

# Curriculum Overview for Year 6



## Autumn Term 2018 Theme: Local Study & Shakespeare

This overview is designed to give parents and carers a sense of what each year group is studying during the coming term. We deliver learning activities mostly through themes and more detail is available by clicking on the link on the subject name.

### English

- Fiction: Mystery Stories**  
Inspired by the myths and legends of Dartmoor and Sir Arthur Conan Doyle's 'The Hound and The Baskervilles', children will write their own story about a mysterious beast on Dartmoor.
- Non-Fiction: Discussion Text**  
After researching the impact of man upon Dartmoor, children will write a balanced argument discussing one aspect of man's impact upon Dartmoor.
- Poetry: Narrative Poems**  
Studying how figurative language is used in poetry to paint a vivid picture in the reader's mind, children will apply these techniques to their own poem about Dartmoor.
- Shakespeare: A Mid-Summer Night's Dream**  
Using Active Shakespeare techniques, pupils will learn the story of Shakespeare's play A Mid-Summer Night's Dream.
- [No-Nonsense Spelling](#)
- [No-Nonsense Grammar](#)
- [Let's Think in English](#)

### Mathematics

- Number Sense
- Additive Reasoning
- Multiplicative Reasoning
- Geometric Reasoning

[Year 6 Planning Framework](#)

### History

- This is not a focus this term

### Art and Design

- Self-portraits**  
Children will:
  - Draw imaginative themes using inventive pattern and detail
  - Draw from observation different angles and details of the human figure.

### Design Technology

- This is not a focus this term

### Modern Languages

- French**  
Children will:
  - Write a letter to their French pen friend introducing themselves
  - Learn directions and locate an object in a map using written directions
  - Identify different school subjects
  - Give opinions
  - Use a French dictionary

### Physical Education

- Indoor PE: Dance**  
Children will:
  - Choreograph and perform their own group dance using a range of movement patterns, to a song from West Side Story.
- Outdoor PE: Handball (TBGS)**  
Children will:
  - Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

### Computing

- Coding**  
Children will:
  - Create, deconstruct and refine programs
  - Use a range of simple inputs and outputs to control or simulate physical systems.
  - Use logical reasoning to explain how some algorithms work and to detect and correct errors in programs.
  - Independently employ strategies to solve problems.

### Geography

- Local Study: Dartmoor**  
Children will:
  - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom – Dartmoor.
  - Use fieldwork to observe, measure and record the human and physical features in the local area using a range of method.

### Music

- This is not a focus this term

### Science

- Living things and their habitats**  
Children will:
  - Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
  - Classify plants and animals using a key and be able to give reasons for classifying plants and animals based on specific characteristics.

### Religious Education

- Judaism**  
Children will:
  - Find out about some of the key features of worship in Judaism.
  - Understand the significance of prayer in Judaism.
  - Explore how belonging to a faith community affects your actions.
  - Explore how faith is expressed through worship.