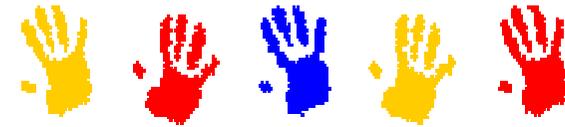


Spelling Memo
for



I find these words hard to spell
and I will practise them regularly

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Parents in Partnership



Helping with
Spelling



“Learning to spell is a skill we
all need to acquire.”

Learning to spell is a skill we all need to acquire. Some find this relatively easy, others less so. But all children need support at some time. Good spellers have a good "visual memory". This means that they can "see" the word in their mind and often look up to the left to do so.

We use a technique called the Look, Cover, Write and Check method (LCWC) to help develop this. This means that the child should:

- ☺ LOOK at the word
- ☺ COVER it up
- ☺ WRITE the word from memory
- ☺ CHECK the spelling.

If the word is not spelt correctly then the routine is repeated again. This is the point at which everyone needs to be patient and positive.

Children learn spellings for weekly tests in school. This is an opportunity for children to use LCWC to improve their visual memory and, as a consequence, their general spelling ability. Learning spellings and getting a good weekly score is not an indicator of good spelling ability but if LCWC is used to learn spellings it is good practice and that is what we need children to do.

Here are some basic rules for improving spelling:

- ☺ Talk about words and how they are spelt.
- ☺ Point out unusual spellings
- ☺ Tackle these two activities when you are not reading a story.
- ☺ Play word games like Scrabble and do word searches and crosswords.
- ☺ NEVER give a spelling orally - always write it down so that children can use LCWC - but make them have a go first.
- ☺ Make sure they are learning their spellings every week. All children from Y3 - Y6 have spellings to learn every week. Check out the homework requirements on our website www.shiphayschool.co.uk in the "Ship-e Learning" section.
- ☺ Little and often is the rule. Ten minutes a day learning spellings is the maximum time to spend.
- ☺ Talk to the class teacher if you are concerned or want to ask a question.
- ☺ Always be positive and encouraging but also insistent that they practice every week. Use the memo on the back as a reminder.