

## Year 6

## Term 1

**Revisit**

Strategies at the point of writing: Have a go  
Words ending '-able/ably', '-ible/ibly'

**Rare GPCs**

Revise words with the /i:/ sound spelt  
'ei' after 'c'.

**Prefixes and Suffixes**

Adding suffixes beginning with vowel letters  
to words ending in '-fer'.

**Word endings**

Endings that sound like /ous/ spelt '-cious' or  
'-tious' (*precious, ambitious*)

**Homophones**

*advice/advise, device/devise, licence/license,  
practice/practise, prophecy/prophesy*

**Proofreading**

Proofreading in smaller chunks – sentences  
and paragraphs.

**Learning and Practising spellings**

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)
- Learn words from personal lists.

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.

## Term 2

**Revisit**

Words containing the letter string '-ough'

**Prefixes and Suffixes**

Generating words from prefixes and suffixes

**Word endings**

The / l/ sound, words ending 'tial' and 'cial'  
(*official, special, artificial, partial,  
confidential, essential*)

**Homophones**

*compliment/complement, desert/dessert,  
principal/principle, profit/prophet,  
stationery/stationary*

All homophones from KS2

**Proofreading**

Proofreading someone else's writing. Note  
down strategies that help in spelling  
journals

**Learning and Practising spellings**

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)
- Learn words from personal lists.

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.

## Term 3

**Revisit**

Spelling strategies at the point of writing

**Rare GPCs**

Revise words with rare GPCs from the Years  
5 and 6 word list (*bruise, guarantee, queue,  
immediately, vehicle, yacht*)

**Word endings**

Words ending in '-ant', '-ance'/'-ancy', '-ent', '-  
ence'/'-ency'

**Homophones and near homophones**

*draft/draught, dissent/descent, precede/pro-  
ceed, wary/weary*

**Proofreading**

Embedding proofreading strategies when  
reviewing own writing independently.

**Learning and Practising spellings**

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)
- Learn words from personal lists
- Root words and meanings

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.