



SHIPHAY
LEARNING
ACADEMY

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORTS PREMIUM

[2021 to 2022]

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Continue Inter Trust Sports competitions across the school year. • Continuation of Real PE curriculum across the school with whole school training and 1:1 CPD for staff. • Success of extra - curricular clubs. • Success of 1:1 Staff mentoring/support with Trust PE Lead. • Long term curriculum plan, progression of skills and clear schemes of work for PE across the school in 2021/22. • Achieve active 30:30 through active playtimes, using playground markings, 'Golden Mile' and Sports/Play Leaders • Successfully establish school football team into league competitions. • Embedded further CPD opportunities for teachers, particularly ECTs. • Created a partnership with Premier Education, Sports Project and Saints South West	• Engage our EYFS/KS1 PP children/families through Real Play. • Provide active opportunities for families/parents. • Develop school netball team's participation in local leagues. • Develop online active challenges across the Trust. • Increase swimming/water safety opportunities for pupils through TOP's Swimming and Above Water. • Develop Forest School area and curriculum opportunities. • Continue to have regular CPD opportunities for teachers and support in place for ECT/new staff to the Trust/individual support. • Develop a clear assessment framework to aid consistency, progression & inform planning

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breast stroke?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? As a school we recognised the higher ability swimmers within Years 5 and 6 and entered a Swimming Gala Inter-School	Yes

Competition that allowed these children to 'shine' and be given an opportunity to be 'spotted' for a Swimming Club. We provide TOP UP swimming sessions for those pupils that require additional support to meet National Curriculum swimming requirements.	
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Action Plan Budget Tracking

Academic Year: 2021/22		Total fund allocated: £19,580.00		Date updated: 13/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:
					1.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
Expansion of Extra-Curricular Clubs	Talk to members of staff in regards to setting up a sports club. Form partnerships with external providers (Saints South West, Premier Education, The Sports Project)	£0	This year all children have had access to a broader range of sporting clubs, offered by Teaching staff or qualified coaches within the local area. This is evidenced on our school website, which details the extra-curricular clubs we offer as a school. As a school we earned the Gold Kite Mark that states that 50% of children in Years 3-6 accessed clubs each week. The impact of this has meant more children are becoming active, children are developing a range of skills to apply within all sports and children are continuing their sporting activity outside of school, which increases their regular physical activity.		This will be sustainable for 2022-23. Next steps: 1. To offer more sporting clubs by creating local links within the community. 2. To ensure all teachers offer a sporting club for 4-6 weeks. 3. To ensure our local links are used as pathways for children to

				continue their sport beyond the school club.
Golden Mile Initiative	Presentation to all staff on benefits, implementation and running of daily mile.	£0	This year children from Reception to Year 6 accessed a Torbay initiative which allowed ALL children to take part in physical activity for a further 10 minutes a day. This is evidenced on our Golden Mile School Portal. We were the highest performing Torbay School for participation and total number of miles run in 2019. The impact this has had on our children includes: - increased participation in physical activity, - higher fitness levels improvement in children's behaviour.	This will be sustainable for 2022-23. Next Steps: 1. To continue the Golden Mile 2. To continue to enter the school games and trust cross-country competition for our Gifted and Talented runners
Children to access 2 hours (minimum) of Curricular Physical Education	Long term curriculum plan in place.	£0	All children were timetabled to two hours (minimum) of PE each week. This is evidenced within our PE curriculum documents. This has engaged all children in physical activity and emphasised the importance of being active.	This will be sustainable for 2022-23. Next Steps: 1. To improve teachers delivery of PE through the REAL PE/Real Gym and Real Dance platform. Providing CPD to staff in the delivery of Real Gym/Dance.

TBGS delivering Outstanding PE lessons	Ensure that all year groups receive the same amount of CPD.	£0 (on hold due to Covid)	Children have had access to outstanding PE lessons through the use of specialised PE teachers. This has engaged all children through their dynamic and diverse range of teaching. The impact has been visible in PE lessons as the normally less enthusiastic children have wanted to participate.	This will be sustainable for 2022-23. Next Steps: To continue our partnership with TBGS To continue to allow children to organise, lead and manage PE lessons
Active play times	Utilise partnerships with Premier Education to support Sports Leaders in delivering active play times	£280 Playtime leader Premier Education	Behaviour significantly improved during lunchtimes. Sports Leaders are being supported and nurtured in their role. Large numbers of pupils engaging in active playtimes.	Next Steps: - Employ a PE Apprentice to support active playtimes and play leaders. - Employ external provider to facilitate active playtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide active opportunities to PP/less active disadvantaged children.	Provide active opportunities during lunchtimes as well as after school. Staff trained in delivery of archery. Class teachers to highlight pupils that would benefit.	£0	Positive feedback from participating children. Children preferring less busy/less competitive sports. Lunch time clubs make activities accessible to all.	Next Steps: Consider other activities that can be introduced, keep groups small.

Continue membership to local school football league providing pupils with a higher level of competition and wider school experience.	Responsibility of running the team undertaken by a member of staff.	Football membership on hold due to Covid.	Y5/6 Football Team won the Torquay Schools plate final. Sharing in the success of the team and motivating other pupils in the school to participate in sports.	Next Steps: Develop girls and Y3/4 team.
To celebrate sporting achievement, through assemblies, social media and newsletters	Sports Champion to be given time to promote individual, team and school achievements.	£0	Profile of sporting opportunities shared with pupils, parents and wider community. Increased uptake in school clubs and local community clubs.	Next Steps: Good access to coaches and strong links with local community clubs.
Staff/Sport Surveys and Questionnaires	Sports Champion to meet with Computing lead to make a questionnaire.	£0	Staff and Children were able to share their views of PE and Sport via our school survey. The impacts of this include: Targeted support for staff around areas highlighted. Improved attitudes to PE from current non-participants A higher number of children are valuing PE as a subject Children are understanding the importance of physical activity Children's views are being encouraged	This will be sustainable for 2022-23. Next Steps: 1. To continue to conduct two surveys per academic year
Appointing a PE Council	KS2 teachers to ensure they assign a PE councillor through an election.	£0	A council was appointed from Years 2-6. Evidence can be seen via the minutes of each meeting. Impacts: - Children's voices are heard and acted upon - Raises the profile of PE by using role models as advocates Gives a greater emphasis of PE throughout the whole-	This will be sustainable for 2022-23. Next Steps: 1. To continue to elect a PE council

			school	each year
Real PE at Home, provided pupils with high quality access to PE lessons at home.	Every child across the trust is given online account to access Real PE at home.	£3161.00 Part of Real PE buy-in.	Pupils that accessed online learning maintained/improved fundamental skills.	KS1 to include FUNs skill cards/online link as part of home work tasks each week.
Continue to use social media and school website to promote PE and Sport	All teachers to adopt good practice by posting photos and videos of their PE lessons.	£0	As a school we have promoted Physical Activity through the use of Twitter, Facebook and School Website. The impacts this has had include: - A higher amount of parents/carers encouraging their child to take part in physical activity - A higher amount of parent volunteers supporting our school with sporting events	This will be sustainable for 2022-23. Next Steps: 1. To continue to use social media as a link to celebrate sporting success 2. To encourage more parent/carers to volunteer at sporting events
Participation in Trust Inter School Competitions	Provide cover so staff can support attendance to events. Continue investment into school transport to support attendance to events regardless of venue.		Pupils exposed to higher level competitions and a variety of sports. Pupils experience success and defeat and sportsmanship as well as teamwork.	Next Steps: Become more involved in school games competitions to enhance competitive experiences.

Bikeability for Years 3, 5 and 6	J.Chubb to be in regular contact with Cycling Instructor M.Radant	£0	KS2 children completing their Level 1 and 2 cycling proficiency awards.	This will be sustainable for 2022-23. 1. To continue to opt in to the DFE Funded programme.
Participation in regional/national “get active schemes”	Signed up to the Big Wheel and Walk competition. Share info with whole school and support staff in recording results. Motivating children through assemblies and regular updates. Use social media to share with parents and wider community.		Fantastic support from parents and embraced by whole school. Finished in the top 5 schools in the South West and top 60 schools nationally.	Invest in scooter racks to encourage children to continue to scoot to school once the competition has ended.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 30.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ specialist teacher of Physical Education to work along side staff across the trust. Providing CPD opportunities and on-going curriculum support.	Give support to new staff to the school and NQT's so they receive appropriate CPD, ensuring a consistent approach to PE. Provide regular trust CPD workshops and 1:1 support to	£6,000.00	Staff gain in knowledge, understanding and confidence. Having a clear curriculum map ensures a wide variety of activities are covered and clear progression is made as children progress through the Key Stages. 100% of staff felt the new curriculum gave them clearer support and guidance. PE lessons	Once teachers have received CPD there will be the opportunity to team teach. Staff will have the opportunity to team teach

The development of curriculum maps, schemes of work and the maintenance of equipment.	staff.		continue/delivered to the same high standard.	in areas that they feel they require support/development. Standardise PE assessment across the school.
Attendance to Create Development Real Legacy workshops.	Sharing of good practice, focus on Intent, Implement and Impact of PE, support on government guidelines and innovative ideas.	Cover for lessons if required.	Staff feel confident and supported to deliver new Real PE curriculum with high quality, online resources.	Employ a Sports Apprentice to promote consistent practice across the Trust and further support for teaching staff.
Roll out of Real PE curriculum to KS2. Whole school to follow Real PE curriculum.	All staff receive CPD from Create Development.	Buy-in to Real Legacy programme (2 years).	Children experience high quality teaching/learning across the PE curriculum. Teachers gain knowledge and confidence, delivering a progressive curriculum.	Work with Heads of School/Trust to use INSET days for whole Trust PE CPD. Continue online buy-in at the end of the 2 years.
Providing CPD opportunities and on going curriculum support.	Provide trust CPD workshops.	£0	Staff improve their knowledge, understanding and confidence.	Next Steps: Once teachers have received CPD there will be the opportunity to team teach. Staff will have the opportunity to be supported in areas that they feel need to be addressed.
Team Teaching	Pair up year groups/teams to assist each other with the planning and delivery of curriculum lessons.	£0	Throughout the Autumn and Spring term teachers have had opportunities to share practice and expertise through the use of Team Teaching. This is evidenced within teachers planning. The impact this had created is greater opportunities to increase teacher confidence and competence.	This will be sustainable for 2022-23. Next Steps: Sports champion to support

				teachers in the delivery of PE.
Supporting curriculum planning	Meet with Trust PE lead and PE subject leaders teachers.	£0	Work together to improve curriculum planning and resource. This is evidenced within our PE curriculum folder where resources and training are located. The impacts have included: Improved curriculum planning, progression documents and knowledge organisers to improve learning outcomes with all PE lessons judged good or better.	This will be sustainable for 2022-23. Next Steps: 1. To continue to update our supporting planning documents to coincide with the latest government agenda/guidance. 2. Re-establish our partnership school TBGS to support our teaching staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance to local cluster sports festivals throughout the year to provide children and staff with a variety of sporting experiences and an opportunity to attend	Transportation of children to TBGS to participate in festivals.	£0 (no charge this year due to initial Covid restrictions)	Shiphay attended 90% of the festivals available. Children experience a variety of sports delivered by qualified coaches, PE staff and sports leaders. Accessing quality sporting facilities and equipment. Increases childrens knowledge and confidence in a variety of sports and skills. This is reflected in their attainment in school PE lessons and clubs.	Next Steps: Continue to buy into the TBGS cluster group. Monitor the attainment of pupils and it's relationship

school games competitions.				with the opportunities provided.
Increase participation and access to higher level competitions and OAA activities.	Investment into minibus leasing to provide greater opportunities to children and remove the barrier around transportation. Reducing amount spent on hired transport.	£5,896.41 Minibus lease	Accessing quality sporting facilities and equipment. Increases childrens knowledge and confidence in a variety of sports and skills. This is reflected in their attainment in school PE lessons and clubs.	Investigate opportunities available locally to access new outdoor activities, i.e. SUP, kayaking, skiing etc.
To enable delivery/ progression in all aspects of PE and Real PE. To provide appropriate sports equipment for our less/more able children	Purchase appropriate equipment. Utilise local community sports clubs support.	£1,101.29 Sports equipment	Appropriate equipment enables all pupils to access all aspects of the curriculum as well as providing pupils/teachers with the opportunity to progress/show progression. Participation by pupils who have not previously engaged in after school clubs.	Attainment of pupils improves with the majority of children achieving age related or greater depth.
The use of playground Leaders	Award leaders with caps to instil a sense of pride/importance and are easily identified.	£0	Throughout the year, children in Year 6 have had training to lead, manage and resource lunchtime activities. This has allowed all children to access a broader range of sports that do not feature in their current curriculum.	This will continue for 2022-23 Next Steps: 1. To ensure children are trained ready to lead lunchtimes
Creating local links to enhance pathways for children to access	Sports Champion to meet with local clubs and establish strong links	£0	As part of the requirement of the Gold Kite Mark, we created links with six local sport clubs. These clubs have become pathways for our children to access out of school clubs. This have given all	This will continue for 2022-23 Next Steps: 1. To create further

			children a chance to access a broader range of sports.	links with schools or coaching companies.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to attend inter trust competitions, providing talented pupils with opportunities to compete at a higher level.	Implemented by K. Waring the Lead Trust Coordinator. Liaising with PE leads to organise event, teams and transport to venues. Providing certificates and medals for participants.	£0	Children gain valuable experience in competitive situations. Children motivated to work hard to be part of the team.	Next Steps: 1. Now that this has been implemented it will be part of the annual calendar. To create a trust sports team to compete against other trusts.
Affiliation to local football, cricket and netball league. To provide children with opportunities to compete in the local leagues and progress through to county and regional competitions.	To encourage staff and outside agencies to run school teams. Give staff opportunities to attend coaching courses/CPD to gain knowledge and confidence.	£0 On hold due to Covid	Children going on to join community clubs.	Next Steps: 1. Provide more opportunities for community clubs to come into school to meet and work with the children.
Participation in School Games Competitions to provide pupils with a wider experience outside of cluster schools.	To provide cover for staff to support attendance to events.	£ Trophies/medals	Great sense of achievement by pupils to represent Torbay in Devon Schools Games. Sparks interest in children to join community clubs. Creates interest across our school community.	Provide more opportunities for community clubs to come into school to meet and work with the children.
Extra-curricular club provision	Support staff by providing well maintained equipment. Use external providers to enhance our offering to pupils.	£2,894.18 Equipment and Premier Education		

Action Plan for 2022-23

Planned Actions	Expected Impact
• To continue to embed the REAL PE package across the whole-school in partnership with Create Development. • Re-establish affiliation with TBGS to provide a range of Sports provisions and CPD opportunities for staff. • To attend TBGS to compete in a range of sports and festivals. • To replenish equipment in line with the Real PE platform, Invasion game sports and equipment that enables differentiation for those with SEND. • Support subject leader time for PE Lead to work with Trust Lead and enable lesson observations, teacher support and curriculum management. • Trust PE Lead to work with whole school and Individual staff to mentor/ support PE. • Sport and Pupil Premium Champions to target PP children • To run a Pupil Premium after-school club based upon their choice • To use the outdoor environment for a 'outdoor learning and games intervention' for Pupil Premium children, who are still not attending a club	• Staff to have access to Outstanding lesson plans, progression of skills and CPD. • For all children to take part in festivals throughout the year, sports leaders training and staff CPD • To further the children's engagement in competitive sport and create opportunities to network with other schools • To use for PE lessons, after-school clubs and hosting sporting events. • To team teach with specialised PE teachers, ensuring skills, knowledge and confidence increase. • To support teachers knowledge, understanding and confidence in the delivery of PE. • To know which children to engage further • To increase their participation in sport • To ensure those least active Pupil Premium children are increasing their participation within school hours