

Personal, social and Emotional Development

- *Separates from main carer with support and encouragement from familiar adult.
- *Can usually adapt behaviour to different events, social situations and changes in routine.
- *Shows confidence in asking adults for help.
- * Is more outgoing towards unfamiliar people and more confident in new social situations.
- * Shows understanding of routines and boundaries.
- * Interested in playing with others.
- *Seeks children out to share experiences.

Physical Development

- *Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- * Uses one handed tools and equipment.
- * Shows control when using jugs to pour, hammers, books and mark-making tools.
- * Imitates drawing simple shapes such as lines and circles.
- * Beginning to be independent in self-care.
- * observes the effects of activity on their bodies.
- *Can copy some letters, e.g. letters from their name.

Mathematics

- *Beginning to represent numbers using fingers, marks on paper or pictures.
- *Uses some language of quantities, such as 'more' and 'a lot'.
- * Uses some number names accurately in play.
- *Makes comparisons between quantities.
- * Uses positional language.
- * Begins to categorise objects according to properties such as shape or size.
- * Beginning to talk about the shapes of everyday objects. E.g. round and tall.
- *Recognises numerals 1 to 5.

Expressive

- * Engages in role play
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- * Capture and resp
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Communication and Language

- * Learns new words rapidly and is able to use them in communicating.
- * Listens to others in one to one or small group situations.
- * Questions why things happen and gives explanations.
- * Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- * Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- * Responds to simple instructions.
- * Uses a variety of questions.
- * Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

Literacy

- * Beginning to be aware of the way stories are structured.
- * Fills in the missing words or phrases from familiar stories, songs and rhymes.
- * Suggests how a story might end.
- * Looks at books independently.
- * Listens to and joins in with stories in a small group.
- * Handles books carefully.
- * Holds books the correct way up and turns pages.
- * Sometimes gives meaning to marks as they draw and paint.
- * Enjoys rhyming and rhythmic activities.
- * Shows awareness of rhyme and alliteration.
- * Recognises rhythm in spoken words.

Understanding the World

- * Can talk about things they have observed such as plants and animals.
- * Shows care and concern for living things and the environment.
- * Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- * Talks about why things happen and how things work.
- * Notices detailed features of objects in their environment.
- * Enjoys playing with small world toys.
- * Remembers and talks about significant events in their own experience.
- * Knows how to operate simple equipment.
- * Knows that information can be retrieved from computers.

Key

- Jasper
- Jack
- The Te
- Tadpo
- The V
- Cater
- Mad
- What
- Hear
- What
- Man
- Way
- Aliens

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