

2022 - 2023

Evidencing the impact of Primary PE and Sports Premium



2022 - 2023

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,360.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,580.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,630.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Year 6 pupils received TOPs swimming during summer term 2 to provide additional support to achieve government swimming guidelines.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36.1 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum – PE lessons are timetabled for 2 x 45minute sessions per week.	Curriculum mapping and lesson plans support class teachers delivery of every lesson.	£7,078.00	Meaningful PE lessons take place when timetabled, providing pupils with consistent, quality experiences.	Continued support of Trust PE Lead to provide curriculum guidance and staff CPD.
Remove issues around PE kit and placing children into teams for PE lessons and intra house activities.	Children wear PE kit to school on days where they have PE lessons timetabled. Children wear house colour t-shirts		No time lost to changing in class or supplying children with kit. More time for PE.	Work with staff to provide PE kit for those that may need support.
Trial intra house competitions to increase participation and a sense of belonging.	Trust PE Lead and Apprentices to organise and provide competitions/events.		Children value and buy-in to the intra house system. They enjoy participating and celebrating house successes.	Provide class teachers with intra house resources and planned time to implement competitions.
Sports Apprentices to support PE across the school and trust.	The employment of two Level 2 Sports Apprentices.		Additional support to staff in PE lessons, sports festivals, competitions, provision of active lunchtimes and extra-curricular clubs.	Consider offering a higher level apprenticeship once level 2 is completed to retain staff.

Sports leaders to support the provision of active lunchtimes and sporting events throughout the year.	Sports leaders apply for role and receive training in the Autumn term by Trust PE Lead/Paignton Academy Primary PE support.		More active play times with less opportunity for incidents due to a lack of structure.	Apprentices to support sports leader training with regular meetings and reinforcement of training.
Clubs – revise our offer termly to appeal to all interests. Clubs mapped out for the year.	To use parent and pupil surveys to meet the needs of our children. Advertise club opportunities at the end of the school year (ready for the following year).		Increased uptake of extra curricular activities. Promoting the positive benefits of active life styles and well being as well as meeting the active 30 mins a day.	Look to provide more alternative sporting opportunities by reaching out to the local community.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

17.8 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
TBGS buy in to access high quality sports festivals throughout the year.	Buy-in costs. Organisation of classes to attend, staffing and transport considerations.	£3,500.00	Children experience a variety of sports delivered by qualified coaches, PE staff and sports leaders. Accessing quality sporting facilities and equipment. Increases children's knowledge and confidence in a variety of sports and skills.	To continue to access sports festivals and opportunities. Bring all 3 trust schools together for sports festivals.
TOPS Swimming – to provide further opportunities for weaker swimmers to meet government targets.	Schedule time for Y6 non-swimmers to receive additional swimming in Summer term 2.		The best swimming outcomes we have had to date with 96% of children being able to swim 25m.	Continue to offer this provision. Consider wider water activity experiences.
Maintain School Games Mark gold profile to reflect the high level of	Participation in School Games events and competitions.		To share with children, parents and the community our	To offer on-going support to staff responsible for clubs and

sporting opportunities available to our children.			commitment to active clubs and sporting experiences.	provide external provision where necessary to ensure there is variety and quality in what we offer our children.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.1 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of specialist PE teacher to work alongside staff in the trust. Teachers are supported in delivering consistent high quality PE lessons across the school.	Give support to new staff to the school and NQT's so they receive appropriate CPD, ensuring a consistent approach to PE. Provide regular trust CPD workshops and 1:1 support to staff.	£3,161.00	Pupils experience consistent, high quality PE lessons. Delivered by class teachers that are confident in delivering sessions following a well thought out, progressive curriculum. Staff feel supported.	Work towards using INSET days to provide whole school and Trust PE CPD.
Real PE – providing staff with a clear curriculum to follow for the PE element of our curriculum.	Staff supplied with own login to access online platform and CPD support.		Pupils progression, growth of knowledge and fundamental movement skills is evident. Each child can work at pace that suits them with appropriate challenge.	Use Trust PE lead to support continued CPD once Real Legacy package ends.
GetSet4PE – Buy-in to a curriculum for the games element of our PE curriculum.	Use GetSet4PE curriculum resources to support our games planning.		Provides teachers with the confidence to deliver high quality lessons with clear learning outcomes. Curriculum supports progression of learning across year groups and phases.	All resources available on staff drives.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Increase participation and access to higher level competitions and sporting opportunities. Provide sporting opportunities and activities beyond school hours. Increase participation in sporting activities by disadvantaged, SEND pupils and girls.	Investment into minibus leasing to provide greater opportunities to children and remove the barrier around transportation. Reducing amount spent on hired transport. Access regional funding to enable us to open our school to our families and the wider community beyond school hours. Continue to support staff in their provision of extra-curricular activities. Purchase equipment to support archery club and girls football.	£3,397.00	Accessing quality sporting facilities and equipment. Increases children's knowledge and confidence in a variety of sports and skills. This is reflected in their attainment in school PE lessons and clubs. Encourage our families to be active whilst providing our pupils with a stronger sense of community. Additional funding will further support our ambitions to offer alternative sports/activities. Appropriate equipment enables all pupils to access all aspects of the curriculum as well as extra-curricular activities. Participation by pupils who have not previously engaged in after school clubs.	Continue to build links with local clubs and community groups. Pursue the funding application with Active Devon. Expand the opportunities available by offering different activities.

Build stronger connections with wider community clubs.	Forge links with Torquay United, Devon Cricket and other local school sports providers to deliver school taster sessions.		Spark an interest in children and provide families with links to sporting activities outside of the school environment.	Continue to build links.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Members of Torbay Primary Schools Football League	Pay TA to develop school teams across KS2 through extra curricular provision and participation in competition.	£2,494.00	Finalists in the Torbay Primary Schools League in 2 age groups. Pupils thoroughly enjoyed the journey and took pride in representing school. Many pupils have now joined local clubs.	Continue to provide sporting opportunities for children. Support a new member of staff in taking up the role.
School Games participation to access higher level competition.	Entry into competitions, supporting staff in organisation. Commonwealth games, netball, boccia, girls world cup football.		Great sense of achievement by pupils to represent Torbay in Devon Schools Games. Sparks interest in children to join community clubs.	Provide more opportunities for target groups to participate in sporting competitions.
To encourage more children to join local clubs.	Participation in Devon Cricket Skills festival and Paignton Rugby Club taster sessions.		Increase in pupils uptake with community sports clubs.	Continue to forge links with local clubs.
Develop intra house competition every half term. Celebrate participation and success creating a sense of belonging within house teams.	Implemented by K. Waring the Lead Trust Coordinator. Liaising with PE leads to organise event, teams and transport to venues. Providing certificates and medals for participants.		Pupils demonstrate Sportsmanship and a desire to achieve as a team.	Provide active rewards to further promote active healthy lifestyles.

Continue to provide inter trust competitions, providing talented pupils with opportunities to compete at a higher level.	Organised by K. Waring and promoted by staff. Regularly celebrate and reward children through newsletter and assemblies.		Children gain valuable experience in competitive situations. Children motivated to work hard to be part of the team.	Parental support in running school teams. Cross trust competition/matches to increase playing opportunities. Utilise the Virtual concept to provide even more opportunities to our children.
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Signed off by	
Head Teacher:	Kate Lee
Date:	20/07/2023
Subject Leader:	Kirsten Waring
Date:	13/07/2023
Governor:	
Date:	