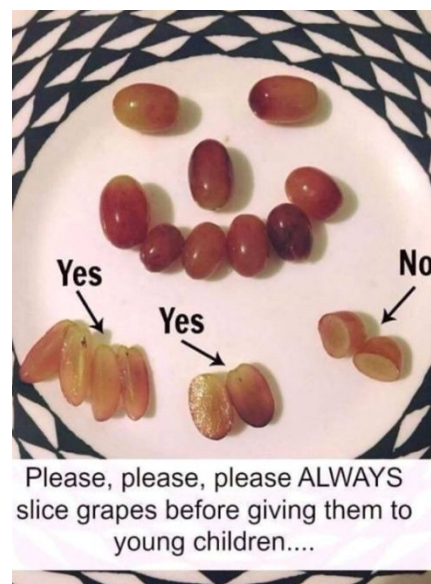
You may be eligible to use these sessions within your funded hours –
please speak to Mrs Bailey for more information.



Lunch

Children staying for lunch can bring a packed lunch or purchase a school dinner which is provided by Fresha. These must be ordered via ParentPay online – you will receive registration details once your child has started.

Please ensure that packed lunches do not contain nuts and that grapes are cut length-ways to avoid choking.



What happens next?



No two children are the same when starting Nursery: some settle fine straight away; some children need additional support; others are fine initially and then can become a bit unsettled. So we offer a **tailored transition**, which includes Stay and Play sessions and a Parent Consultation via telephone.

During your Parent Consultation, we will find out more about your child, including any long term medical issues or Speech and Language concerns.

We will also discuss your child's induction process. Children build up their sessions gradually to ensure a smooth transition with us.

After your child has been with us for half a term, you will be invited in for a 'Parent Chat' to talk about how your child has settled.



If you have any questions, you can contact us via:

- the school office on 01803 613556
- email shiphayadmin@rivieraet.co.uk

The school website also has useful information on starting Nursery

<https://www.shiphay.com/starting-nursery/>

We look forward to meeting you all soon.