



Curriculum

Overview for

Nursery

Autumn Term 2017

Themes:

- **Welcome weeks**
- **Happy Healthy Me**
- **Fantastic Journeys**
- **Fairy Tales**

Celebrations:

- **Harvest**
- **Diwali**
- **Christmas**

Personal, social and Emotional Development

- * May form a special friendship with another child.
- * Separates from main carer with support and encouragement from familiar adult.
- * Seeks children out to share experiences.
- * Shows confidence in asking adults for help.
- * Is more outgoing towards unfamiliar people and more confident in new social situations.
- * Shows understanding of routines and boundaries.
- * Interested in playing with others.
- * Interested in others' play and starting to join in.

Physical Development

- * Clearly communicates their need for potty or toilet.
- * May be beginning to show preference for dominant hand.
- * Uses one handed tools and equipment.
- * Shows control when using jugs to pour, hammers, books and mark-making tools.
- * Imitates drawing simple shapes such as lines and circles.
- * Beginning to be independent in self-care.
- * observes the effects of activity on their bodies.

Mathematics

- * Recites some number names in sequence
- * Creates and experiments with symbols and marks representing ideas of number..
- * Uses some language of quantities, such as 'more' and 'a lot'.
- * Uses some number names accurately in play.
- * Uses positional language.
- * Understands some talk about immediate past and future, e.g. 'before', 'later' or 'soon'.
- * Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'

Expressive Arts and Design

- * Seeks to acquire basic skills in turning on and operating some ICT equipment.
- * Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- * Engages in imaginative role play based on first hand experiences.
- * Experiments with blocks, colours and marks.
- * Joins in with favourite songs.
- * Experiments with songs, music and dance.
- * Uses various construction materials.
- * Joins construction pieces together to build and balance.
- * Realises tools can be used for a purpose.

Communication and Language

- * Learns new words rapidly and is able to use them in communicating.
- * Listens to others in one to one or small group situations.
- * Shows interest in play with sounds, songs and rhyme
- * Responds to simple instructions.
- * Uses a variety of questions.
- * Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.'
- * Understands use of objects (e.g. "What do we use to cut things?")
- * Uses simple sentences (e.g. 'Mummy gonna work.')
- * Uses vocabulary focused on objects and people that are of particular importance to them.

Literacy

- * Repeats words or phrases from familiar stories.
- * Looks at books independently.
- * Listens to and joins in with stories in a small group.
- * Handles books carefully.
- * Holds books the correct way up and turns pages.
- * Sometimes gives meaning to marks as they draw and paint.
- * Enjoys rhyming and rhythmic activities.
- * Shows awareness of rhyme and alliteration.
- * Recognises rhythm in spoken words.

Understanding the World

- * Beginning to have their own friends.
- * Has a sense of own immediate family and relations.
- * Notices detailed features of objects in their environment.
- * Enjoys playing with small world toys.
- * Remembers and talks about significant events in their own experience.
- * Knows how to operate simple equipment.
- * Knows that information can be retrieved from computers.
- * In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.

Key Texts

- Elmer
- We're Going On A Bear Hunt
- The Gruffalo
- The Enormous Turnip
- Handa's Surprise
- The Very Hungry Caterpillar
- The Mixed-up Chameleon
- Walking Through The Jungle

