

PE and Sport Premium Funding Impact Report 2017-2018

PE and Sport Premium Funding Action Plan 2018-2019



PE and Sport Premium Funding Impact

Vision: To increase and inspire the participation of all children in PE and Sports and to pursue a healthy and active lifestyle.

Aims: We aim to ensure that the provision is challenging and appropriate and the support mechanisms are in place to allow all children to reach their full potential. The provision will be inclusive, engaging, innovative, inspiring and raise aspirations. It will provide high quality sustainable physical activity, Physical Education and sport within the curriculum and out of school hours. s

Funding received	
Number of eligible pupils: 483	Total amount received: £19,360
Funding rate: £16,000 plus £10 per pupil	
Objectives	
<ol style="list-style-type: none">1. Engaging all pupils in regular physical activity2. Raising the profile of PE and sport across the school as a tool for whole-school improvement3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport4. Offering pupils a broader range of sports and activities5. Increasing pupils' participation in competitive sport	

Swimming and Water Safety

Meeting the swimming and water safety National Curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	78%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Has the Primary PE and Sport Premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes
If you answered yes to the above question, use this space to provide further details:	
<p>As a school we recognised the higher ability swimmers within Years 5 and 6 and entered a Swimming Gala Inter-School Competition that allowed these children to 'shine' and be given an opportunity to be 'spotted' for a Swimming Club. Within the Summer Term, all Year 6 children accessed surf and beach life-saving, which enhance their swimming and water safety skills and understanding.</p> <p>Cost: £1600 approx</p>	

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			83%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Expansion of Extra-Curricular Clubs £time	<p>This year all children have had access to a broader range of sporting clubs, offered by Teaching staff or qualified coaches within the local area.</p> <p>This is evidenced on our school website, which details the extra-curricular clubs we offer as a school. As a school we earned the Gold Kite Mark that states that 50% of children in Years 3-6 accessed clubs each week.</p> <p>The impact of this has meant more children are becoming active, children are developing a range of skills to apply within all sports and children are continuing their sporting activity outside of school, which increases their regular physical activity.</p>	<p>This will be sustainable for 2018-2019.</p> <p>Next steps:</p> <ol style="list-style-type: none"> 1. To offer more sporting clubs by creating local links within the community. 2. To ensure all teachers offer a sporting club for 4-6 weeks. 3. To ensure our local links are used as pathways for children to continue their sport beyond the school club.
2	Golden Mile Initiative £time	<p>This year children from Reception to Year 6 accessed a Torbay initiative which allowed ALL children to take part in physical activity for a further 10 minutes a day. This is evidenced on our Golden Mile School Portal.</p> <p>We were the highest performing Torbay School for participation and total number of miles run.</p> <p>The impact this has had on our children includes:</p> <ul style="list-style-type: none"> - increased participation in physical activity, - higher fitness levels - improvement in children's behaviour. 	<p>This will be sustainable for 2018-2019.</p> <p>Next Steps:</p> <ol style="list-style-type: none"> 1. To continue the Golden Mile 2. To enter a cross-country competition for our Gifted and Talented runners
3	Beat the Street £time	<p>This year children from Nursery to Year 6 accessed a Torbay initiative which allowed ALL children to take part in physical activity, outside school. This is evidenced on the Beat the</p>	<p>This initiative has now ended and will not continue. However, Torbay</p>

			<p>Street Torbay website. The impact this has had on our children include:</p> <ul style="list-style-type: none"> - increased participation in physical activity - increased enthusiasm and commitment for regular exercise - increased family participation in regular exercise - higher fitness levels. 	<p>has organised follow-on activities for a further year</p> <p>Next Steps:</p> <ol style="list-style-type: none"> 1. To alert parents/carers to Junior Park Runs within the local area.
4	Children to access 2 hours (minimum) of Curricular Physical Education	£0	<p>All children were timetabled to two hours (minimum) of PE each week. This is evidenced within our PE curriculum documents. This has engaged all children in physical activity and emphasised the importance of being active.</p>	<p>This will be sustainable for 2018-2019.</p> <p>Next Steps:</p> <ol style="list-style-type: none"> 1. To improve teachers delivery of PE
2	Outdoor Development	£11,000	<p>First phase of creating an improved environment for sport and physical activity including:</p> <ul style="list-style-type: none"> • transforming and extending the main playground through ground works, with spectator seating, and ground preparation for the relocation of the games field to extend provision at two parts of the site • installing ball sports courts and equipment 	?
5	TBGS delivering Outstanding PE lessons	£5000	<p>Children have had access to outstanding PE lessons through the use of specialised PE teachers. This has engaged all children through their dynamic and diverse range of teaching. The impact has been visible in PE lessons as the normally less enthusiastic children have wanted to participate.</p>	<p>This will be sustainable for 2018-2019.</p> <p>Next Steps:</p> <ol style="list-style-type: none"> 1. To continue our partnership with TBGS 2. To continue to allow children to organise, lead and manage PE lessons

Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				0%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Whole-School Assemblies	£time	<p>The children have had PE themed assemblies throughout the academic year by our Sports Champion. This is evidenced within our Assembly rota. The impacts include:</p> <ul style="list-style-type: none"> - A higher number of children sharing sporting successes - A higher number of children signing up to clubs - Higher levels of engagement within PE lessons 	<p>This will be sustainable for 2018-2019.</p> <p>Next Steps:</p> <ol style="list-style-type: none"> 1. To encourage Y5/6 pupils to lead an assembly of PE to enforce a positive image to all children
2	Sport Surveys and Questionnaires	£time	<p>Children were able to share their views of PE and Sport via our school survey.</p> <p>The impacts of this include:</p> <ul style="list-style-type: none"> - Improved attitudes to PE from current non-participants - A higher number of children are valuing PE as a subject - Children are understanding the importance of physical activity - Children's views are being encouraged 	<p>This will be sustainable for 2018-2019.</p> <p>Next Steps:</p> <ol style="list-style-type: none"> 1. To continue to conduct two surveys per academic year
3	Appointing a PE Council	£time	<p>A council was appointed from Years 2-6. Evidence can be seen via the minutes of each meeting. Impacts:</p> <ul style="list-style-type: none"> - Children's voices are heard and acted upon - Raises the profile of PE by using role models as advocates - Gives a greater emphasis of PE throughout the whole-school 	<p>This will be sustainable for 2018-2019.</p> <p>Next Steps:</p> <ol style="list-style-type: none"> 1. To continue to elect a PE council each year

4	Using social media and school website to promote PE and Sport	£time	<p>As a school we have promoted Physical Activity through the use of Twitter, Facebook and School Website. The impacts this has had include:</p> <ul style="list-style-type: none"> - A higher amount of parents/carers encouraging their child to take part in physical activity - A higher amount of parent volunteers supporting our school with sporting events 	<p>This will be sustainable for 2018-2019.</p> <p>Next Steps:</p> <ol style="list-style-type: none"> 1. To continue to use social media as a link to celebrate sporting success 2. To encourage more parent/carers to volunteer at sporting events
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				5%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Team Teaching	£time	Throughout the academic year teachers have had opportunities to share practice and expertise through the use of Team Teaching. This is evidenced within teachers planning. The impact this had created is greater opportunities to increase teacher confidence and competence.	<p>This will continue for 2018-2019.</p> <p>Next Steps:</p> <ol style="list-style-type: none"> 1. Sports champion to support teachers in the delivery of PE
2	Networking	£time	Throughout the academic year our Sports Champion and leaders of competitive sports were able to network learning across local schools. This has increased collaborative opportunities and knowledge of our teaching staff.	<p>This will continue for 2018-2019.</p> <p>Next Steps:</p> <ol style="list-style-type: none"> 1. To continue to network with local schools.

				2. To attend PE conferences to create further links.
3	Supporting curriculum planning	£see above	Our sports champion and partnership school TBGS have supported our teaching staff to plan good/outstanding lessons. This is evidenced within our PE curriculum folder where resources and training are located. The impacts have included: Improved curriculum planning to improve learning outcomes with all PE lessons judged good or better.	This will continue for 2018-2019. Next Steps: 1. To continue to update our supporting planning documents to coincide with the latest government agenda.
4	CPD	£1000	Throughout the year staff have had access to CPD opportunities to enable the delivery of outstanding PE lessons.	This will continue for 2018-2019. Next Steps: 1. To develop CPD opportunities throughout the school
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				67%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	All children participated in sporting festivals at our partnership, local secondary school	£time	This can be evidenced with our partnership timetable located on our school website. This has allowed a range of opportunities for ALL children, through the use of inclusive activities, including 100% participation.	

2	Expanding our provision for swimming and extending it to Years 2-6	£1600	We have extended swimming lessons to take place throughout the year from just one term by the use of the pool in one of our MAT schools. This has enabled us to prioritise Y6 pupils without 25m attainment so that they swim across two terms. This has resulted in 93% of our pupils reaching the 25m goal and real enthusiasm from pupils.	This will continue for 2018-2019. Next Steps: 1. To aim for at least 80% of year 6 pupils confident in a range of strokes and at least 95% being able to swim 25m
3	The use of playground Leaders	£time	Throughout the year, children in Year 6 have had training to lead, manage and resource lunchtime activities. This has allowed all children to access a broader range of sports that do not feature in their current curriculum.	This will continue for 2018-2019. Next Steps: 2. To ensure children are trained ready to lead lunchtimes.
4	Creating a diverse PE curriculum	£time	Throughout the year, teachers have worked hard to create a diverse PE curriculum by including 'non – traditional' sports within their lessons. This has allowed children to have new experiences by accessing a broader range of sports.	This will continue for 2018-2019. Next Steps: 1. To attend PE workshops on non-traditional sports.
5	Creating local links to enhance pathways for children to access	£2000	As part of the requirement of the Gold Kite Mark, we created links with six local sport clubs. These clubs have become pathways for our children to access out of school clubs. This have given all children a chance to access a broader range of sports.	This will continue for 2018-2019. Next Steps: 1. To create further links with schools or coaching companies.
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				%

Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Competitive Football League for girls and boys	£70	This academic year we entered three football teams. Boys Year3/4, Girls 5/6 and Boys 5/6. This has increased pupils' participation in competitive sport.	This will continue for 2018-2019. Next Steps: 1. To enter the league next academic year.
2	Competitive Cricket League	£70	This academic year, children within years 4, 5 and 6 had access to participate in a competitive cricket league within Torbay.	This will continue for 2018-2019. Next Steps: 1. To enter the league next academic year.
3	Netball Tournaments	£70	For the first time, girls and boys in Year 4, 5 and 6 were able to participate in competitive sport by joining a netball league.	This will continue for 2018-2019. Next Steps: 1. To enter the league next academic year.
4	Riviera Education Trust Inter-School Competitions	£time	As a newly formed trust we have offered children a broad range of competitive sporting events throughout the academic year. This is evidenced on our Parent/Carer calendar which is accessible on our school website.	This will continue for 2018-2019. Next Steps: 1. To use SLA as a hub for RET sporting events.
5	Golden Mile and Beat the Street	£time	This year Torbay have introduced new initiatives to encourage more children to take part in physical activity within competitive school leader boards. This has allowed all children to be involved within competitive sport this year.	Golden Mile will continue for 2018-2019. Beat the street has ended. Next Steps: 1. To subscribe to the Golden Mile for 2018-2019.

Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	Pupils' participation in sport has significantly grown, this can be seen in the uptake of children attending our extra-curricular clubs and sporting events. increased awareness of the importance of a healthy lifestyle.
What has been the impact on pupils' attainment?	Increased confidence, participation and engagement in school life. We maintain outstanding attendance thus increasing opportunities for optimum progress.
How has the premium allowed pupils to develop active lifestyles?	The premium has allowed pupils to develop active lifestyles by giving each and every child further opportunities to do so.
How will the school sustain the improvements?	The school will sustain the improvements by utilising our schools sport champion to oversee each criteria of our sports premium. She will support members of staff and child leaders when needed.
Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> ● Gold Sport Kite Mark ● 1st place at RET sports day ● 1st place in large school category for running the most amount of miles ● 2nd place in swimming gala ● 3rd place in cricket league 	<ul style="list-style-type: none"> ● Achieve Platinum Kite Mark in 2019/20 ● Have more clarity on which PP and FSM are taking part in clubs

PE and Sport Premium action plan for 2018-2019

Objective one: Engaging all pupils in regular physical activity including competitive sport

Percentage of total spending

				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	<ol style="list-style-type: none"> 1. Contract TBGS to provide a range of Sports provisions 2. Whole-school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school 3. Pop lacrosse to be introduced for Years 5 and 6 for Summer term 4. Netball tournament to be held in the summer term, with five local schools invited to take part 5. To attend TBGS to compete in a range of sports 	£6000	<ol style="list-style-type: none"> 1. To know which children to target to attend an extracurricular club 2. An additional sport to compete in and engage all children 3. To further the children's engagement in competitive sport and create opportunities to network with other schools 4. To create 4 opportunities for each year group to access competitive sports festivals. 	<p>Next Steps:</p> <ol style="list-style-type: none"> 1. Ensure a survey is enrolled out to all children 2. To buy the equipment/resources needed 3. To run an after-school netball club 4. To ensure teachers are aware of all festival dates
Objective two: Improve the physical environment to optimise physical activity, P.E. and sport				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
	<ol style="list-style-type: none"> 1. To mark out tennis courts and netball courts on the playground 2. To mark out playground games onto the playground e.g. hopscotch and snakes and ladders 	£11,000	<ol style="list-style-type: none"> 1. To use for PE lessons, after-school clubs and hosting tennis or netball events 2. For children to use within break and lunchtimes 	<p>Next Steps:</p> <ol style="list-style-type: none"> 1. To make link with Cary Park to host session at SLA 2. To ensure lunchtime leaders are aware

	<ol style="list-style-type: none"> 3. To build a traversing wall and slide on the playground 4. To build an area on the playground for children to watch, lead and manage sport 5. To improve the outdoor environment for Early Years that provides the opportunity for increased physical activity 		<p>optimising their physical activity and behaviour choices</p> <ol style="list-style-type: none"> 3. To allow children to become more active on a daily basis 4. To aid curriculum objectives 5. Increased range of physical activities 	<ol style="list-style-type: none"> 3. To ensure children are aware of the rules 4. PE council to create physical activity resources for the leading, managing and spectating area
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				%
	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	<ol style="list-style-type: none"> 1. TBGS PE teachers to assist teachers in their delivery of PE 2. Sport champion to deliver a Gymnastic INSET for teachers 3. Sport Champion to ensure teachers have access to resources and knowledge 4. Sport Champion to send teachers link throughout the year to online CPD courses 	£time	<ol style="list-style-type: none"> 1. To team teach with specialised PE teachers, ensuring skills and confidence increase. 2. To increase teachers knowledge and skills of Gymnastics. 3. To assist teachers planning and knowledge 4. To increase teachers confidence and skills 	<p>Next Steps:</p> <ol style="list-style-type: none"> 1. To ask teachers who would like further guidance within PE 2. To allocate Sport Champion time 3. Sport Champion to share teaching resources via GoogleDrive

				4. To email CPD links throughout year
Objective 4: Increase the participation in physical activity for Pupil Premium children				Percentage of total spending
				%
	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	<ol style="list-style-type: none"> 1. Sport and Pupil Premium Champions to target PP children 2. Sport Champion to deliver a 'day of sport' to G&T Pupil Premium and KS2 children 3. To run a Pupil Premium after-school club based upon their choice 4. To use the outdoor environment for a 'outdoor learning and games intervention' for Pupil Premium children, who are still not attending a club 	£2360	<ol style="list-style-type: none"> 1. To know which children to engage further 2. To increase their participation in sport 3. To raise physical activity levels 4. To ensure those least active Pupil Premium children are increasing their participation within school hours 	<p>Next Steps:</p> <ol style="list-style-type: none"> 1. To meet with PP Champion and discuss which PP children need engaging 2. To allocate a time and day for Sport Champion to run a G&T workshop 3. PE Council to help lead change 4. Teachers to assign PP children based on their needs