



PSHE: LIVING IN THE WIDER WORLD

Year 5/6

PSHE Units of Learning:

Y1/3/5: Choices, Decisions and Democracy.

Y2/4/6: Citizenship, Responsibility and Leadership; Earning, Saving and Spending; Trade, Food Growing and Fairness.

Key knowledge

When people break the law consequences include fines or prison time. The punishment is decided in local and national courts, in line with the Rule of Law.

We are all influenced by media (including social-media), friends, families etc and there are times when 'influence' becomes 'pressure'

'Global warming' and 'climate change' are issues that affect some parts of the world more than others (e.g. island nations, animal habitats) Countries are working to reduce carbon emissions)

What we see and share online may be misrepresented or misleading and information shared online may be shared further than we think.

Financial planning is important to ensure we have the money we need at different stages of life: for items we need and those we would like.

Our local council and government use our taxes in a range of ways which impact us, our communities and the environment.

The world is unfair with 80% of the world's resources controlled by 20% of the world's population

Key vocabulary

This is the vocabulary that will help us talk about our learning

anti-social	unfriendly, annoying or upsetting
human rights	basic rights that all people should have
magistrate	volunteers who hear cases in courts in their community
stereotype	general image or characteristics that people believe represent a type of person or thing
tax	an amount of money you pay to the government so that it can pay for public services
insurance	A product sold to safeguard you and / or your property against the risk of loss, damage or theft
loan	money that you borrow
debt	money that you owe

