

The Primary PE and sport premium

Evidencing the impact
2024/25



Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Funding the role of Trust PE Lead	School PE Leads continue to feel supported by the Trust PE Lead and are able to share responsibilities and work load. Children experience wider opportunities organized/provided by the Trust PE Lead that they would otherwise not have the opportunity to attend due to staffing constraints.	Apprenticeships Level 2 didn't have clear completion dates so funding allocation had to be adjusted.	Students couldn't go through Gateway until all other aspects of their course was complete. Therefore, contracts had to be extended beyond the initial 18 month time frame.
Funding the Sports Apprentice role	Children have access to the additional clubs run by the apprentices. Active playtimes have seen an improvement in behaviour.	The trial partnership with SDC for sports festivals proved challenging.	Poor weather caused several events to be cancelled as indoor facilities didn't have the capacity to host 90+ children.
Minibus contribution	Enables pupils to access and attend events throughout the year as well as support wider learning experiences such as residential and life skills days.		
Curriculum support	Support teachers confidence.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Continue to develop the apprenticeship program by offering a Level 4 PE apprenticeship. £800 Continue to provide ongoing support to all staff – in particular new teachers to the school and ECT teachers through CPD delivered by the Trust PE Lead. £10,200 Use community links to provide our pupils and staff with expert coaching/CPD. Return to our partnership with Paignton Academy. £2200 Expand our TOPs swimming program to provide as many opportunities as possible for pupils to swim and meet the required end of key stage 2 requirements. £1121 Subscribe to GetSet4PE and Real PE to support our PE curriculum. £1280 Continue to enhance our playtimes to provide active opportunities. £991 Disadvantaged children have equal opportunities to access events/clubs. Access to opportunities for all through school transport. £1212 Continue to offer/enter intra and inter school competitions/festivals. £876 + £140	Liaise with SDC to facilitate the Level 4 Apprenticeship. HS (Student) to work across the Trust each week with one day in each school, delivering lunchtime clubs, PE lessons and afterschool clubs as well as accompanying teams/groups to sporting events off-site. Trust PE Lead is timetabled to work across the 3 trust schools, with at least one day per week at Roselands. Staff surveys are used to address the needs of teachers. Developed strong links with Torbay Tigers Basketball Club and Paignton Rugby Club. All KS2 classes have experienced a program of Basketball sessions. Free access to the community club to encourage pupils to participate beyond school. Y5 TOP's swimming introduced so pupils are given the opportunity to access more swimming time prior to Y6 TOPs. GetSet4PE and Real PE are written into our curriculum. Ongoing CPD and staff meetings are used to share best practice and support staff in providing consistent, high quality PE lessons with clear learning outcomes. Structured play zones that are staffed along with the replenishment of play equipment. Offer places early to this cohort and where applicable at a reduced cost. Continue to contribute to minibuss lease. Competitions promoted and celebrated in assemblies. Intra house competitions run in last week of each half term.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Continue to strive for School Games Mark by providing all pupils with active playtimes, competitive opportunities, new sporting experiences and targeting key groups of children (SEND & Disadvantaged). Support school playtimes/clubs, entering local leagues, tournaments, festivals and school games events to expose children to various levels of competition and experiences. Support and encourage children to join community clubs. Monitoring program in place to monitor sporting uptake of disadvantaged cohort. Delivering a broad and balanced curriculum, supported by Real PE and GetSet4PE TOPs swimming program continues to show improvement in swimming attainment year on year. Clear, structured playtimes with zoned play areas and timetabled staffing of key areas provides children with consistent, positive and active playtimes. Through regular reviews with our disadvantaged children, we consider any barriers to participation and the variety of activities we offer. Early opportunities are given to disadvantaged children to sign up to clubs and wider opportunities.	School Games Mark - Gold Improved behaviour and less incidents at breaktimes/lunchtimes. 95% attendance to sports festivals. A and B teams in all age groups. Football League champions/runners up this season. Afterschool clubs oversubscribed with an improvement in the number of disadvantaged children participating in clubs due to the monitoring that's been put in place. Increased uptake in clubs. OFSTED judgement of Good with significant improvements Improvement in Swim attainment at the end of KS2 Improved behaviour at playtimes. Increase in Disadvantaged cohort participation in school sport and activities.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Apprenticeship program facilitates, delivering lunchtime clubs, PE lessons and afterschool clubs as well as accompanying teams/groups to sporting events off-site. Once qualified the apprenticeship could lead to a PE role within the school/Trust. Having a Trust PE Lead ensures the consistency of PE is upheld. Children across the school are able to build on skills as the delivery of PE is clearly mapped with teachers feeling supported through CPD, team teaching and excellent teaching resource to support lessons. Strengthened community links to provide our pupils and staff with expert coaching/CPD. Return to our partnership with Paignton Academy. Investing in our TOPs swimming program to provide as many opportunities as possible for pupils to swim and meet the required end of key stage 2 requirements. Subscribe to GetSet4PE and Real PE to support our PE curriculum. Continue to enhance our playtimes to provide active opportunities. Disadvantaged children have equal opportunities to access events/clubs. Access to opportunities for all through school transport.	The provision of an additional 7 clubs across the Trust – 2 at Roselands. Enables 1:1 support in the pool for our TOPs swimmers where we have seen swimming attainment improve year on year. Support for staff in PE lessons in setting up equipment – relieves staff of time restraints and provides confidence in accessing the right equipment as and when required. Staff surveys and meetings are used to address the needs of teachers. Several children have joined external clubs having first experienced the activity at school. The majority of our children transition to Paignton Academy with few concerns as they already know the school and many staff due to sports festivals they attend throughout their Primary education. Y5 TOP's swimming introduced so pupils are given the opportunity to access more swimming time prior to Y6 TOPs. GetSet4PE and Real PE are written into our curriculum. Ongoing CPD and staff meetings are used to share best practice and support staff in providing consistent, high quality PE lessons with clear learning outcomes. Structured play zones that are staffed along with the replenishment of play equipment. Offer places early to this cohort and where applicable at a reduced cost. Continue to contribute to minibuss lease.