

PE and Sport Premium Funding Action Plan 2018-2019



Objective one: Engaging all pupils in regular physical activity including competitive sport				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	1. Contract TBGS to provide a range of Sports provisions 2. Whole-school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school 3. Pop lacrosse to be introduced for Years 5 and 6 for Summer term 4. Netball tournament to be held in the summer term, with five local schools invited to take part 5. To attend TBGS to compete in a range of sports	£6000	1. To know which children to target to attend an extracurricular club 2. An additional sport to compete in and engage all children 3. To further the children's engagement in competitive sport and create opportunities to network with other schools 4. To create 4 opportunities for each year group to access competitive sports festivals.	Next Steps: 1. Ensure a survey is enrolled out to all children 2. To buy the equipment/resources needed 3. To run an after-school netball club 4. To ensure teachers are aware of all festival dates
Monitoring Reports: January 2019 • We are contracted with TBGS and they have offered a range of sporting activities for the whole school during the Autumn and Spring Terms. These include the delivery of sports within our PE Curriculum time, by TBGS staff and students. This has allowed teachers and students to access lesson plans, ideas and resources. Year groups targeted so far: Y6 Handball, Y5 Hockey and YR Multi-Skills. • TBGS are hosting a basketball club exclusively for Shiphay children and other partnership schools. • Whole – School Survey to be actioned after February half-term. • Netball Club has been set up and links with other schools have been made. Tournament to be held at Shiphay in the Summer Term.				

- All Years groups have been to TBGS for sport festivals.

Objective two: Improve the physical environment to optimise physical activity, P.E. and sport			Percentage of total spending
			%
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1. To mark out tennis courts and netball courts on the playground 2. To mark out playground games onto the playground e.g. hopscotch and snakes and ladders 3. To build a traversing wall and slide on the playground 4. To build an area on the playground for children to watch, lead and manage sport 5. To improve the outdoor environment for Early Years that provides the opportunity for increased physical activity	£11,000	1. To use for PE lessons, after-school clubs and hosting tennis or netball events 2. For children to use within break and lunchtimes optimising their physical activity and behaviour choices 3. To allow children to become more active on a daily basis 4. To aid curriculum objectives 5. Increased range of physical activities	Next Steps: 1. To make link with Cary Park to host session at SLA 2. To ensure lunchtime leaders are aware 3. To ensure children are aware of the rules 4. PE council to create physical activity resources for the leading, managing and spectating area

Monitoring Reports:

January 2019

- Tennis Club delivered by Cary Park staff will start on Monday 25th February for Y5/6. Last two sessions will be hosted at Cary Park.
- Sports Courts to be marked out this term once ground is dry enough
- Children's Sports Council set up with representatives from MST and UST
- Sports Council are building a bank of resources for children to use at lunchtimes.

Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	1. TBGS PE teachers to assist teachers in their delivery of PE 2. Sport champion to deliver a Gymnastic INSET for teachers 3. Sport Champion to ensure teachers have access to resources and knowledge 4. Sport Champion to send teachers link throughout the year to online CPD courses	£time	1. To team teach with specialised PE teachers, ensuring skills and confidence increase. 2. To increase teachers knowledge and skills of Gymnastics. 3. To assist teachers planning and knowledge 4. To increase teachers confidence and skills	Next Steps: 1. To ask teachers who would like further guidance within PE 2. To allocate Sport Champion time 3. Sport Champion to share teaching resources via GoogleDrive 4. To email CPD links throughout year
Monitoring Reports: January 2019 • TBGS staff have delivered a 6 week block of Handball to Year 6, 6 week block of Hockey to Year 5 and a 3 week block of Multi-Skills to Reception. • TBGS will be delivering Multi-Skills to Nursery in the Summer Term. • JC to be given INSET time to teach a Gymnastics Lesson to teachers in the Spring/Summer Term. • All teachers have access to quality teaching resources and websites. JC adds further resources throughout the year to ensure our provision of sport is engaging and exciting. • JC has sent out a cricket website, where teachers can access online CPD and resources. (Let it Shine)				

Objective 4: Increase the participation in physical activity for Pupil Premium children				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	1. Sport and Pupil Premium Champions to target PP children 2. Sport Champion to deliver a 'day of sport' to G&T Pupil Premium and KS2 children 3. To run a Pupil Premium after-school club based upon their choice 4. To use the outdoor environment for a 'outdoor learning and games intervention' for Pupil Premium children, who are still not attending a club	£2360	1. To know which children to engage further 2. To increase their participation in sport 3. To raise physical activity levels 4. To ensure those least active Pupil Premium children are increasing their participation within school hours	Next Steps: 1. To meet with PP Champion and discuss which PP children need engaging 2. To allocate a time and day for Sport Champion to run a G&T workshop 3. PE Council to help lead change 4. Teachers to assign PP children based on their needs
Monitoring Reports: January 2019 • JC to ask teachers to identify their G&T children before February half – term. JC to then deliver 'A Day of Sport' for those children and sign post them to extra-curricular clubs within the local area. • JC and SDa have targeted PP children to attend a Running after-school club. At running club they are: 8 KS2 PP children out of 50 KS2 PP children that are attending. • They are 4 Years 5 and 6 PP children attending Y5/6 Football Club out of 19 children. • 5 PP children out of 31 Y3/4 children took part in Multi-Skills club during the Autumn Term. • 3 PP children out of 9 Y1/2 children took part in Tennis Club during the Autumn Term. • JC to ask BL and AF for a current netball and football register in order to notify how many more PP children are engaging with our sporting provisions. • JC and SDa to recruit more PP children for the upcoming and existing clubs within the Spring and Summer Term. E.g. Tennis Club, Basketball Club, Running Club and Golf Club.				