

Curriculum Overview for Year 6



Spring Term 2019

Theme: History Detectives – World War 2

This overview is designed to give parents and carers a sense of what each year group is studying during the coming term. We deliver learning activities mostly through themes and more detail is available by clicking on the link on the subject name.

Science

- **Light**
Children will:
 - Recognise that light appears to travel in straight lines.
 - Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
 - Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
 - Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

English

- **Non-Fiction: Explanation Texts**
Children will research World War 2 with a particular focus on the children who were evacuated during the war. They will then use this research to write an explanation text about the impact of the war on children.
- **Non-Fiction: Report Writing**
Children will write a newspaper report reporting on the raid of the secret annexe and the subsequent arrest and deportation of Anne Frank to Auschwitz.
- **Fiction: Narrative**
Using film as an inspirational starting point, children will write a narrative describing the night of an air raid during World War 2.
- **Let's Think in English**
- **No-Nonsense Grammar**
- **No-Nonsense Spelling**

Mathematics

- Number Sense
- Addictive Reasoning
- Multiplicative Reasoning
- Geometric Reasoning

Year 6 Planning Framework

History

- **WW2**
Children will:
 - Use relevant dates and terms to sequence events on a time line.
 - Write an explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation.
 - Consider ways of checking the accuracy of interpretations – fact or fiction and opinion.
 - Research key events and movements including The Second World War in Europe and the impact of the war upon Britain; The Home Front, Rationing; Digging for Victory; Make do and Mend; The Home Guard; Land Girls and the role of women during the war; The Blitz; Evacuation.

Art and Design

- **Propaganda Posters**
Children will:
 - Evaluate and analyse creative works using the language of art, craft and design.
 - Analyse and evaluate how Art and Design were used to build propaganda campaigns during World War 2.
 - Design their own persuasive poster.

Design Technology

- **This is not a focus this term**

Modern Languages

- **French**
Children will:
 - Learn to name parts of the body.
 - Learn the names of animals.
 - Develop their conversational skills and respond with increasing confidence to instructions given in French.

Physical Education

- **Indoor PE: Dance and Gymnastics**
Children will:
 - Develop their own dance and gymnastic sequences by understanding, choosing and applying a range of compositional principles.
- **Outdoor PE: Hockey**
Children will:
 - Develop a broader range of techniques and skills for attacking and defending.
 - Know and apply the basic strategic and tactical principles of attack, and to adapt them to different situations.

Computing

- **Digital Literacy & esafety**
Children will:
 - Select suitable search terms and start to cross-reference information.
 - Question and seek to verify and determine the accuracy of information.
 - Understand the concepts of 'consent' and 'permission' when they are online
 - Identify the different contexts in which they may need to give or receive permission
 - Explore the consequences of doing so and understand the importance of choice and respect online.

Geography

- **This is not a focus this term**

Music

- **WW2 Music**
Children will:
 - Sing or play from memory with confidence.
 - Maintain own part in a round/ sing a harmony/ play accurately with awareness of others
 - Describe different purposes of music in history/ other cultures.

Religious Education

- **Judaism: The story of Moses**
Children will understand:
 - The significance for Jews of the story of Moses and the exodus from Egypt
 - Jewish belief in a God who acts through history on behalf of His 'chosen people'
 - what it means in today's world to be uprooted and displaced
 - how Jews keep the memory of their ancestors' escape from Egypt alive through the festival of Pesach
 - the symbolic foods featured in the Seder meal
 - the story of how Moses received the Ten Commandments and the importance of these for Jews and Christians.