

# Curriculum Overview for Year 5



Spring Term 2019

## Theme: History Detectives – World War 2

This overview is designed to give parents and carers a sense of what each year group is studying during the coming term. We deliver learning activities mostly through themes and more detail is available by clicking on the link on the subject name.

### English

- **Non-Fiction: Explanation Texts**  
Pupils will write a fact-file on WW2 weapons. Pupils will also create a leaflet on WW2, writing about the evacuees and rationing.
- **Non-Fiction: Recounts**  
Pupils will write a letter from the perspective of a child during WW2 who has been evacuated.
- **Fiction: Narrative**
- Using the book, The Lion, The Witch and The Wardrobe, as a stimulus, pupils will write an alternative description of the setting of Narnia. Pupils will also write a dialogue between Lucy and Mr Tumnus as well as an alternative character profile for their own Mr Tumnus character.
- **Let's Think in English**
- **No-Nonsense Grammar**
- **No-Nonsense Spelling**

### Mathematics

- Number Sense
- Addictive Reasoning
- Multiplicative Reasoning
- Geometric Reasoning

Year 5 Planning Framework

### Art and Design

- **Propaganda Posters**  
Children will:
  - Investigate the purpose of propaganda posters during WW2 and discuss the use of slogans and how the posters targeted their intended audience. Pupils will then choose their own WW2 inspired topic and consider the target audience when creating slogans and the overall design of their own propaganda posters.
- **Study of an artist**  
Children will:
  - Learn about the WW2 artist, Henry Moore, looking at his Air Raid Shelter drawings and sculptures. Pupils will then develop their sketching techniques to create their own WW2 inspired sketches.

### Religious Education

- **This is not a focus this term**

### Modern Languages

- **French**  
Children will:
  - Learn to name parts of the body.
  - Learn the names of animals.
  - Develop their conversational skills and respond with increasing confidence to instructions given in French.

### Physical Education

- **Indoor PE: Dance and Gymnastics**  
Children will:
  - Develop their own dance (Jive) and gymnastic sequences by understanding, choosing and applying a range of compositional principles.
- **Outdoor PE: Basketball**  
Children will:
  - Develop a broader range of techniques and skills for attacking and defending.
  - Know and apply the basic strategic and tactical principles of attack, and to adapt them to different situations.

### Computing

- **Digital Literacy & esafety**  
Children will:
  - Select suitable search terms and start to cross-reference information.
  - Question and seek to verify and determine the accuracy of information.
  - Understand the concepts of 'consent' and 'permission' when they are online
  - Identify the different contexts in which they may need to give or receive permission
  - Explore the consequences of doing so and understand the importance of choice and respect online.
  - Develop the use of Showbie as a learning tool.

### Geography

- **This is not a focus this term**

### Music

- **Wider Opportunities & BSO**  
Children will:
  - Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

### Science

- **This is not a focus this term**

### History

- **WW2**  
Children will:
  - Use relevant dates and terms to sequence events on a time line.
  - Write an explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation.
  - Consider ways of checking the accuracy of interpretations – fact or fiction and opinion.
  - Research key events and movements including The Second World War in Europe and the impact of the war upon Britain; The Home Front, Rationing; Digging for Victory; Make do and Mend; The Home Guard; Land Girls and the role of women during the war; The Blitz; Evacuation; and the Holocaust.

### Design Technology

- **Cooking**  
Children will
  - Use the bridge and the claw cutting technique to safely prepare vegetables.
  - Use a peeler and a grater on a flat surface.
  - Learn about a balanced diet and how rationing impacted peoples diets in WW2.