



SHIPHAY
LEARNING
ACADEMY

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORTS PREMIUM

[2019 to 2020]

Key achievements to date:	Areas for further improvement and baseline evidence of need:
● Gold Sport Kite Mark ● Embedded Inter Trust Sports competitions across the school year. ● Increased attendance/participation in local cluster festivals, based at TBGS. ● Continued success of school teams, in particular Girls' Football. ● Achieve active 30:30 through active playtimes, using playground markings and 'Golden Mile'. ● Greater variety of activities offered through school clubs. ● Whole – School participation in Sports Relief	● Achieve Platinum Kite Mark in 2020/21 ● Have more clarity on which PP and FSM are taking part in clubs ● Provide further CPD opportunities for teachers in 2020/21 ● Provide active opportunities for families/parents in 2020/21 ● Clear schemes of work and curriculum map for PE across the school in 2020/21

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breast stroke?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? As a school we recognised the higher ability swimmers within Years 5 and 6 and entered a Swimming Gala Inter-School Competition that allowed these children to 'shine' and be given an opportunity to be 'spotted' for a Swimming Club.	No due to Covid-19

Action Plan Budget Tracking

Academic Year: 2019/20	Total fund allocated: £18,360.00	Date updated: 15 th July 2020			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 11%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Expansion of Extra-Curricular Clubs	Talk to members of staff in regards to setting up a sports club.	£0	This year all children have had access to a broader range of sporting clubs, offered by Teaching staff or qualified coaches within the local area. This is evidenced on our school website, which details the extra-curricular clubs we offer as a school. As a school we earned the Gold Kite Mark that states that 50% of children in Years 3-6 accessed clubs each week. The impact of this has meant more children are becoming active, children are developing a range of skills to apply within all sports and children are continuing their sporting activity outside of school, which increases their regular physical activity.	This will be sustainable for 2020-21. Next steps: 1. To offer more sporting clubs by creating local links within the community. 2. To ensure all teachers offer a sporting club for 4-6 weeks. 3. To ensure our local links are used as pathways for children to continue their sport beyond the school club.	
Golden Mile Initiative	Presentation to all staff on benefits, implementation and running of daily mile.	£0	This year children from Reception to Year 6 accessed a Torbay initiative which allowed ALL children to take part in physical activity for a further 10 minutes a day. This is	This will be sustainable for 2020-21.	

			evidenced on our Golden Mile School Portal. We were the highest performing Torbay School for participation and total number of miles run in 2019. The impact this has had on our children includes: - increased participation in physical activity, - higher fitness levels improvement in children's behaviour.	Next Steps: 1. To continue the Golden Mile 2. To continue to enter the school games and trust cross-country competition for our Gifted and Talented runners
Children to access 2 hours (minimum) of Curricular Physical Education	Create a timetable for all staff to adhere to.	£0	All children were timetabled to two hours (minimum) of PE each week. This is evidenced within our PE curriculum documents. This has engaged all children in physical activity and emphasised the importance of being active.	This will be sustainable for 2020-21. Next Steps: 1. To improve teachers delivery of PE through the REAL PE platform.
TBGS delivering Outstanding PE lessons	Ensure that all year groups receive the same amount of CPD.	£2000	Children have had access to outstanding PE lessons through the use of specialised PE teachers. This has engaged all children through their dynamic and diverse range of teaching. The impact has been visible in PE lessons as the normally less enthusiastic children have wanted to participate.	This will be sustainable for 2020-21. Next Steps: 1. To continue our partnership with TBGS

				To continue to allow children to organise, lead and manage PE lessons
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To fulfil School Games Mark Gold to reflect the high level of sporting opportunities available to our children.	Gather evidence of participation levels in clubs. Completion of School Games Mark application.	£0	To share with children, parents and the community our commitment to active clubs and sporting experiences.	Next Steps: To support staff responsible clubs and provide outside provision where necessary to ensure there is variety in what we offer our children.
To celebrate sporting achievement, through assemblies, social media and newsletters	Sports Champion to be given time to promote individual, team and school achievements.	£0	Profile of sporting opportunities shared with pupils, parents and wider community. Increased uptake in school clubs and local community clubs.	Next Steps: Good access to coaches and strong links with local community clubs.
Sport Surveys and Questionnaires	Sports Champion to meet with Computing lead to make a questionnaire.	£0	Children were able to share their views of PE and Sport via our school survey. The impacts of this include: - Improved attitudes to PE from current non-participants - A higher number of children are valuing PE as a subject	This will be sustainable for 2020-21. Next Steps: 1. To continue to conduct two surveys per academic year

			• Children are understanding the importance of physical activity • - Children's views are being encouraged	
Appointing a PE Council	KS2 teachers to ensure they assign a PE councillor through an election.	£0	A council was appointed from Years 2-6. Evidence can be seen via the minutes of each meeting. Impacts: - Children's voices are heard and acted upon - Raises the profile of PE by using role models as advocates Gives a greater emphasis of PE throughout the whole-school	This will be sustainable for 2020-21. Next Steps: 1. To continue to elect a PE council each year
Using social media and school website to promote PE and Sport	All teachers to adopt good practice by posting photos and videos of their PE lessons.	£0	As a school we have promoted Physical Activity through the use of Twitter, Facebook and School Website. The impacts this has had include: - A higher amount of parents/carers encouraging their child to take part in physical activity - A higher amount of parent volunteers supporting our school with sporting events	This will be sustainable for 2020-21. Next Steps: 1. To continue to use social media as a link to celebrate sporting success 2. To encourage more parent/carers to volunteer at sporting events

Bikeability for Years 3, 5 and 6	J.Chubb to be in regular contact with Cycling Instructor M.Radant	£0	KS2 children completing their Level 1 and 2 cycling proficiency award.	This will be sustainable for 2020-21. 1. To continue to opt in to the DFE Funded programme.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing CPD opportunities and on going curriculum support.	Provide trust CPD workshops.	£0	Staff improve their knowledge, understanding and confidence.	Next Steps: Once teachers have received CPD there will be the opportunity to team teach. Staff will have the opportunity to be supported in areas that they feel need to be addressed.
Team Teaching	Pair up year groups/teams to assist each other with the planning and delivery of curriculum lessons.	£0	Throughout the Autumn and Spring term teachers have had opportunities to share practice and expertise through the use of Team Teaching. This is evidenced within teachers planning. The impact this had created is greater opportunities to increase teacher confidence and competence.	This will be sustainable for 2020-21. Next Steps: Sports champion to support teachers in the delivery of

				PE.
Networking	Organise cover for classes to release teachers.	£0	Throughout the academic year our Sports Champion and leaders of competitive sports were able to network learning across local schools. This has increased collaborative opportunities and knowledge of our teaching staff.	This will be sustainable for 2020-22. Next Steps: 1. To continue to network with local schools. 2. To attend PE conferences to create further links 3. Sports Champion to inform the school of updates
Supporting curriculum planning	Meet with TBGS PE teachers	£0	Our sports champion and partnership school TBGS have supported our teaching staff to plan good/outstanding lessons. This is evidenced within our PE curriculum folder where resources and training are located. The impacts have included: Improved curriculum planning to improve learning outcomes with all PE lessons judged good or better.	This will be sustainable for 2020-21. Next Steps: 1. To continue to update our supporting planning documents to coincide with the latest government agenda.
Key indicator 4: Broader experience of a range of sports and activities offered to all				Percentage of total allocation:

pupils				87%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance to local cluster sports festivals throughout the year to provide children and staff with a variety of sporting experiences and an opportunity to attend level 2 school games competitions.	Transportation of children to TBGS to participate in festivals.	£0	Shiphay attended 90% of the festivals available. Children experience a variety of sports delivered by qualified coaches, PE staff and sports leaders. Accessing quality sporting facilities and equipment. Increases childrens knowledge and confidence in a variety of sports and skills. This is reflected in their attainment in school PE lessons and clubs.	Next Steps: Continue to buy into the TBGS cluster group. Monitor the attainment of pupils and it's relationship with the opportunities provided.
Outdoor Development	Purchase of new equipment and line markings and cost of this.	£16,150	Creating an improved environment for sport and physical activity including: - transforming and extending the main playground through ground works, with spectator seating, and ground preparation for the relocation of the games field to extend provision at two parts of the site - installing ball sports courts and equipment - active playground markings - Climbing Frame/Trim Trail	Next Steps: To ensure active lunchtime clubs are up and running.
The use of playground Leaders	Award leaders with caps to instil a sense of pride/importance and are easily identified.	£0	Throughout the year, children in Year 6 have had training to lead, manage and resource lunchtime activities. This has allowed all children to access a broader range of sports that do not feature in their current curriculum.	This will continue for 2020-21 Next Steps: 1. To ensure children

				are trained ready to lead lunchtimes
Creating local links to enhance pathways for children to access	Sports Champion to meet with local clubs and establish strong links	£0	As part of the requirement of the Gold Kite Mark, we created links with six local sport clubs. These clubs have become pathways for our children to access out of school clubs. This have given all children a chance to access a broader range of sports.	This will continue for 2020-21 Next Steps: To create further links with schools or coaching companies.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to attend inter trust competitions, providing talented pupils with opportunities to compete at a higher level.	Implemented by K. Waring the Lead Trust Coordinator. Liaising with PE leads to organise event, teams and transport to venues. Providing certificates and medals for participants.	£0	Children gain valuable experience in competitive situations. Children motivated to work hard to be part of the team.	Next Steps: Now that this has been implemented it will be part of the annual calendar. To create a trust sports team to compete against other trusts.
Affiliation to local football, cricket and netball league. To provide children with opportunities to compete in the local leagues and progress through to county and regional competitions.	To encourage staff and outside agencies to run school teams. Give staff opportunities to attend coaching courses/CPD to gain knowledge and confidence.	£210	Children going on to join community clubs.	Next Steps: Provide more opportunities for community clubs to come into school to meet and work with the children.

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Action Plan for 2020-21

Planned Actions	Expected Impact
• To implement the REAL PE package across the whole-school in partnership with Create Development. • Continue to affiliate with TBGS to provide a range of Sports provisions • Netball tournament to be held in the summer term, with five local schools invited to take part • To attend TBGS to compete in a range of sports and festivals • To replenish equipment in line with the Real PE platform • TBGS PE teachers to assist teachers in their delivery of PE • Sport champion to deliver a Gymnastic INSET for teachers • Sport and Pupil Premium Champions to target PP children • Sport Champion to deliver a 'day of sport' to G&T Pupil Premium and KS2 children • To run a Pupil Premium after-school club based upon their choice • Trust PE Development Lead to coach and mentor teachers across the	• Staff to have access to Outstanding lesson plans, progression of skills and CPD. • For all children to take part in festivals throughout the year • An additional sport to compete in and engage all children • To further the children's engagement in competitive sport and create opportunities to network with other schools • To use for PE lessons, after-school clubs and hosting tennis or netball events • To team teach with specialised PE teachers, ensuring skills and confidence increase. • To increase teachers knowledge and skills of Gymnastics. • To know which children to engage further • To increase their participation in sport • To raise physical activity levels

academic year • To use the outdoor environment for a 'outdoor learning and games intervention' for Pupil Premium children, who are still not attending a club • To participate in the DFE PE Grant Funded project designed to improve the provision of PE and children's development	• To ensure those least active Pupil Premium children are increasing their participation within school hours •
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