



**Curriculum
Overview for
Nursery**

Spring Term 2018

- Themes:**
Winter
History detectives:
Victorians - Seaside
Holidays
Spring
The Apprentice
- Celebrations:**
Easter
Chinese New Year
Mother's Day

Personal, social and Emotional Development

- *Seeks children out to share experiences.
- *Separates from main carer with support and encouragement from familiar adult.
- * Can select and use resources with some help.
- *Enjoys responsibility of carrying out small task.
- * Shows understanding of routines and boundaries.
- *Shows confidence in asking adults for help.
- * Confident to talk to other children when playing, and will communicate freely about home and community.
- * Interested in playing with others.

Physical Development

- * Imitates drawing simple shapes such as lines and circles.
- * Shows control when using jugs to pour, hammers, books and mark-making tools.
- *Turns pages in a book confidently.
- * Uses one handed tools and equipment.
- * Beginning to be independent in self-care.
- * Observes the effects of activity on their bodies
- * Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

Mathematics

- *Shows curiosity about numbers by offering comments or asking questions
- * Uses some number names accurately in play.
- *Uses some language of quantities, such as 'more' and 'a lot'.
- * Shows an interest in representing numbers.
- *Makes comparisons between quantities.
- * Beginning to talk about the shapes of everyday objects. E.g. round and tall.
- * Uses positional language.
- * Begins to categorise objects according to properties such as shape or size.

Expressive Arts and Design

- * Beginning to describe and be interested in the texture of things.
- * Joins in with favourite songs.
- * Engages in imaginative role play based on first hand experiences.
- * Experiments with songs, music and dance
- * Captures experiences and responses with a range of materials.
- * Explores colour and how colour can be changed.
- * Realises tools can be used for a purpose.
- * Uses various construction materials.

Communication and Language

- * Builds up vocabulary that reflects the breadth of their experiences
- * Uses a variety of questions
- * Listens to others in one to one or small group situations.
- * Questions why things happen and gives explanations.
- * Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences
- * Understands more complex sentences.
- * Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- * Responds to simple instructions.
- * Learns new words rapidly and is able to use them in communicating.

Literacy

- * Sometimes gives meaning to marks as they draw and paint.
- * Suggests how a story might end.
- * Fills in the missing words or phrases from familiar stories, songs and rhymes.
- *Handles books carefully.
- * Holds books the correct way up and turns pages.
- * Looks at books independently.
- * Listens to and joins in with stories in a small group.

Understanding the World

- * Remembers and talks about significant events in their own experience.
- * Talks about why things happen and how things work.
- * Notices detailed features of objects in their environment.
- * Enjoys playing with small world toys.
- * Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- * Shows care and concern for living things and the environment.
- * Knows how to operate simple equipment.
- * Can talk about things they have observed such as plants and animals.

Key Texts

- The First Day of Winter
- A Robin's Winter Song
- Seasons come and Season Go - Trees
- Snow Bear
- Lucy and Tom at the Seaside
- At the Seaside
- Little Kippers Sandcastle
- Fox's Socks
- Dear Zoo
- Winnie the Pooh's World - pop up and pull out book
- Peep Inside Dinosaurs

