



SHIPHAY
LEARNING
ACADEMY

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORTS PREMIUM

[2020 to 2021]

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Continue Inter Trust Sports competitions across the school year. - Imbedded Real PE curriculum into EYFS & KS1 with CPD for staff. - Success of virtual sports events and home learning . 1:1 Staff mentoring/support. - Secured Real PE for EYFS/KS1/KS2 with whole school training. - Achieve active 30:30 through active playtimes, using playground markings and 'Golden Mile'. - Greater variety of activities offered through school clubs. - Successfully establish school football team into league competitions. - Created a partnership with Premier Education and Saint South West	- Engage our EYFS/KS1 PP children/families through play.* - Embed further CPD opportunities for teachers, particularly NQTs. - Provide active opportunities for families/parents. * - Develop school netball team's participation in local leagues. * - Develop online active challenges across the Trust. - Increase swimming/water safety opportunities for pupils. - Develop Forest School opportunities. - Clear schemes of work and curriculum map for PE across the school in 2021/22.* - Continue to have regular CPD opportunities for teachers and support in place for ECT/new staff to the Trust/individual support. - Develop a clear assessment framework to aid consistency, progression & inform planning *Carried over from previous academic year due to Covid restrictions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breast stroke?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

As a school we recognised the higher ability swimmers within Years 5 and 6 and entered a Swimming Gala Inter-School Competition that allowed these children to ‘shine’ and be given an opportunity to be ‘spotted’ for a Swimming Club.	
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Action Plan Budget Tracking

Academic Year: 2020/21	Total fund allocated: £18,360.00	Date updated: 15 th July 2021			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:
					11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Online home learning to provide pupils with structured, daily active opportunities. Set physical activity as homework.	Provide new pupils with individual logins to Real PE Home Learning. Provide Y1 classes with a set of FUNs cards to use at home.	Included in Real Legacy buy-in.	Good participation rate across the school. FUNs maintained/improved by those taking part.	To expand online PE opportunities through homework challenges.	
To provide class bubbles with PE equipment to encourage and support active play.	Provide a variety of sports/play equipment to each bubble and replace when required.	£957.51 For equipment.	Children engaged in active play, sharing, turn taking and working as a team.	To increase active playtime opportunities through Sports Leaders and trained MTA’s.	
Expansion of Extra-Curricular Clubs	Talk to members of staff in regards to setting up a sports club.	£0	This year all children have had access to a broader range of sporting clubs, offered by Teaching staff or qualified coaches within the local area. This is evidenced on our school website, which details the extra-curricular clubs we offer as a school. As a school we earned the Gold Kite Mark that states that 50% of children in Years 3-6 accessed clubs each week. The impact of this has meant more children are	This will be sustainable for 2021-22. Next steps: 1. To offer more sporting clubs by creating local links within the community.	

			becoming active, children are developing a range of skills to apply within all sports and children are continuing their sporting activity outside of school, which increases their regular physical activity.	2. To ensure all teachers offer a sporting club for 4-6 weeks. 3. To ensure our local links are used as pathways for children to continue their sport beyond the school club.
Golden Mile Initiative	Presentation to all staff on benefits, implementation and running of daily mile.	£0	This year children from Reception to Year 6 accessed a Torbay initiative which allowed ALL children to take part in physical activity for a further 10 minutes a day. This is evidenced on our Golden Mile School Portal. We were the highest performing Torbay School for participation and total number of miles run in 2019. The impact this has had on our children includes: - increased participation in physical activity, - higher fitness levels improvement in children's behaviour.	This will be sustainable for 2021-22. Next Steps: 1. To continue the Golden Mile 2. To continue to enter the school games and trust cross-country competition for our Gifted and Talented runners
Children to access 2 hours (minimum) of Curricular Physical Education	Create a timetable for all staff to adhere to.	£0	All children were timetabled to two hours (minimum) of PE each week. This is evidenced within our PE curriculum documents. This has engaged all children in physical activity and emphasised the importance of being active.	This will be sustainable for 2021-22. Next Steps: 1. To improve teachers delivery of PE through

				the REAL PE platform.
TBGS delivering Outstanding PE lessons	Ensure that all year groups receive the same amount of CPD.	£2000	Children have had access to outstanding PE lessons through the use of specialised PE teachers. This has engaged all children through their dynamic and diverse range of teaching. The impact has been visible in PE lessons as the normally less enthusiastic children have wanted to participate.	This will be sustainable for 2021-22. Next Steps: 1. To continue our partnership with TBGS To continue to allow children to organise, lead and manage PE lessons
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide active opportunities to PP/less active disadvantaged children.	Provide active opportunities during lunchtimes as well as after school. Staff trained in delivery of archery	£0	Trial sessions received positive feedback from target children. Children preferring less busy/competitive sports.	To offer lunchtime opportunities to target pupils participation in physical activities. Keeping groups small.
Continue membership to local school football league providing pupils with a higher level of competition and wider school experience.	Responsibility of running the team undertaken by a member of staff.	Football membership on hold due to Covid.	N/A	Review Covid situation in 2021-22.

To celebrate sporting achievement, through assemblies, social media and newsletters	Sports Champion to be given time to promote individual, team and school achievements.	£0	Profile of sporting opportunities shared with pupils, parents and wider community. Increased uptake in school clubs and local community clubs.	Next Steps: Good access to coaches and strong links with local community clubs.
Sport Surveys and Questionnaires	Sports Champion to meet with Computing lead to make a questionnaire.	£0	Children were able to share their views of PE and Sport via our school survey. The impacts of this include: • Improved attitudes to PE from current non-participants • A higher number of children are valuing PE as a subject • Children are understanding the importance of physical activity • - Children's views are being encouraged	This will be sustainable for 2021-22. Next Steps: 1. To continue to conduct two surveys per academic year
Appointing a PE Council	KS2 teachers to ensure they assign a PE councillor through an election.	£0	A council was appointed from Years 2-6. Evidence can be seen via the minutes of each meeting. Impacts: - Children's voices are heard and acted upon - Raises the profile of PE by using role models as advocates Gives a greater emphasis of PE throughout the whole-school	This will be sustainable for 2021-22. Next Steps: 1. To continue to elect a PE council each year
Real PE at Home, provided pupils with high quality access to PE lessons throughout lockdown/home learning.	Every child across the trust is given online account to access Real PE at home.	Part of Real PE buy-in.	Pupils that accessed online learning maintained/improved fundamental skills.	KS1 to include FUNs skill cards as part of home work tasks each week.

Using social media and school website to promote PE and Sport	All teachers to adopt good practice by posting photos and videos of their PE lessons.	£0	As a school we have promoted Physical Activity through the use of Twitter, Facebook and School Website. The impacts this has had include: - A higher amount of parents/carers encouraging their child to take part in physical activity - A higher amount of parent volunteers supporting our school with sporting events	This will be sustainable for 2021-22. Next Steps: 1. To continue to use social media as a link to celebrate sporting success 2. To encourage more parent/carers to volunteer at sporting events
Bikeability for Years 3, 5 and 6	J.Chubb to be in regular contact with Cycling Instructor M.Radant	£0	KS2 children completing their Level 1 and 2 cycling proficiency award.	This will be sustainable for 2020-21. 1. To continue to opt in to the DFE Funded programme.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Employ specialist teacher of Physical Education to work along side staff across the trust. Providing CPD opportunities and on-going curriculum support. The development of curriculum maps, schemes of work and the maintenance of equipment.	Give support to new staff to the school and NQT's so they receive appropriate CPD, ensuring a consistent approach to PE. Provide regular trust CPD workshops and 1:1 support to staff.	£6,000.00	Staff gain in knowledge, understanding and confidence. Having a clear curriculum map ensures a wide variety of activities are covered and clear progression is made as children progress through the Key Stages. 100% of staff felt the new curriculum gave them clearer support and guidance. PE lessons continue/delivered to the same high standard.	Once teachers have received CPD there will be the opportunity to team teach. Staff will have the opportunity to team teach in areas that they feel they require support/development. Standardise PE assessment across the school.
Attendance to Create Development Real Legacy workshops.	Sharing of good practice, focus on Intent, Implement and Impact of PE, support on government guidelines and innovative ideas.	Cover for lessons if required.	Staff feel confident and supported to deliver new Real PE curriculum in KS2 with high quality, online resources.	Employ a Sports Apprentice to promote consistent practice across the Trust and further support for teaching staff.
Roll out of Real PE curriculum to KS2. Whole school to follow Real PE curriculum.	All staff receive CPD from Create Development.	KS2 buy-in to Real Legacy programme (2 years).	Children experience high quality teaching/learning across the PE curriculum. Teachers gain knowledge and confidence, delivering a progressive curriculum.	Work with Heads of School/Trust to use INSET days for whole Trust PE CPD.
Providing CPD opportunities and on going curriculum support.	Provide trust CPD workshops.	£0	Staff improve their knowledge, understanding and confidence.	Next Steps: Once teachers have received CPD there will be the opportunity to team teach. Staff will have the opportunity to be supported in areas that they feel need to be addressed.

Team Teaching	Pair up year groups/teams to assist each other with the planning and delivery of curriculum lessons.	£0	Throughout the Autumn and Spring term teachers have had opportunities to share practice and expertise through the use of Team Teaching. This is evidenced within teachers planning. The impact this had created is greater opportunities to increase teacher confidence and competence.	This will be sustainable for 2020-21. Next Steps: Sports champion to support teachers in the delivery of PE.
Networking	Organise cover for classes to release teachers.	£0	Throughout the academic year our Sports Champion and leaders of competitive sports were able to network learning across local schools. This has increased collaborative opportunities and knowledge of our teaching staff.	This will be sustainable for 2020-22. Next Steps: 1. To continue to network with local schools. 2. To attend PE conferences to create further links 3. Sports Champion to inform the school of updates
Supporting curriculum planning	Meet with TBGS PE teachers	£0	Our sports champion and partnership school TBGS have supported our teaching staff to plan good/outstanding lessons. This is evidenced within our PE curriculum folder where resources and training are located. The impacts have included: Improved curriculum planning to improve learning outcomes with all PE lessons judged good or better.	This will be sustainable for 2020-21. Next Steps: 1. To continue to update our supporting planning documents to coincide with the

				latest government agenda.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance to local cluster sports festivals throughout the year to provide children and staff with a variety of sporting experiences and an opportunity to attend level 2 school games competitions.	Transportation of children to TBGS to participate in festivals.	£0	Shiphay attended 90% of the festivals available. Children experience a variety of sports delivered by qualified coaches, PE staff and sports leaders. Accessing quality sporting facilities and equipment. Increases childrens knowledge and confidence in a variety of sports and skills. This is reflected in their attainment in school PE lessons and clubs.	Next Steps: Continue to buy into the TBGS cluster group. Monitor the attainment of pupils and it's relationship with the opportunities provided.
Increase participation and access to higher level competitions and OAA activities.	Investment into minibus leasing to provide greater opportunities to children and remove the barrier around transportation. Reducing amount spent on hired transport.	£6,172.15 Minibus lease	Accessing quality sporting facilities and equipment. Increases childrens knowledge and confidence in a variety of sports and skills. This is reflected in their attainment in school PE lessons and clubs.	Investigate opportunities available locally to access new outdoor activities, i.e. SUP, kayaking, skiing etc.
To enable progression in athletics, gymnastics and invasion sports. To provide appropriate sports equipment for our	Purchase appropriate equipment Utilise local community sports clubs.	£1,211.77 Sports equipment	Appropriate equipment enables all pupils to access all aspects of the curriculum as well as providing pupils/teachers with the opportunity to progress/show progression. Participation by pupils who have not	Attainment of pupils improves with the majority of children achieving age

less/more able children			previously engaged in after school clubs.	related or greater depth.
The use of playground Leaders	Award leaders with caps to instil a sense of pride/importance and are easily identified.	£0	Throughout the year, children in Year 6 have had training to lead, manage and resource lunchtime activities. This has allowed all children to access a broader range of sports that do not feature in their current curriculum.	This will continue for 2021-22 Next Steps: 1. To ensure children are trained ready to lead lunchtimes
Creating local links to enhance pathways for children to access	Sports Champion to meet with local clubs and establish strong links	£0	As part of the requirement of the Gold Kite Mark, we created links with six local sport clubs. These clubs have become pathways for our children to access out of school clubs. This have given all children a chance to access a broader range of sports.	This will continue for 2021-22 Next Steps: 1. To create further links with schools or coaching companies.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to attend inter trust competitions, providing talented pupils with opportunities to compete at a higher level.	Implemented by K. Waring the Lead Trust Coordinator. Liaising with PE leads to organise event, teams and transport to venues. Providing certificates and medals for participants.	£0	Children gain valuable experience in competitive situations. Children motivated to work hard to be part of the team.	Next Steps: 1. Now that this has been implemented it will be part of the annual calendar. To create a trust sports team to compete against other trusts.

Affiliation to local football, cricket and netball league. To provide children with opportunities to compete in the local leagues and progress through to county and regional competitions.	To encourage staff and outside agencies to run school teams. Give staff opportunities to attend coaching courses/CPD to gain knowledge and confidence.	£210	Children going on to join community clubs.	Next Steps: 1. Provide more opportunities for community clubs to come into school to meet and work with the children.
Participation in Level 2 and Level 3 School Games Competitions to provide pupils with a wider experience outside of cluster schools.	To encourage staff and outside agencies to run school teams. Give staff opportunities to attend coaching courses/CPD to gain knowledge and confidence.	Trophies/medals	Great sense of achievement by pupils to represent Torbay in Devon Schools Games. Sparks interest in children to join community clubs.	Provide more opportunities for community clubs to come into school to meet and work with the children.
Virtual winter Olympics and Sports Day to provide children with the opportunity to participate in an annual school event competing against self and others and promoting team spirit.	Use the school website, social media and staff to reach all of our children – home learning or in the real school.	£0	46% of children engaged in online events.	Utilise the Virtual concept to provide even more opportunities to our children.

Action Plan for 2021-22

Planned Actions	Expected Impact
• To implement the REAL PE package across the whole-school in partnership with Create Development. • Continue to affiliate with TBGS to provide a range of Sports provisions • To attend TBGS to compete in a range of sports and festivals • To replenish equipment in line with the Real PE platform • TBGS PE teachers to assist teachers in their delivery of PE • Sport champion to deliver a Gymnastic INSET for teachers • Sport and Pupil Premium Champions to target PP children • Sport Champion to deliver a 'day of sport' to G&T Pupil Premium and KS2 children • To run a Pupil Premium after-school club based upon their choice • Trust PE Development Lead to coach and mentor teachers across the academic year • To use the outdoor environment for a 'outdoor learning and games intervention' for Pupil Premium children, who are still not attending a club	• Staff to have access to Outstanding lesson plans, progression of skills and CPD. • For all children to take part in festivals throughout the year • To further the children's engagement in competitive sport and create opportunities to network with other schools • To use for PE lessons, after-school clubs and hosting tennis or netball events • To team teach with specialised PE teachers, ensuring skills and confidence increase. • To increase teachers knowledge and skills of Gymnastics. • To know which children to engage further • To increase their participation in sport • To raise physical activity levels • To ensure those least active Pupil Premium children are increasing their participation within school hours